



The Bridge of Vocabulary, Second Edition

The Bridge of Vocabulary, Second Edition is a completely digital, evidence-based set of vocabulary activities designed specifically for both general and special education professionals. Interventions can be purchased for five different age- and/or skill-appropriate ranges — over 125 activities in all!

Authored by Dr. Judy Montgomery and reviewed and tested by classroom teachers and SLPs, The Bridge of Vocabulary 2 furnishes explicit teaching instructions in each activity, grounded in an easy-to-understand goal statement and literature references as the link to scientific evidence. Links to academic standards help anchor vocabulary intervention to curricular outcomes.

This easy-to-use tool employs strategies grounded in solid research, such as activities that:

- > Help specialists, teachers, and parents systematically plan explicit word encounters
- > Encourage fast mapping
- > Provide extended exposure to vocabulary
- > Demonstrate phonotactic probability and neighbourhood density, two important factors in vocabulary growth
- > Incorporate student-friendly definitions that use spoken vocabulary words instead of reading vocabulary words

The Bridge of Vocabulary 2 applies a list of “Top 10” strategies shown to be essential in teaching vocabulary skills to general and special education students:

- > Four Types of Vocabulary
- > Tier 2 words
- > Repetition
- > Dense Neighbourhoods
- > New Concepts
- > Word Categories
- > Word Consciousness
- > Levels of Knowing
- > Word Meanings
- > Student-Friendly Definitions

Use The Bridge of Vocabulary 2 to:

- > Provide targeted instruction and intervention for all students in a classroom setting, students with language and learning disabilities, students with complex communication disabilities, and across all service delivery models
- > Collaborate with other disciplines in vocabulary development, which is essential to listening, speaking, reading and writing success

For more information, visit PearsonClinical.ca/BOV2

