

## Parent Report

|  |                 |                                   |                 |
|--|-----------------|-----------------------------------|-----------------|
| Student Name:                            | Sample Report 1 | Date of Report:                   | 10/02/2011      |
| Student ID:                              | 52164           | Grade:                            | 6               |
| Date of Birth:                           | 01/09/1998      | Home Language:                    | English         |
| Gender:                                  | Female          | Handedness:                       | Right           |
| Race/Ethnicity:                          | White/Caucasian | Examiner Name:                    | Sample Examiner |
| Test Administered: WIAT-III (14/09/2010) |                 | Age at Testing: 12 years 0 months | Retest? No      |

This student was recently administered the *Wechsler Individual Achievement Test-Third Edition* (WIAT-III). This test includes 16 subtests to measure listening, speaking, reading, writing, and mathematics skills. The following is a description of each subtest that was administered to this student.

### Subtest Descriptions

#### Listening Comprehension

The student listens to vocabulary words and points to a picture that illustrates each word, and then listens to passages and answers questions about each one.

#### Oral Expression

The student is shown pictures and is asked to name the concept shown in each picture. Then the student says words from a given category and repeats sentences.

#### Reading Comprehension

The student reads passages aloud or silently under un-timed conditions, and then answers open-ended questions about each one.

#### Word Reading

The student reads aloud a list of increasingly difficult words.

#### Pseudoword Decoding

The student reads aloud a list of increasingly difficult nonsense words.

#### Oral Reading Fluency

The student reads passages aloud, and then orally responds to comprehension questions.

#### Sentence Composition

The student combines the information from two or three sentences into single sentences that mean the same thing, and then the student writes meaningful sentences that use specific words.

#### Essay Composition

The student writes an essay within a 10-minute time limit.

#### Spelling

The student writes single words that are dictated within the context of a sentence.

**Math Problem Solving**

Depending upon the grade and ability level of the student, the student solves un-timed math problems related to basic skills (counting, identifying shapes, etc.), everyday applications (time, money, word problems, etc.), geometry, and algebra.

**Numerical Operations**

Depending upon the grade and ability level of the student, the student solves un-timed written math problems in the following domains: basic skills, basic operations with integers, geometry, algebra, and calculus.

**Math Fluency—Addition**

The student solves written addition problems within a 60-second time limit.

**Math Fluency—Subtraction**

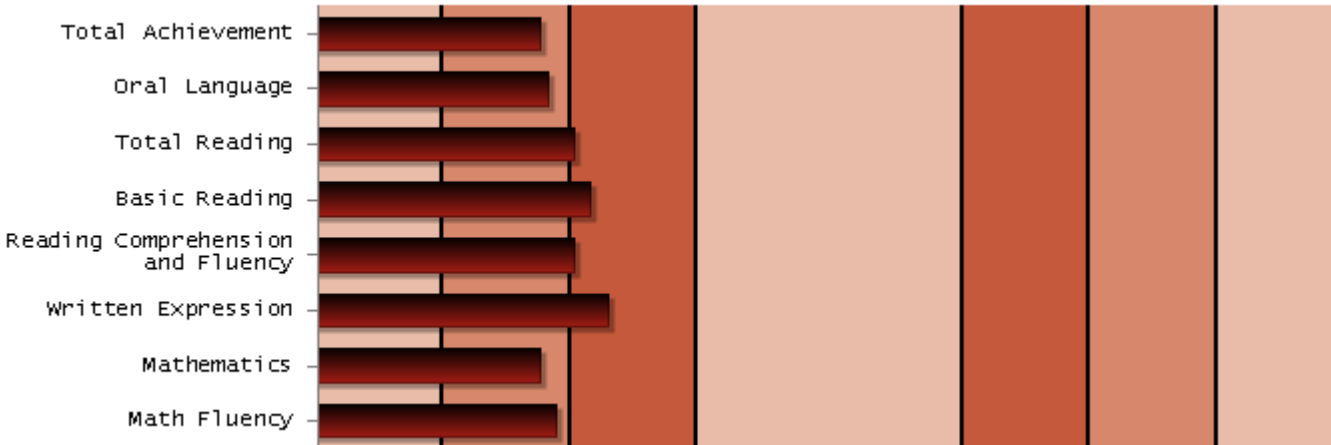
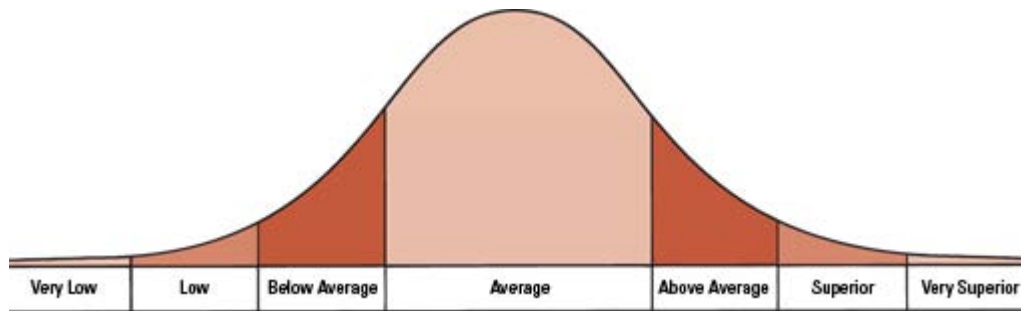
The student solves written subtraction problems within a 60-second time limit.

**Math Fluency—Multiplication**

The student solves written multiplication problems within a 60-second time limit.

### Graph of Performance by Composite

The subtests described above are grouped by subject area into composite scores. The graph below shows this student's performance on each composite compared to a normal distribution of scores from peers of the same age.



### Graph of Performance by Subtest

The graph below shows this student's performance compared to a normal distribution of scores from peers of the same age.

