WIAT-III CDN
WECHSLER INDIVIDUAL ACHIEVEMENT TEST® – THIRD EDITION: CANADIAN

Parent Report

Student Name:	Sample Report 2	Date of Report:	11/02/2011
Student ID:	84579	Grade:	N/A
Date of Birth:	25/01/1986	Home Language:	English
Gender:	Male	Handedness:	Right
Race/Ethnicity:	Asian	Examiner Name:	Sample Examiner

Test Administered: WIAT–III (11/02/2011)   Age at Testing: 25 years 0 months   Retest? No

This student was recently administered the *Wechsler Individual Achievement Test–Third Edition* (WIAT–III). This test includes 16 subtests to measure listening, speaking, reading, writing, and mathematics skills. The following is a description of each subtest that was administered to this student.

Subtest Descriptions

Listening Comprehension
The student listens to vocabulary words and points to a picture that illustrates each word, and then listens to passages and answers questions about each one.

Oral Expression
The student is shown pictures and is asked to name the concept shown in each picture. Then the student says words from a given category and repeats sentences.

Reading Comprehension
The student reads passages aloud or silently under un-timed conditions, and then answers open-ended questions about each one.

Word Reading
The student reads aloud a list of increasingly difficult words.

Pseudoword Decoding
The student reads aloud a list of increasingly difficult nonsense words.

Oral Reading Fluency
The student reads passages aloud, and then orally responds to comprehension questions.

Sentence Composition
The student combines the information from two or three sentences into single sentences that mean the same thing, and then the student writes meaningful sentences that use specific words.

Essay Composition
The student writes an essay within a 10-minute time limit.

Spelling
The student writes single words that are dictated within the context of a sentence.

Math Problem Solving
Depending upon the grade and ability level of the student, the student solves un-timed math problems related to basic skills (counting, identifying shapes, etc.), everyday applications (time, money, word problems, etc.), geometry, and algebra.

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Numerical Operations   Depending upon the grade and ability level of the student, the student solves un-timed written math problems in the following domains: basic skills, basic operations with integers, geometry, algebra, and calculus.

Math Fluency—Addition   The student solves written addition problems within a 60-second time limit.

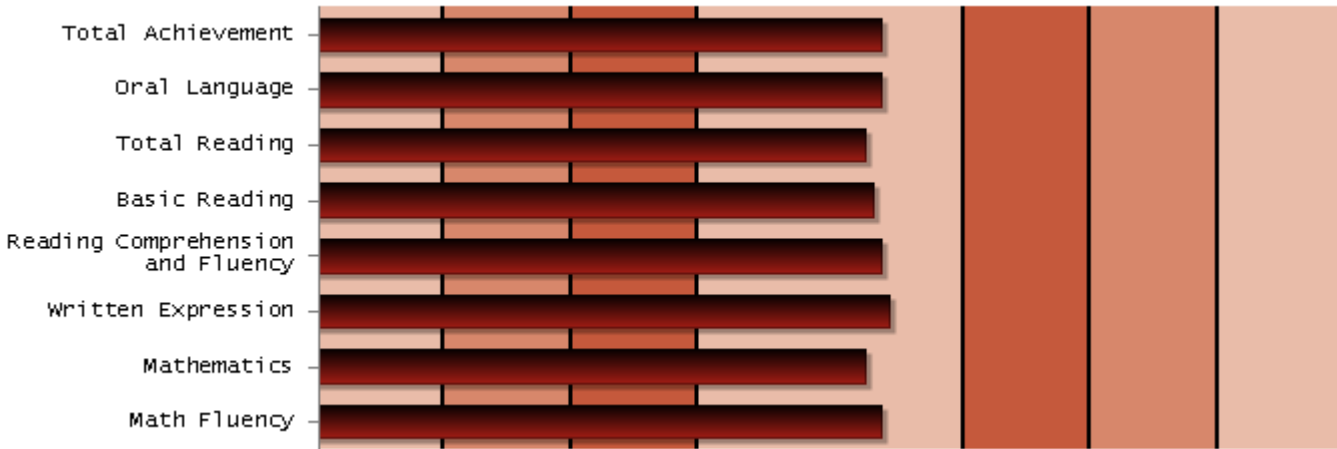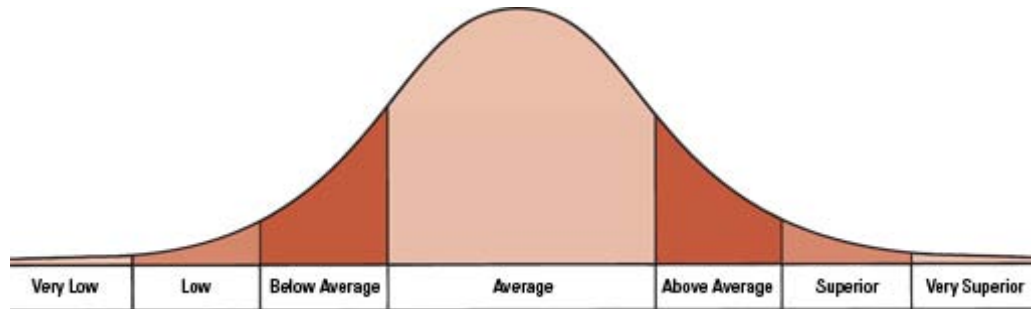**Math Fluency—Subtraction**   The student solves written subtraction problems within a 60-second time limit.

Math Fluency—Multiplication   The student solves written multiplication problems within a 60-second time limit.

Graph of Performance by Composite

The subtests described above are grouped by subject area into composite scores. The graph below shows this student's performance on each composite compared to a normal distribution of scores from peers of the same age.

Very Low	Low	Below Average	Average	Above Average	Superior	Very Superior

Total Achievement —

Oral Language —

Total Reading —

Basic Reading —

Reading Comprehension and Fluency —

Written Expression —

Mathematics —

Math Fluency —

Graph of Performance by Subtest

The graph below shows this student's performance compared to a normal distribution of scores from peers of the same age.

Very Low	Low	Below Average	Average	Above Average	Superior	Very Superior

- Listening Comprehension
- Oral Expression
- Reading Comprehension
- Word Reading
- Pseudoword Decoding
- Oral Reading Fluency
- Sentence Composition
- Essay Composition
- Spelling
- Math Problem Solving
- Numerical Operations
- Math Fluency-Addition
- Math Fluency-Subtraction
- Math Fluency-Multiplication