INTRODUCING... WRMT™-III

GAIN A SHARPER FOCUS ON READING DIFFICULTIES

WOODCOCK READING MASTERY TESTS
WRMT™-III
THIRD EDITION

ALWAYS LEARNING

PEARSON

WOODCOCK READING MASTERY TESTS
WRMT™-III
THIRD EDITION

OVERVIEW

WRMT™-III: A comprehensive battery of individually administered tests that measures reading readiness and reading achievement

Age/Grade Range: K–Grade 12; ages 4:6–79:11

Publication Date: 2011

Qualification Level: B, Q2

Completion Time: 15–45 minutes, based on examinee's grade or age

Administration: Paper-and-pencil

Scores/Interpretation: Standard scores, percentile ranks, confidence intervals, age and grade equivalents, Relative Performance Index (RPI), instructional ranges, Growth Scale Values (GSV), descriptive categories, Aptitude-Achievement Discrepancy Analysis, cluster scores for Total Reading, Readiness, Basic Skills, Reading Comprehension

Scoring Options: WRMT-III Q-global™ or hand scoring

BUILDING ON A TRADITION OF EXCELLENCE IN READING ACHIEVEMENT TESTING

Respected test author Richard Woodcock, EdD, offers you the latest revision of the WRMT, which set the standard for assessment of reading readiness and reading achievement.

The WRMT™-III (Woodcock Reading Mastery Tests, Third Edition) provides a significant revision that retains the format and structure of the WRMT-R/NU, while expanding the test's content range to give you even greater diagnostic power.

A comprehensive tool that enables targeted analysis and remediation

Rely on this powerful test battery to help you:

- Measure five primary reading areas: phonemic awareness, phonics, vocabulary, reading fluency, and text comprehension
- Conduct tailored assessments, using a single test or any combination of tests in the WRMT-III battery to evaluate particular areas of reading achievement
- Analyze examinee's strengths and weaknesses across WRMT-III tests to help determine areas for remediation
- Conduct error analysis of item responses to help you design individualized instruction that targets specific difficulties
- Better interpret the student's performance by reviewing cluster scores for Total Reading, Readiness, Basic Skills, and Reading Comprehension

Widely useful

The WRMT-III is designed for a variety of applications, including to:

- Evaluate struggling readers
- Screen for reading readiness
- Determine student selection and placement
- Monitor reading growth using parallel forms and GSVs
- Evaluate program effectiveness
- Conduct research
- Implement best practices in the RTI environment

WHAT'S NEW IN WRMT-III

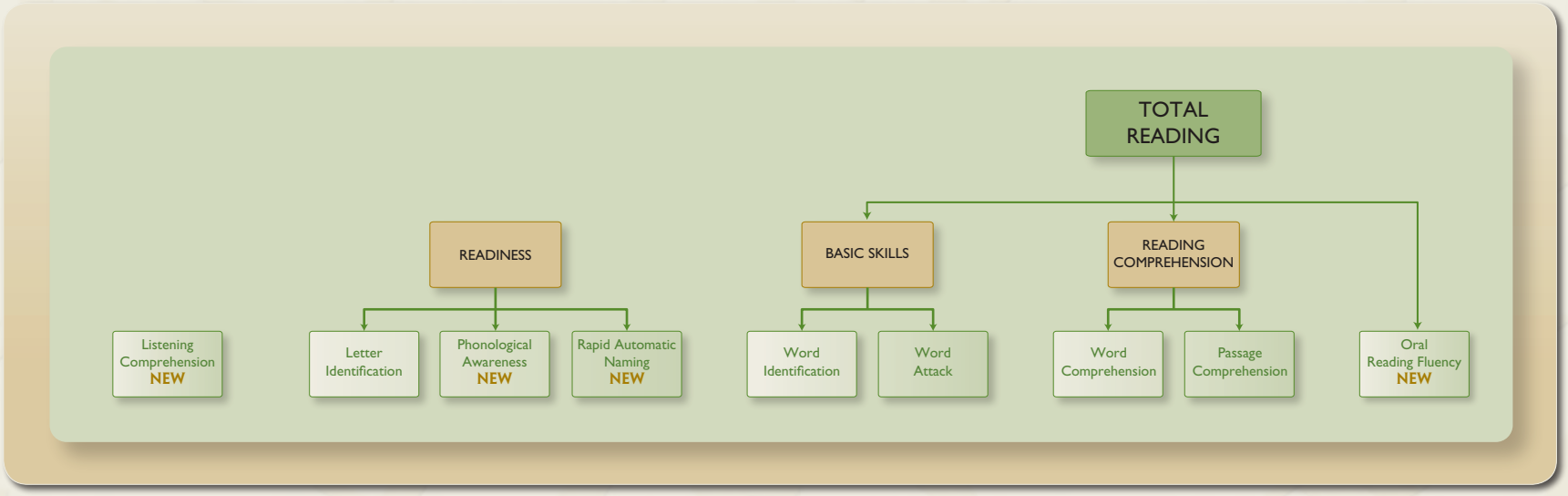
- Four new tests
- Five revised tests
- New norms: Grade-based norms for K–12; age-based norms for 4:6–79:11
- Parallel Forms A and B for easy monitoring of progress
- Expanded error analysis
- New photorealistic stimulus art
- Simplified administration and scoring
- Online Scoring and Reporting System

Tests and Cluster Scores

The WRMT-III battery consists of nine tests that can be evaluated individually or combined into four cluster scores.

Four new tests

- **Listening Comprehension**
  - Measures the ability to comprehend spoken language
  - Includes items that test both literal and inferential comprehension skills
- **Oral Reading Fluency**
  Measures the ability to fluently integrate learned reading abilities such as decoding, expression, and phrasing
- **Phonological Awareness**
  - Measures awareness of the phonological components of language (e.g., phonemes and syllables)
  - Includes five sections:
    - First-Sound Matching
    - Last-Sound Matching
    - Rhyme Production
    - Blending
    - Deletion
- **Rapid Automatic Naming**
  - Measures the speed and accuracy with which examinee is able to name a set of familiar stimuli
  - Consists of two sections: Object and Color Naming; Number and Letter Naming



Five retained and revised tests

- **Letter Identification**
  - Measures the ability to recognize letters presented in uppercase and lowercase forms
  - Presents letters in a uniform font and style
- **Word Identification**
  Requires examinee to read words of increasing difficulty
- **Word Attack**
  Requires examinee to read nonsense words of increasing difficulty
- **Word Comprehension**
  Measures reading vocabulary from three different levels of cognitive processing in the form of:
  - Antonyms
  - Synonyms
  - Analogies
- **Passage Comprehension**
  - Measures the ability to study a sentence or short passage and exercise a variety of comprehension and vocabulary skills in identifying a missing word
  - Employs a modified cloze procedure task that uses a blank line to represent the missing word

Cluster scores

- **Total Reading**
  Broad measure of global reading ability
- **Readiness**
  Index of several skills necessary for beginning reading
- **Basic Skills**
  Broad measure of reading skills
- **Reading Comprehension**
  Broad measure of reading comprehension

Dig deeper with WRMT-III error analysis

The WRMT-III features a simplified and expanded approach to error analysis, enabling you to categorize errors on the record form so that you can identify an examinee's strengths and weaknesses across a given test. Error analysis is especially helpful with examinees who score more than one standard deviation below the mean or who have significant discrepancies between WRMT-III test scores.

- Item-level error analysis is provided for the Passage Comprehension, Listening Comprehension, Phonological Awareness, and Oral Reading Fluency tests.
- More detailed, within-item error analysis is provided for the Word Attack and Word Identification tests.

Simplified administration and scoring

The WRMT™-III offers you a number of administration and scoring enhancements to make your job easier, including:

- **Parallel Forms A and B,** which are matched statistically and by similarity in content, with no overlapping test content except for Rapid Automatic Naming. Use either Form A or Form B as the primary test, then follow up with the alternative form to monitor progress and minimize practice effects.
- **Item content arranged in order of increasing difficulty, with grade-specific start points** to ensure that you administer only those items within the examinee's ability range
- **Most items administered with stimulus book** to facilitate efficient organization and display of item content
- **Simplified basal and discontinue rules** to help minimize examinee fatigue

MAKE THE MOST OF YOUR TIME WITH WRMT-III ON Q-GLOBAL™

WRMT-III is available on Q-global—Pearson's new web-based platform for scoring and reporting. It's accessible anytime, from any computer connected to the Internet. This web-based application quickly and automatically:

- Organizes examinee information
- Generates scores
- Produces accurate, comprehensive reports
- Provides advanced interpretive and reporting options that are not available with hand scoring, such as:
  - Instructional Range Profile
  - Progress Report that charts an examinee's progress and provides an analysis of his or her growth across multiple WRMT-III administrations
  - Aptitude-Achievement Discrepancy Analysis

Pricing

WRMT-III on Q-global is:

- Priced on a per-report basis
- Reports are available individually or can be purchased as a package with record forms and in kits
- Once you run a report, you may view it again at any time for no additional cost

TARGET READING DIFFICULTIES TO ENSURE EFFECTIVE INTERVENTION

Psychometric Information

- Normative sample information was based on the scores from a sample of over 5,000 individuals ages 4:6–79:11
- The normative samples were carefully selected to reflect the U.S. population by sex, race, socioeconomic status, and geographical region
- The grade normative sample was classified by education level (K–12) and season (fall and spring)
- The age normative sample was divided into 20 groups with younger age groups divided into single year increments and older age groups into larger age bands
- The average reliability for the Total Reading Cluster is .97. Additional reliability information can be found in the WRMT-III manual.

Out-of-Level Administration

When an examinee demonstrates atypical performance, it is permissible to administer tests outside the suggested set for her or his grade or age. For example, a struggling third grader might be given Phonological Awareness; an advanced kindergarten student might be able to correctly answer a number of Word Comprehension items. However, note that these administrations are considered "out of level," and only a limited number of scores are available from the norms tables (e.g., age or grade equivalents and GSVs).

MATERIALS

- Manual
- Stimulus book
- Streamlined primary record form, with parallel Forms A and B
- Supplemental record form for Oral Reading Fluency
- Audio CD
- Rapid Automatic Naming Stimulus cards

WRMT-III ORDERING INFORMATION

16710DPR	WRMT-III Form A Kit
16720DPR	WRMT-III Form B Kit
16700DPR	WRMT-III Form A + B Combined Kit

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