



The Ontario Human Rights Commission's "[Right to Read](#)" report released early 2022 may have raised questions with education leadership—not only in Ontario, but across Canada. While the response to the report and its recommendations are likely a part of a spirited and ongoing conversation, what's not in question is the importance of every individual's fundamental need for literacy as a means to function in school and in life.

Pearson Clinical Assessment is pleased to journey through this inquiry together with you; sharing the common goal of achieving well-being for our students' future.



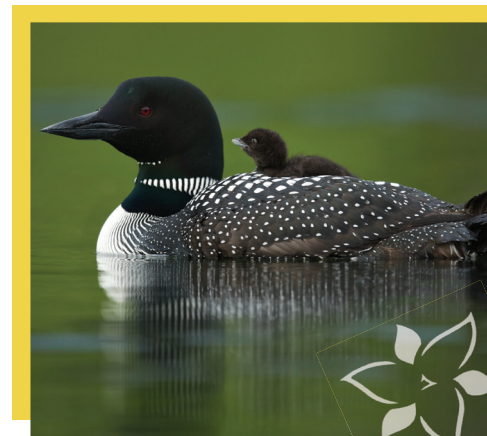
Every student experiences learning—including *learning to read*—differently

While solutions to the suggested recommendations may be resourced from a variety of tools, allow us to introduce **aimsweb®Plus Canadian Edition**—an evidence-based universal screener and progress monitoring system.

Designed for grades K-8, with our literacy test content including a dyslexia screener (and math!), you can measure what matters—ensuring students at risk for reading difficulties are identified early, so they may receive timely and personalized instructional support, while informing whether your interventions are having the desired effect.

In addition to all aimswebPlus features, the Canadian Early Literacy Edition includes:

- Compatibility with any curriculum you trust
- Canadian spelling for grades K-2
- Culturally-relevant content for grades K-2
- Software/data residing on Canadian servers



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Measure what Matters

Measure	Purpose	Kindergarten benchmarking			Grade 1 benchmarking			Grade 2 benchmarking			Time
		Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	
Print Concepts	Screen	✓									2-3 mins
Initial Sounds	Both	✓	✓								2-3 mins
Letter Naming Fluency	Both	✓	✓	✓							1 min
Phoneme Segmentation	Both		✓	✓	✓						2-3 mins
Letter Word Sounds Fluency	Both	✓	✓	✓	✓						1 min/story
Word Reading Fluency	Both			✓	✓	✓	✓				1 min
Auditory Vocabulary	Screen	✓	✓	✓	✓	✓	✓				2-4 mins
Nonsense Word Fluency	Both		✓	✓	✓	✓	✓				1 min
Listening Comprehension	Screen	✓	✓	✓	✓	✓	✓	✓	✓	✓	10-15 mins
Spelling	Screen	✓	✓	✓	✓	✓	✓	✓	✓	✓	5-7 mins
Oral Reading Fluency	Both				✓	✓	✓	✓	✓	✓	1 min/story
Reading Comprehension	Screen							✓	✓	✓	15-25 mins
Vocabulary	Screen							✓	✓	✓	4-7 mins

Individual student benchmark scores are established three times throughout the year. From there, educators monitor student progress and incorporate instructional changes based on their performance.

Using a battery of tests that provides composite scores including timed Curriculum-Based Measures (CBMs) plus untimed standards-based measures, aimsweb®Plus allows you to:

- accurately assess student literacy and reading skills
- determine the effectiveness of instruction/intervention
- monitor students' progress
- manage student assessment data

With its robust combination of CBMs and standards-aligned measures, you can screen and monitor progress for all students in grades K-2.

CBMs are administered online in an attractive, intuitive interface making it possible for a wide range of educational staff to administer.

aimswebPlus is streamlined and efficient. In many cases, it can be administered in less than 5 minutes—helping maximize teachers' in-class time.

Students learn to read so that they can read to learn

Students who struggle to develop a strong reading foundation are at risk for further academic struggles and, potentially, a lower quality of life. Identifying and intervening in their early years can help set them up for future success in school, in work and in life. Let us join you on this journey today!

To learn more, contact an Assessment and Technology Consultant for your region:

www.PearsonClinical.ca/assessmentconsultants



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