

Comparing Conners 3rd Edition and Conners 4th Edition



Conners 4th Edition (Conners 4™), the revision of the Conners 3rd Edition (Conners 3®), reflects some changes and improvements to its functionality, accessibility, and with the assessment content itself. The tables below highlight these changes.



Content Area	Conners 3	Conners 4
Administration Formats	<ul style="list-style-type: none"> • Paper-and-Pencil 	<ul style="list-style-type: none"> • Online via Q-global®
Scoring Methods	<ul style="list-style-type: none"> • Hand scoring 	<ul style="list-style-type: none"> • Online scoring
Age Range by Rater Type	<ul style="list-style-type: none"> • Parent/Teacher: 6–18 • Self-Report: 8–18 	<ul style="list-style-type: none"> • Parent/Teacher: 6–18 • Self-Report: 8–18
Form Types	<ul style="list-style-type: none"> • Conners 3 • Conners 3 Short • Conners 3 ADHD Index • Conners 3 Global Index 	<ul style="list-style-type: none"> • Conners 4 • Conners 4–Short • Conners 4–ADHD Index
Languages	<ul style="list-style-type: none"> • English (US) • Spanish (US) 	<ul style="list-style-type: none"> • English (US) • Spanish (US) • French (CDN)
Reading Level of Forms P = Parent T = Teacher SR = Self-Report	<ul style="list-style-type: none"> • Conners 3 (P=4.9; T=5.3; SR=3.0) • Conners 3 Short (P=4.9; T=4.3; SR=3.0) • Conners 3 ADHD Index (P=5.5; T=5.2; SR=4.6) • Conners 3 Global Index (P=5.4; T=6.1) Reading levels are measured in Flesch-Kincaid Grade Level.	<ul style="list-style-type: none"> • Conners 4 (P=5.8; T=5.7; SR=3.6) • Conners 4–Short (P=4.3; T=4.5; SR=3.0) • Conners 4–ADHD Index (P=6.7; T=5.6; SR=4.7) Reading levels are measured in Fiesch-Kincaid Grade Level. <i>Note: The reading levels outlined above are for the Conners 4 English forms. The Spanish and French versions were translated by expert linguists who ensured the reading levels did not vary from the English version.</i>
Administration Time (Average)	<ul style="list-style-type: none"> • Conners 3: 20 minutes • Conners 3 Short: 10 minutes • Conners 3 ADHD Index: less than 5 minutes • Conners 3 Global Index: less than 5 minutes 	<ul style="list-style-type: none"> • Conners 4: 12–15 minutes • Conners 4–Short: 5–7 minutes • Conners 4–ADHD Index: 1–1.5 minutes
Manual Format	<ul style="list-style-type: none"> • Print 	<ul style="list-style-type: none"> • Digital

Content Area	Conners 3	Conners 4	Update
Response Style Analysis	Negative Impression Scale	Negative Impression Index	Updated content
	Inconsistency Index	Inconsistency Index	Updated content
	Positive Impression Scale	n/a	Removed
	n/a	Omitted Items	New
	n/a	Pace (Avg. # Items/Min.)	New
Critical & Indicator Items	Severe Conduct Critical Items	Severe Conduct Critical Items (can be disabled as part of the DSM Conduct Disorder Symptoms scale)	Updated item content
	n/a	Self-Harm Critical Items (can be disabled)	New
	n/a	Sleep Problems Indicator	New
Content Scales	Inattention	Inattention/Executive Dysfunction	A single scale that is now consistent across Parent, Teacher, and Self-Report
	Executive Functioning (Parent and Teacher only)		
	Hyperactivity/Impulsivity	Hyperactivity	Split into separate scales with expanded Impulsivity content
		Impulsivity	
	n/a	Emotional Dysregulation	New
	n/a	Depressed Mood	Former item-level indicators have been expanded into Content Scales
	n/a	Anxious Thoughts	
	Defiance/Aggression	n/a	Removed; defiant and aggressive behavior items can be found on DSM Oppositional Defiant Disorder and Conduct Disorder Symptoms scales
	Learning Problems	n/a	See Impairment & Functional Outcomes Scales
	Peer Relations (Parent and Teacher only)	n/a	
Family Relations (Self-Report only)	n/a		
Impairment & Functional Outcomes Scales	n/a	Schoolwork	Measurement of impairments related to ADHD symptoms in three key domains are updated versions of the Conners 3 Learning Problems, Peer Relations, and Family Relations Content Scales
	n/a	Peer Interactions	
	n/a	Family Life (Parent and Self-Report only)	
DSM Symptom Scales	ADHD Predominantly Inattentive Presentation	ADHD Inattentive Symptoms	Updated item content
	ADHD Predominantly Hyperactive/Impulsive Presentation	ADHD Hyperactive/Impulsive Symptoms	Updated item content
	ADHD Combined Presentation	n/a	Removed as a stand-alone scale; however is included in the interpretive text
	n/a	Total ADHD Symptoms	New
	Oppositional Defiant Disorder	Oppositional Defiant Disorder Symptoms	Updated item content
	Conduct Disorder	Conduct Disorder Symptoms (can be disabled)	Updated item content

Content Area	Conners 3	Conners 4	Update
Indices	Conners 3 ADHD Index	Conners 4-ADHD Index	Updated
	Conners 3 Global Index (Parent and Teacher only)	n/a	Removed
Screener Items	Anxiety	n/a	Updated to full Content Scales
	Depression	n/a	
Additional Questions (Open-Ended)	Schoolwork/Grades	Impact of Symptoms in Functional Domains	Open-ended item has replaced 3 Likert-scale items (see also Impairment & Functional Outcome Scales)
	Friendships/Relationships		
	Home Life		
	Other Concerns	Other Concerns	No change
	Strengths/Skills	Strengths/Skills	No change

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