

Progress Monitoring Assessment

Observe and record reading behaviours of struggling students with brief assessments between benchmarks. Administer the DRATM3 Progress Monitoring Assessment to ensure that reading deficits are being addressed.

Progress Monitoring Assessment is included in your DRA3, K-3, and 4-8 Comprehensive Kit.

Step 1: Oral reading fluency

Observe and record oral reading behaviours such as rate, accuracy, expression, and phrasing while the student reads the selected passage aloud.



Immediately view the miscue details to identify instructional focus.

Analyze and record the student's oral reading—while the student reads the text aloud, record oral reading behaviours such as substitutions, repetitions, and self-corrections.

Step 2: Monitor comprehension

Determine the student's level of understanding with targeted comprehension questions. Score responses on the DRA3 Progress Monitoring continuum.



Record and store students' oral responses.

Evaluate comprehension—students demonstrate how well they understand the passage by providing responses to comprehension questions.

Step 3: In-depth progress monitoring

Assess student's path of understanding with comprehension questions that target word knowledge and vocabulary skills.



Tap the red button to capture audio of students' responses.

Select descriptors that best reflect the responses.

Monitor student control of specific reading skills or strategies—questions, prompts, and possible responses are provided.

Step 4: Moving into instruction

Use assessment results to identify interventions for each skill assessed. "If...then" statements with each passage provide recommendations for instructional activities.



Areas for improvement are automatically highlighted based on the continuum scoring.

Instructional guidance for reteaching—Instructional Routine Cards offer concrete instructional strategies for teaching word reading, fluency, vocabulary, retelling and summarizing.