

# Word Analysis

Assess skills related to Phonological Awareness, Metalanguage, Letter and Word Recognition, Phonics, and Structural Analysis and Syllabication. Administer Word Analysis to emerging and struggling readers after each Benchmark to help students develop the skills needed for reading proficiency.

Progress Monitoring Assessment is included in your DRA™3, K–3, and 4–8 Comprehensive Kit.

## Step 1: Assess word analysis skills and strategies



### Support emerging and struggling readers.

The DRA3 Word Analysis is designed to provide teachers with a systematic means of observing how emerging and struggling readers attend to and work with the various features of spoken and written words.

### Perform word analysis tasks.

Observe and assess foundational skills with 40 word analysis tasks. Teacher instructions and scoring guidelines are delivered at the point of use.



### Check progress.

Assess the student's level of control in the areas of phonics, decoding strategies, and word structure knowledge.

Built-in administration rules help teachers navigate to the next appropriate task or discontinue assessment.

## Step 2: Provide instruction

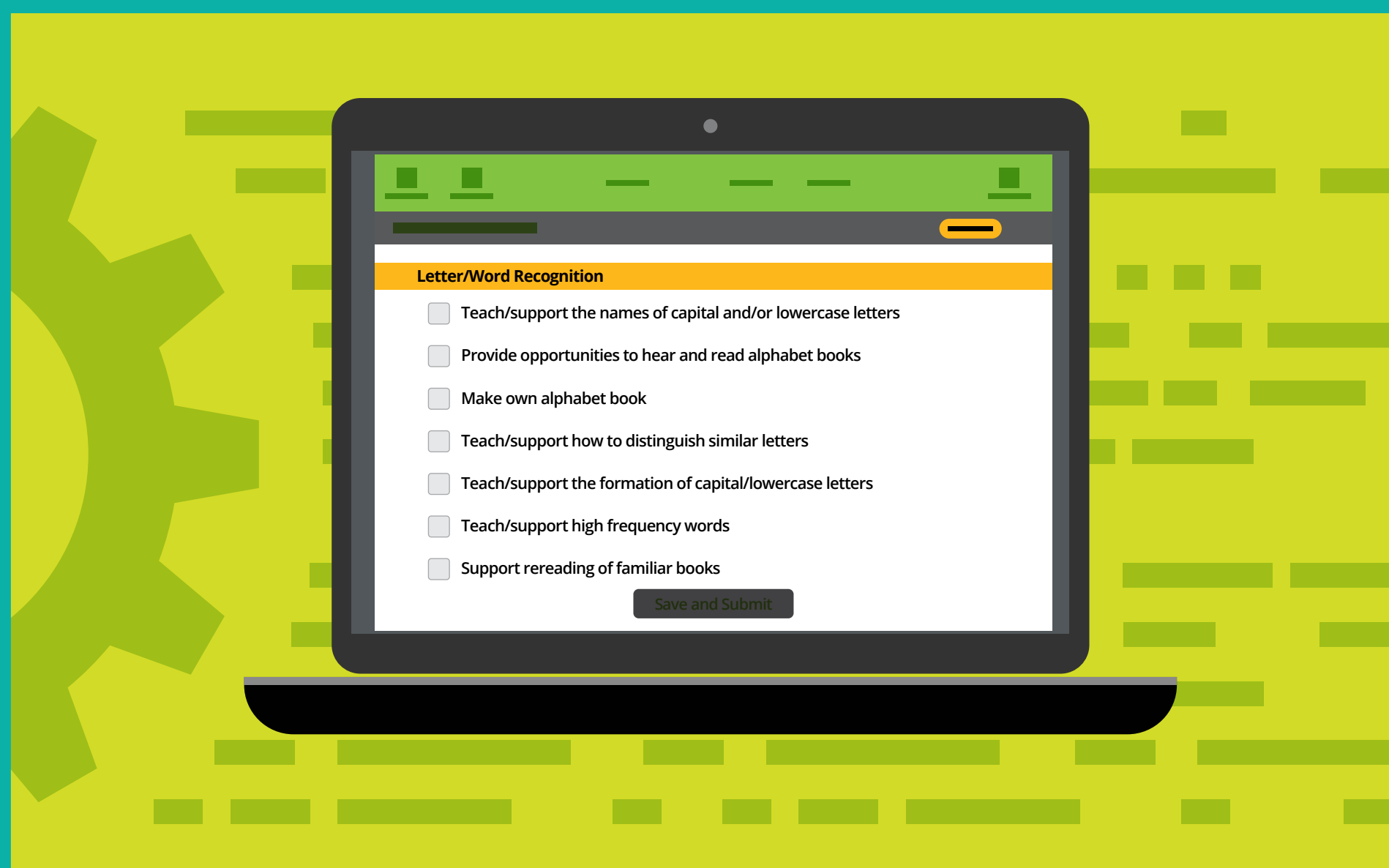
Use assessment results to determine the Focus for Instruction and direct student learning through targeted activities.

While the student reads the text aloud, the teacher records oral reading behaviours such as substitutions, repetitions, omissions, and self-corrections on the Record of Oral Reading.



### Perform task-specific activities.

Once instructional needs have been identified through the Focus for Instruction, incorporate DRA3 Word Analysis Mini-Lessons/Learning Activities to provide targeted instruction that meets the needs of the student. Mini-Lessons/Learning Activities are provided through the digital interface and in the Teacher Guide.



### Provide focused instruction.

Use word-level analysis to inform focused instruction decisions, in collaboration with other DRA3 Focus for Instruction.