



Pearson

Develop and Enhance Your Students' Reading and Spelling Skills with a Structured Literacy Approach



SPELL-Links™ to Reading and Writing & SPELL-Links Class Links for Classrooms use a speech-to-print word study process that leverages the brain's innate, biological wiring and organization for oral language. Unlike other reading programs which begin with the written letter and teach students to match the letter to a sound, SPELL-Links to Reading & Writing and SPELL-Links Class Links students first learn how to attend to the sound structure of spoken English words and then how to connect and combine sounds (phonology), letter patterns (orthography, mental orthographic images), and meanings (semantics, morphology) to read and spell words. This is exactly how the brain works in good readers and writers!

Students also develop meta-linguistic and executive function skills that empower them to independently apply their word study knowledge and strategies to successfully and independently read, write, and spell every day, not just during the classroom lesson or on the weekly test.

Which one do I choose?

SPELL-Links to Reading & Writing delivers all components of assessment and instruction identified by the US Department of Education funded Center on Instruction as crucial for developing reading and spelling skills in every student.

The individualized and flexible design of SPELL-Links to Reading & Writing ensures that there is a word study solution for everyone! You can count on SPELL-Links to Reading & Writing to improve all aspects of literacy—reading, writing, spelling, speaking, listening, and vocabulary—of Tier 1, 2, and 3 students as well as Special Education, Speech-Language Impaired, ESL, Title I, and students with dyslexia.

SPELL-Links Class Links for Classrooms, which is based on SPELL-Links to Reading & Writing, provides everything you need to deliver a year of high-quality, hands-on Tier 1 classroom instruction. It meets all of the educational development standards for Reading Foundational skills, along with many other English Language Arts Standards including: spelling, word decoding, reading fluency, vocabulary, reading comprehension, and writing. The curriculum includes quick and easy lesson plans for word study to improve reading and writing success and downloadable mini-books that help students apply taught skills.

OVERVIEW

Instruction and intervention products for your struggling readers. Suitable for students with dyslexia.

Qualification Level:

A

Age Range:

K-12 (SPELL-Links to Reading & Writing), K-2 (SPELL-Links Class Links for Classrooms)

RTI Tiers:

1, 2, or 3

Completion Time:

Variable

Publication Date:

2012 (SPELL-Links to Reading & Writing), 2017 (SPELL-Links Class Links for Classrooms Books 1 and 2)

SPELL-Links™
to Reading & Writing

SPELL-Links to Reading & Writing™
Class Links
for Classrooms™

Skills and content for both programs:

- Rhyming
- Segmenting syllables & phonemes
- Phoneme discrimination and identification
- Alphabetic principle
- Letter-sound relationships for consonants and vowel sounds
- Letter patterns and spelling rules
- Vocabulary knowledge
- Mental orthographic images of words
- Spelling
- Decoding
- Reading fluency
- Reading comprehension
- Writing

Title	SPELL-Links Class Links for Classrooms	SPELL-Links to Reading & Writing
Product category	Word Study Structured Literacy Instruction	Word Study Structured Literacy Instruction
Target populations	Tier 1, Tier 2	Tier 2, Tier 3, SPED, Dyslexia, ELL, Speech-Language
Formatted for	Whole class, large group	1:1, small group w/ activity adaptations for use with large group and whole classroom
Grades	K, early 1st grade	K-12
Materials included for application to reading and writing	Decodable stories for each target pattern	Pattern-loaded reading and writing materials for each target pattern
Other materials include	Lesson plans and activities, word lists and word cards, home link activities, performance tracking tools, mastery measurements	Lesson plans and activities, word lists and word cards, home link activities, performance tracking tools, mastery measurements

SPELL-Links Class Links
Segmenting Sounds

Section 3
Short Vowels

Lesson 21
Short Vowel e Sound
as in bed, head

Activity Materials

- Central work area

Starter Word List

1 syllable

- bed bɛd
- set sɛt
- head hɛd
- said sɑɪd
- tell tɛl
- well wɛl
- then θɛn
- when wɛn

2 syllables

- penny ˈpɛni
- hello ˈhɛlo

Learning Objectives: 1) segment phonemes and map vowel letters to the short vowel e sound; 2) identify two strategies for spelling grade-level words containing the short vowel e sound.

Activity Directions

- Say.** "In this activity we are going to have fun with words that have the short vowel e sound. You are going to count how many sounds you hear in a word, say each sound correctly, and write the letter or letters that spell each sound."
- Say.** "Bed. We sleep in a bed. Bed. First, we need to figure out how many sounds this word has. Draw horizontal lines, from left to right, on the central work area as you clearly and correctly pronounce each sound in the target word (e.g., /b / not 'bu'). Then say, 'I drew three lines. Bed has three sounds. Now I will sound out the word bed again and write the letter or letters that spell each sound on the lines.' Sound out the word again, writing the letters 'b, e, d' on separate lines as you say each sound."
- Direct students to open their notebooks to a new page. Say.** "Now it's your turn. Listen to me say a word, then sound out the word and draw one line as you say each sound." Read aloud a new word from the word list. Monitor students to make sure they are correctly pronouncing sounds. When students finish, write the word on the central work area. Then say, "Read the word and sound it out again. As you say each sound, write the letter or letters that spell each sound on the lines. If you're not sure what letters to write, you can copy the letters from here (point to the word written on the central work area)." Repeat this step for each word in the word list.
- Say.** "Every syllable—or beat—in a word has one vowel sound. That means every syllable must have at least one vowel letter. Let's count the beats in each word we wrote." Clap once as you say the word "bed." Then say, "Bed has one syllable. I'm going to trace the one vowel sound line. Is there at least one vowel letter on the vowel sound line? Yes, 'e' is a vowel letter." Repeat this step for all the words in the word list, allowing students to take turns counting syllables, tracing vowel sound lines, and confirming that each syllable has at least one vowel letter.
- Say.** "Let's talk about two strategies that you can use to correctly spell words with the short vowel e sound. Look at the 14 Strategies for Spelling Success cards. Point to strategies 1 and 3 and say, 'Think about what you did in this activity and tell me how the 'Sound It Out' strategy and the 'Catch the Beat' strategy help us to correctly spell words.'" Guide student responses as needed. Then say, "Now write the strategy numbers next to the words you wrote in your notebooks today."

- Sound It Out!** I can say a word out loud, one sound at a time, and write the matching letters as I say the sounds. I must pronounce the sounds correctly as I sound out the word and write at least one letter for each sound that I hear.
- Catch the Beat!** I need to make sure that I write at least one vowel letter for each syllable in a word.

SPELL-Links Class Links Book 1 © 2008, 2014, 2017 Learning By Design, Inc. www.learningbydesign.com

SPELL-Links Class Links for Classrooms Lesson

SPELL-Links Class Links
Segmenting Sounds

Section 3
Short Vowels

Lesson 21
Short Vowel e Sound
as in bed, head

Materials Needed

- Word list
- Index cards
- Pencil and eraser
- Highlighter pen
- Writing paper
- SPELL-Links 14 Strategies for Spelling Success mouse pad
- Student's Word Study Journal

Learning Objective: Develop the ability to segment phonemes and map letters to the short vowel e /ɛ / sound.

Performance Objectives: The student will segment spoken words into individual sounds and will write the letter or letters that represent the /ɛ / vowel sound in the words with 100% accuracy. The student will explain two strategies for spelling the /ɛ / sound.

Starter Word List

1 syllable

- bed
- set
- head
- said
- tell
- well
- then
- when
- been

2 syllables

- penny
- exit
- many
- ng, nɛ'

To correctly spell vowel sounds, the student must understand that every syllable contains one vowel sound represented by one or more vowel letters.

Teacher Preparation

- Gather the materials.
- Print each word from the Starter Word List or another word list on an index card. (Remember to use the Starter Word List the first time you present this activity to a student.)
- Arrange the cards so that words in which the /ɛ / sound is followed by the letters "l, m, n, ng, nɛ'" will be presented last.
- Review the directions for the activity.

Directions for the Activity

- Explain that this activity involves counting the number of sounds the student hears in a word, writing down the letter or letters that spell each sound, and checking the spelling of the word when finished.
- Read aloud a word from a word card and place it, printed side down, at the top of the student's writing paper.
- Instruct the student to repeat the word and then sound it out aloud, drawing one horizontal line on her writing paper as she says each sound. For example, she draws three lines (_ _ _) for the word "head." Make sure the student correctly pronounces each sound as she sounds out the word.
- Direct the student to flip over the card and sound out the word again, writing the corresponding letter(s) on each line as she says each sound (/ e /). Make sure she says the sounds as she copies the corresponding letters from the word card.

3-18 SPELL-Links to Reading & Writing

SPELL-Links for Reading & Writing Lesson

For more information, or to place an order, visit PearsonClinical.ca

866-335-8418 | PearsonClinical.ca

Copyright © 2019 Pearson Education. All rights reserved. All rights reserved. Pearson is a trademark, in the U.S. and/or other countries, of Pearson plc. SPELL-Links to Reading & Writing and SPELL-Links Class Links for Classrooms are trademarks of Learning By Design, Inc. CLINA15775 - 13470 SR 9/19-6/21-can