



WIAT®-4^{CDN} Overview

Presented by: Kelly Lee, PhD
Date: Friday, December 12, 2025
Time: 12:00 p.m. – 3:45 p.m. ET
Delivery Method: Live webinar
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc.

Course Description

This engaging half day webinar offers an in-depth overview of administration and scoring for the Wechsler Individual Achievement Test®, Fourth Edition – Canadian (WIAT-4^{CDN}). Participants will explore updates to the assessment through hands-on learning opportunities, lectures, and group discussions. Participants will review new subtests and expanded scoring, ensuring you are well-equipped to confidently administer and score the test with your students immediately. Participants will be able to earn 3.5 CE's or 3.5 CPD's.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Discuss key features of the WIAT-4^{CDN}
2. Describe changes to the test structure and framework from the previous edition
3. Practice administration and scoring of subtests
4. Discuss typical score profiles for special populations

Time-Ordered Agenda

60 minutes	Overview of WIAT-4 ^{CDN} composite and supplemental structure and subtest changes from WIAT-III ^{CDN} to WIAT-4 ^{CDN}
60 minutes	Administration and scoring of select WIAT-4 ^{CDN} subtests
90 minutes	Interpretation of scores and special populations

About the Presenter

Dr. Kelly Lee is a licensed psychologist in Texas and clinical faculty member at Texas A&M University. She graduated with her doctorate in counseling psychology at the University of Houston in 2016, and her research and clinical interests are in psychoeducational assessment and assessment supervision.

Disclosure

Financial: Kelly Lee is employed by Pearson Clinical Assessment.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This webinar will include information that pertains to the effective and appropriate use and interpretation of the WAIT-4^{CDN}, published by NCS Pearson. No other assessments will be discussed during this presentation.

References

- Beaujean, A. A., & Parkin, J. R. (2022). Evaluation of the Wechsler Individual Achievement Test–Fourth Edition as a measurement instrument. *Journal of Intelligence*, 10(2), 1–34.
<https://doi.org/10.3390/jintelligence10020030>
- Dombrowski, S. C., & Casey, C. (2022). Test review: Wechsler Individual Achievement Test, Fourth Edition (WIAT-4). *Journal of Psychoeducational Assessment*, 40(8), 1033–1038.
<https://doi.org/10.1177/07342829221116808>
- Fletcher, J. M., Lyon, G. R., Fuchs, L. S., & Barnes, M. A. (2019). *Learning disabilities: From identification to intervention* (2nd ed.) Guilford Press.
- Joyner, R. E., & Wagner, R. K. (2020). Co-occurrence of reading disabilities and math disabilities: A meta-analysis. *Scientific Studies of Reading*, 24(1), 14–22. <https://doi.org/10.1080/10888438.2019.1593420>

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NCS Pearson, Inc.

927 E Sonterra Blvd., Suite 119

San Antonio, TX 78258

ClinicalTraining@Pearson.com

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