



WIAT[®] 4^{CDN}

Wechsler Individual Achievement Test
FOURTH EDITION: CANADIAN

WIAT[®]-4^{CDN}

Wechsler Individual Achievement Test[®] (4th Canadian ed.)

Parent Report

Name:	Case A Sample Report	Test date:	11/22/2024
Examinee ID:	0123456	Report date:	12/03/2024
Birth date:	09/01/2016	Age at testing:	8:2
Gender:	Male	Grade:	3
Ethnicity:	Other - Other	Semester:	Fall (August-November)
Handedness:	Right	Is this a retest?	No
Primary language:	English	Examiner name:	Miller, Jessie

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[1.0 / RE1 / QG1]

This student was recently administered the *Wechsler Individual Achievement Test-Fourth Edition* (WIAT®-4). This test includes subtests to measure listening, speaking, reading, writing, and mathematics skills. The following is a description of each subtest that was administered to this student.

Subtest Descriptions

Subtest	Description
Grade Levels	
Phonemic Proficiency Grades JK–12+	The Phonemic Proficiency subtest measures the development of phonological/phonemic skills. Examinees respond orally to items that require manipulation of the sounds within words. Tasks include elision, substitution, and reversal of sounds. Items are presented via audio recording. Corrective feedback is provided by the examiner on all items, and scoring incorporates both speed and accuracy.
Listening Comprehension Grades JK–12+	The Listening Comprehension subtest is designed to measure listening comprehension at the level of the word, sentence, and passage. The subtest includes two component scores: (1) Receptive Vocabulary : Examinees select the picture that best illustrates the meaning of each target word spoken by the examiner. (2) Oral Discourse Comprehension : Examinees listen to passages presented via audio recording and then respond aloud to comprehension questions asked by the examiner.
Word Reading Grades JK–12+	The Word Reading subtest is designed to measure letter and letter-sound knowledge and single word reading. In Part 1, examinees identify letters and match letters to sounds. In Part 2, examinees read aloud a list of regular and irregular words.
Alphabet Writing Fluency Grades JK–4	The Alphabet Writing Fluency subtest is designed to measure letter writing fluency. Examinees write as many letters of the alphabet as possible within 60 seconds.
Reading Comprehension Grades K–12+	The Reading Comprehension subtest measures reading comprehension skills at the level of the word, sentence, and passage. Early items require examinees to match pictures with words to demonstrate comprehension. Sentence-level comprehension items require examinees to read a sentence and then answer a literal question about it. To measure passage comprehension, examinees read narrative and expository passages and answer literal and inferential comprehension questions asked by the examiner. Examinees can refer to the passage as needed to answer the questions.
Math Problem Solving Grades JK–12+	The Math Problem Solving subtest measures a range of math problem-solving skill domains including basic concepts, everyday applications, geometry, and algebra. Examinees point to pictures or respond orally to items that require the application of mathematical principles to real-life situations.
Orthographic Fluency Grades 1–12+	The Orthographic Fluency subtest is designed to measure an examinee's orthographic lexicon, or sight vocabulary. Examinees read aloud a list of irregular words as quickly as possible during two timed trials.

Sentence Composition

Grades 1–12+

The Sentence Composition subtest is designed to measure sentence formulation skills. Responses are scored based on semantics, grammar, capitalization, and the use of internal and ending punctuation. It includes two component scores:

(1) **Sentence Building:** Examinees write sentences that each include a target word.

(2) **Sentence Combining:** Examinees combine the ideas from two or three given sentences into one sentence.

Oral Expression

Grades JK–12+

The Oral Expression subtest is designed to measure oral expression at the level of the word and sentence. It includes three component scores:

(1) **Expressive Vocabulary:** Examinees see a picture and hear a definition, and then say the word that best corresponds to the picture and definition.

(2) **Oral Word Fluency:** Examinees name as many things as possible belonging to a given category within 60 seconds.

(3) **Sentence Repetition:** Examinees listen to a sentence and then repeat it verbatim. Sentences increase in length and complexity.

Oral Reading Fluency

Grades 1–12+

For the Oral Reading Fluency subtest, examinees read two passages aloud. The subtest standard score is based on the average number of words read correctly per minute across the two passages. Examinees answer a comprehension question after each passage to encourage reading with comprehension, but comprehension does not factor into the score. Base rate information is provided for accuracy (number of errors) and rate (elapsed time). Reading prosody is evaluated using a qualitative scale.

Essay Composition

Grades 3–12+

The Essay Composition subtest is designed to measure spontaneous writing fluency at the discourse level. Examinees are asked to write a descriptive expository essay within a 10-minute time limit. Essays are scored for semantics, grammar, and mechanics. Content and organization are also evaluated using a qualitative rubric.

Pseudoword Decoding

Grades 1–12+

The Pseudoword Decoding subtest is designed to measure phonic decoding skills. Examinees read aloud a list of pseudowords.

Sentence Writing Fluency

Grades 1–12+

The Sentence Writing Fluency subtest is designed to measure sentence composition fluency. Examinees write a sentence for each item using a target word, completing as many items as possible within 5 minutes. Scoring incorporates the number of words written, use of the target word, and subject-verb agreement.

Numerical Operations

Grades K–12+

The Numerical Operations subtest measures math calculation skills. For early items, examinees respond orally to questions about number concepts and counting. For later items, examinees write answers to printed math problems ranging from basic operations with integers to geometry, algebra, and calculus problems.

Decoding Fluency

Grades 3–12+

The Decoding Fluency subtest is designed to measure phonic decoding fluency. Examinees read aloud a list of pseudowords as quickly as possible during two timed trials.

Spelling

Grades K–12+

The Spelling subtest measures written spelling from dictation. Examinees write words that are dictated within the context of a sentence. For early items, examinees write letters that represent sounds.

Math Fluency–Addition

Grades 1–12+

The Math Fluency–Addition subtest is designed to measure addition fact fluency. Examinees complete as many written addition problems as possible within 60 seconds.

Math Fluency–Subtraction
Grades 1–12+

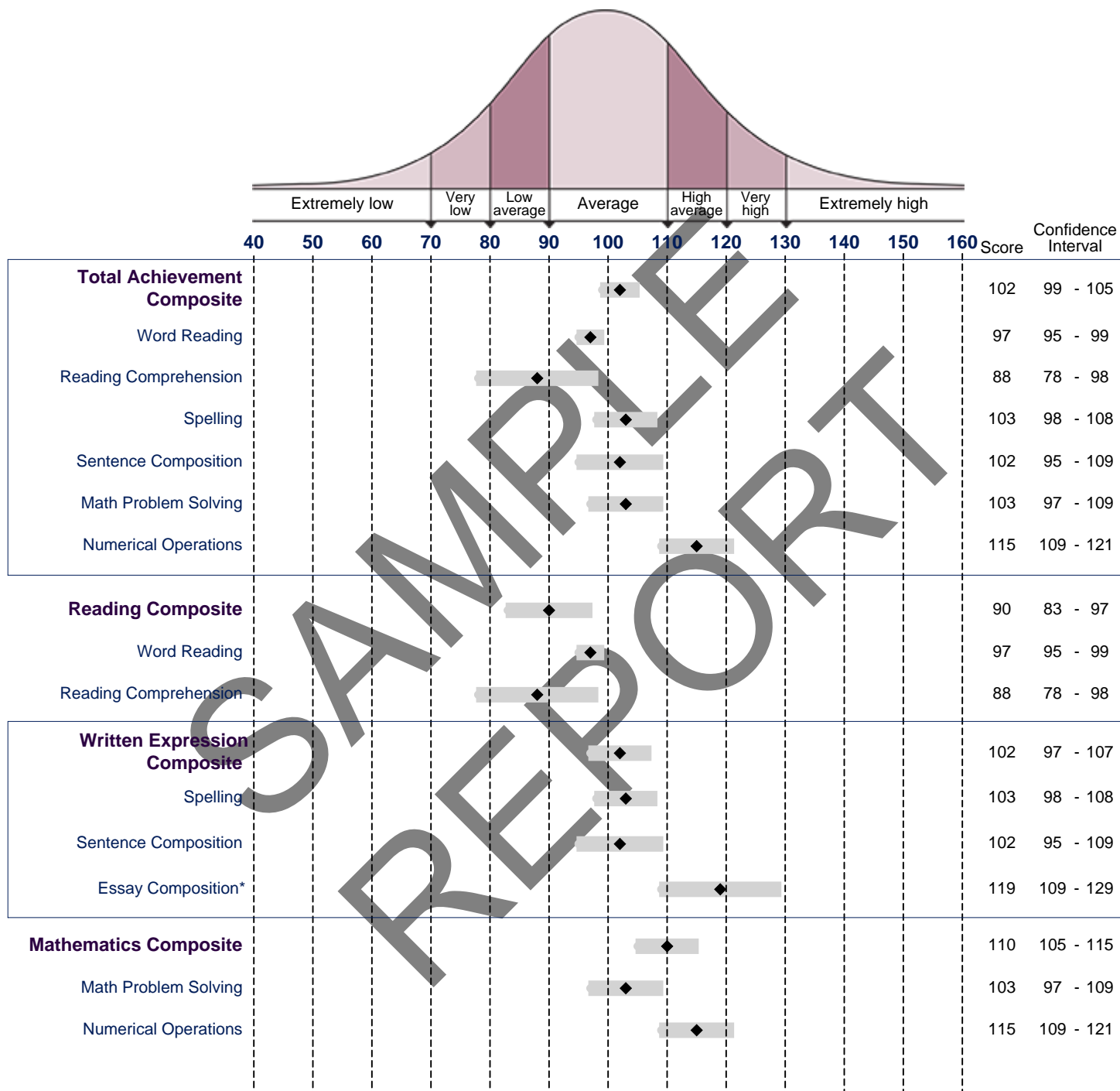
The Math Fluency–Subtraction subtest is designed to measure subtraction fact fluency. Examinees complete as many written subtraction problems as possible within 60 seconds.

Math Fluency–Multiplication
Grades 3–12+

The Math Fluency–Multiplication subtest is designed to measure multiplication fact fluency. Examinees complete as many written multiplication problems as possible within 60 seconds.

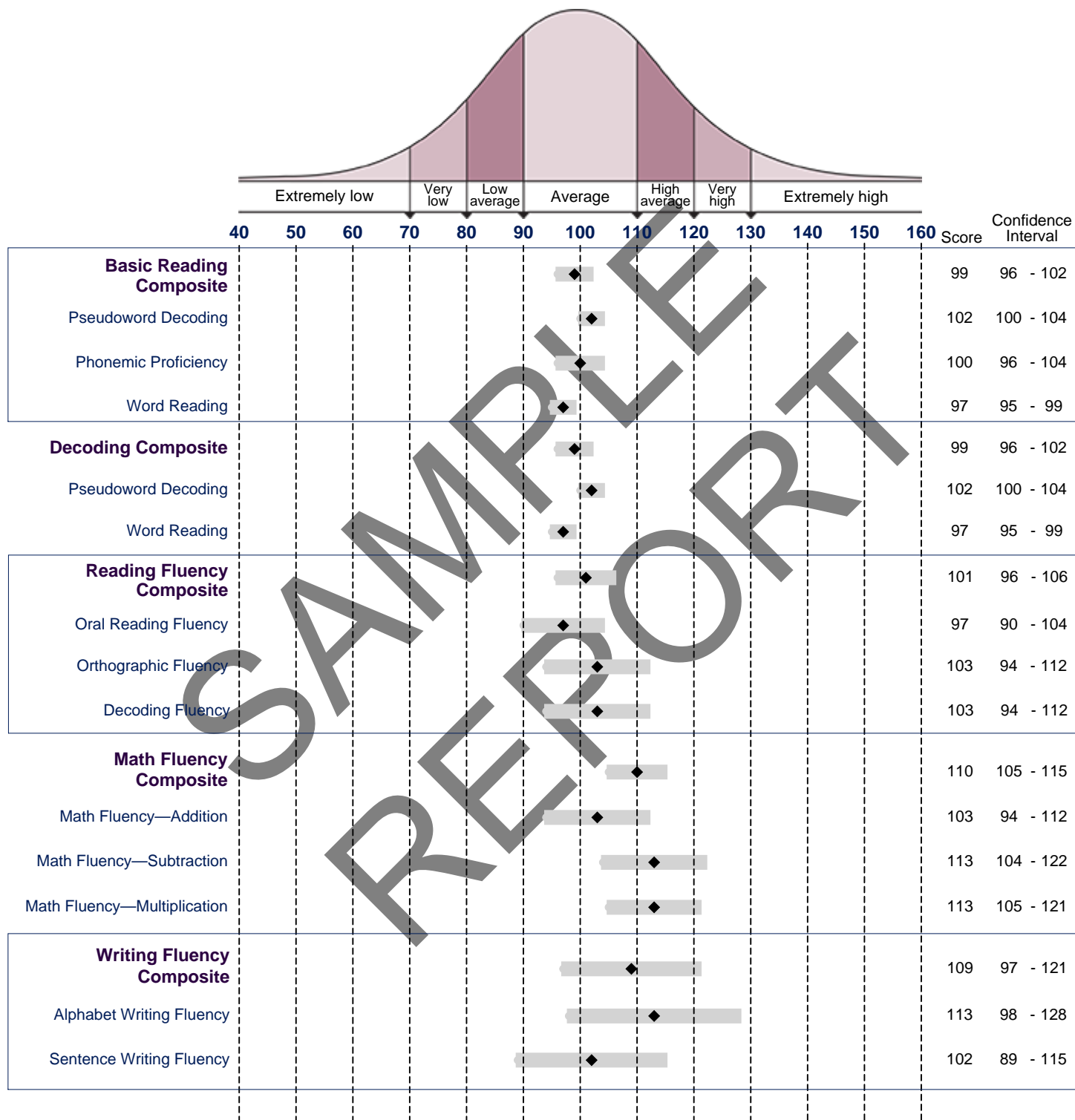
SAMPLE
REPORT

Graph of Performance by Core Composites and Subtests

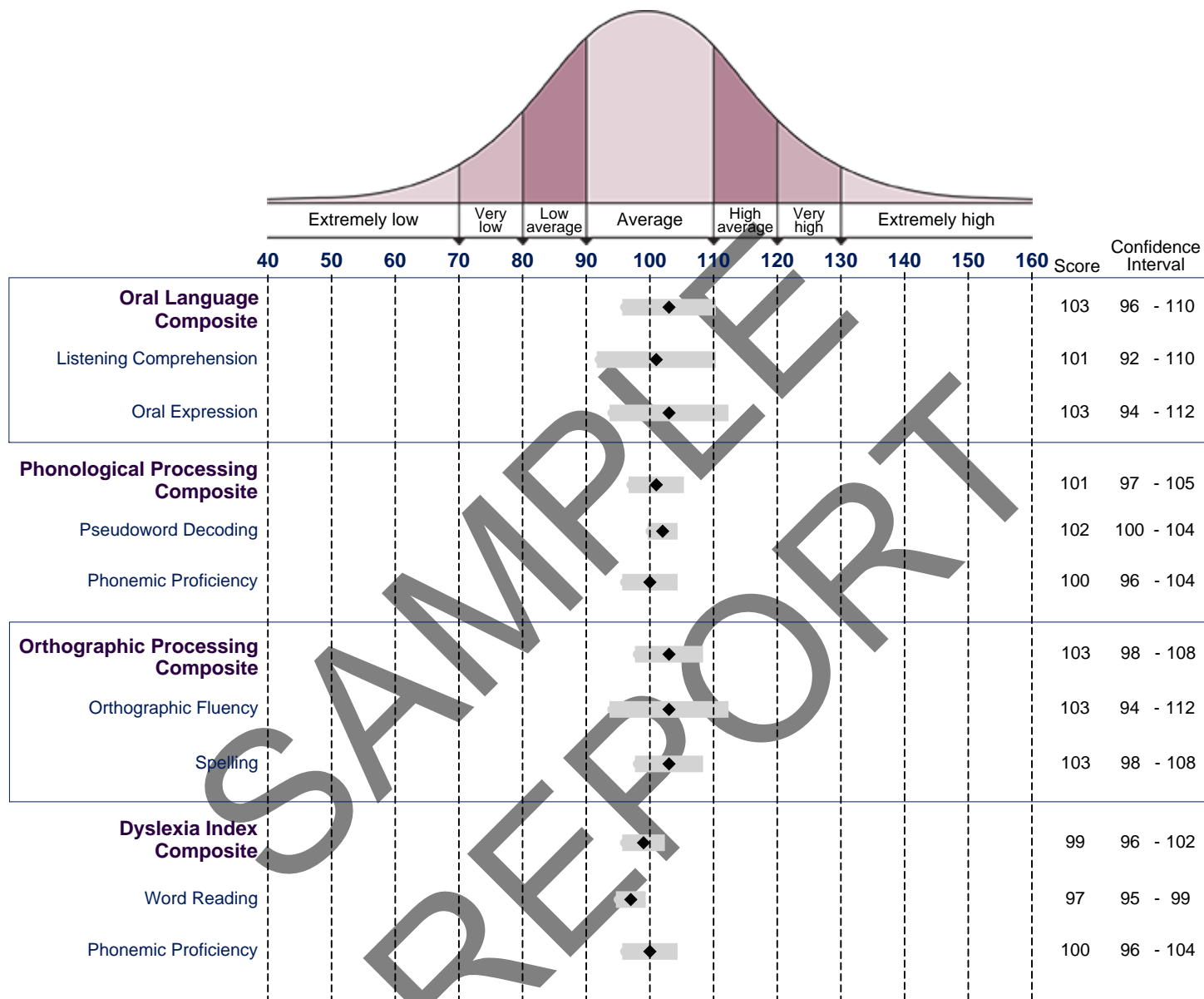


*This subtest is not part of the composite for this grade/age level.

Graph of Performance by Supplemental Composites and Subtests



Graph of Performance by Supplemental Composites and Subtests (Continued)



End of Report