



Sensory Profile™ 2  
Child Sensory Profile™ 2  
Child Sensory Profile™ 2 Summary Report  
*Winnie Dunn, PhD, OTR, FAOTA*

Child's Full Name:	Anna Sample
Child's Preferred Name:	Anna
Gender:	Female
Birth Date:	02/18/2008
Service Provider Name:	Mr OT
Service Provider's Profession:	Occupational Therapist
Form Completed By:	Mrs Sample
Relationship to Child:	Mother
Administration Date:	07/30/2014
Age at Administration:	6:5
Name of School/Daycare Center:	P.A. Elementary
School Grade:	Kindergarten



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[ 1.0 / RE1 / QG1 ]

## **ADDITIONAL INFORMATION**

Present Conditions/Diagnoses: Intellectual Disability, Autism Spectrum Disorder, and Behavioral Difficulties

Current Services: Regular Education, Occupational Therapy, and Speech Therapy

Child's birth order within the family: 1st

Have there been more than three children, between the ages of birth to 18 years, living in the child's household during the past 12 months? No

## SCORE PROFILE

	Much less than others	Less than others	Just like the majority of others	More than others	Much more than others	
<b>Quadrant</b>						
Seeking/Seeker			◆			Anna is just as interested in sensory experiences as the majority of others
Avoiding/Avoider					◆	Anna is much more likely to be overwhelmed by sensory experiences than others
Sensitivity/Sensor				◆		Anna detects more sensory cues than others
Registration/Bystander					◆	Anna misses many more sensory cues than others

	Much less than others	Less than others	Just like the majority of others	More than others	Much more than others	
<b>Sensory Section</b>						
AUDITORY Processing				◆		Anna responds more to sounds than others
VISUAL Processing			◆			Anna responds to sights just like the majority of others
TOUCH Processing					◆	Anna responds much more to touch than others
MOVEMENT Processing			◆			Anna responds to movement just like the majority of others
BODY POSITION Processing					◆	Anna responds to body position much more than others
ORAL SENSORY Processing			◆			Anna responds just like the majority of others to items in or around the mouth
<b>Behavioral Section</b>						
CONDUCT associated with sensory processing				◆		Anna exhibits this aspect of conduct more than others
SOCIAL EMOTIONAL responses associated with sensory processing					◆	Anna exhibits social emotional responses much more than others
ATTENTIONAL responses associated with sensory processing			◆			Anna pays attention to cues around her just like the majority of others

## QUADRANT SCORE SUMMARY

Quadrant	Raw Score	Percentile Range	Classification
Seeking/Seeker	41	9-84	Just like the Majority of Others
Avoiding/Avoider	72	97-99	Much More Than Others
Sensitivity/Sensor	53	87-96	More Than Others
Registration/Bystander	70	97-99	Much More Than Others

## SENSORY AND BEHAVIORAL SECTION SCORE SUMMARY

Sensory Section	Raw Score	Percentile Range	Classification
AUDITORY Processing	27	86-96	More Than Others
VISUAL Processing	16	11-82	Just like the Majority of Others
TOUCH Processing	37	97-99	Much More Than Others
MOVEMENT Processing	14	8-85	Just like the Majority of Others
BODY POSITION Processing	37	97-99	Much More Than Others
ORAL SENSORY Processing	15	8-87	Just like the Majority of Others
Behavioral Section	Raw Score	Percentile Range	Classification
CONDUCT associated with sensory processing	27	85-96	More Than Others
SOCIAL EMOTIONAL responses associated with sensory processing	56	97-99	Much More Than Others
ATTENTIONAL responses associated with sensory processing	24	7-84	Just like the Majority of Others

## ITEM ANALYSIS

<b>SK</b>	<b>SeeKing</b> Item [Seeker]
<b>AV</b>	<b>AVoiding</b> Item [Avoider]
<b>SN</b>	<b>SeNsitivity</b> Item [Sensor]
<b>RG</b>	<b>ReGistration</b> Item [Bystander]
	Item does not contribute to a quadrant score

AA	Almost Always (90% or more of the time)
F	Frequently (75% of the time)
H	Half the Time (50% of the time)
O	Occasionally (25% of the time)
AN	Almost Never (10% or less of the time)
DNA	Does Not Apply

		AUDITORY Processing	AA	F	H	O	AN	DNA
Quadrant	Item	Item Response Weight	5	4	3	2	1	0
		<b>My Child...</b>						
<b>AV</b>	1	reacts strongly to unexpected or loud noises (for example, sirens, dog barking, hair dryer).			◆			
<b>AV</b>	2	holds hands over ears to protect them from sound.	◆					
<b>SN</b>	3	struggles to complete tasks when music or TV is on.		◆				
<b>SN</b>	4	is distracted when there is a lot of noise around.		◆				
<b>AV</b>	5	becomes unproductive with background noise (for example, fan, refrigerator).					◆	
<b>SN</b>	6	tunes me out or seems to ignore me.				◆		
<b>SN</b>	7	seems not to hear when I call his or her name (even though hearing is OK).		◆				
<b>RG</b>	8	enjoys strange noises or makes noise(s) for fun.		◆				
<b>AUDITORY Raw Score</b>			<b>27</b>					

		VISUAL Processing	AA	F	H	O	AN	DNA
Quadrant	Item	Item Response Weight	5	4	3	2	1	0
		<b>My Child...</b>						
<b>SN</b>	9	prefers to play or work in low lighting.			◆			
	10	prefers bright colors or patterns for clothing.		◆				
	11	enjoys looking at visual details in objects.		◆				
<b>RG</b>	12	needs help to find objects that are obvious to others.				◆		
<b>SN</b>	13	is more bothered by bright lights than other same-aged children.					◆	
<b>SK</b>	14	watches people as they move around the room.				◆		
<b>VISUAL Raw Score</b>			<b>16</b>					
<b>AV</b>	15	is bothered by bright lights (for example, hides from sunlight through car window).*					◆	

\* This item is not part of the VISUAL Raw Score.

		TOUCH Processing	AA	F	H	O	AN	DNA
Quadrant	Item	Item Response Weight	5	4	3	2	1	0
		<b>My Child...</b>						
<b>SN</b>	16	shows distress during grooming (for example, fights or cries during haircutting, face washing, fingernail cutting).	◆					
	17	becomes irritated by wearing shoes or socks.			◆			
<b>AV</b>	18	shows an emotional or aggressive response to being touched.				◆		
<b>SN</b>	19	becomes anxious when standing close to others (for example, in a line).		◆				
<b>SN</b>	20	rubs or scratches a part of the body that has been touched.		◆				
<b>SK</b>	21	touches people or objects to the point of annoying others.		◆				
<b>SK</b>	22	displays need to touch toys, surfaces, or textures (for example, wants to get the feeling of everything).	◆					
<b>RG</b>	23	seems unaware of pain.				◆		
<b>RG</b>	24	seems unaware of temperature changes.			◆			

<b>SK</b>	25	touches people and objects more than same-aged children.		◆					
<b>RG</b>	26	seems oblivious to messy hands or face.						◆	
<b>TOUCH Raw Score</b>								<b>37</b>	

		<b>MOVEMENT Processing</b>	<b>AA</b>	<b>F</b>	<b>H</b>	<b>O</b>	<b>AN</b>	<b>DNA</b>	
Quadrant	Item	Item Response Weight	5	4	3	2	1	0	
		<b>My Child...</b>							
<b>SK</b>	27	pursues movement to the point it interferes with daily routines (for example, can't sit still, fidgets).					◆		
<b>SK</b>	28	rocks in chair, on floor, or while standing.					◆		
	29	hesitates going up or down curbs or steps (for example, is cautious, stops before moving).	◆						
<b>SK</b>	30	becomes excited during movement tasks.				◆			
<b>SK</b>	31	takes movement or climbing risks that are unsafe.					◆		
<b>SK</b>	32	looks for opportunities to fall with no regard for own safety (for example, falls down on purpose).					◆		
<b>RG</b>	33	loses balance unexpectedly when walking on an uneven surface.				◆			
<b>RG</b>	34	bumps into things, failing to notice objects or people in the way.					◆		
<b>MOVEMENT Raw Score</b>								<b>14</b>	

		<b>BODY POSITION Processing</b>	<b>AA</b>	<b>F</b>	<b>H</b>	<b>O</b>	<b>AN</b>	<b>DNA</b>
Quadrant	Item	Item Response Weight	5	4	3	2	1	0
		<b>My Child...</b>						
<b>RG</b>	35	moves stiffly.	◆					
<b>RG</b>	36	becomes tired easily, especially when standing or holding the body in one position.	◆					



<b>RG</b>	37	seems to have weak muscles.	◆						
<b>RG</b>	38	props to support self (for example, holds head in hands, leans against a wall).	◆						
<b>RG</b>	39	clings to objects, walls, or banisters more than same-aged children.		◆					
<b>RG</b>	40	walks loudly as if feet are heavy.	◆						
<b>SK</b>	41	drapes self over furniture or on other people.		◆					
	42	needs heavy blankets to sleep.		◆					
<b>BODY POSITION Raw Score</b>			<b>37</b>						

		<b>ORAL SENSORY Processing</b>	<b>AA</b>	<b>F</b>	<b>H</b>	<b>O</b>	<b>AN</b>	<b>DNA</b>
Quadrant	Item	Item Response Weight	5	4	3	2	1	0
		<b>My Child...</b>						
	43	gags easily from certain food textures or food utensils in mouth.					◆	
<b>SN</b>	44	rejects certain tastes or food smells that are typically part of children's diets.					◆	
<b>SN</b>	45	eats only certain tastes (for example, sweet, salty).					◆	
<b>SN</b>	46	limits self to certain food textures.					◆	
<b>SN</b>	47	is a picky eater, especially about food textures.					◆	
<b>SK</b>	48	smells nonfood objects.				◆		
<b>SK</b>	49	shows a strong preference for certain tastes.					◆	
<b>SK</b>	50	craves certain foods, tastes, or smells.					◆	
<b>SK</b>	51	puts objects in mouth (for example, pencil, hands).	◆					
<b>SN</b>	52	bites tongue or lips more than same-aged children.					◆	
<b>ORAL SENSORY Raw Score</b>			<b>15</b>					

		CONDUCT	AA	F	H	O	AN	DNA
Quadrant	Item	Item Response Weight	5	4	3	2	1	0
		<b>My Child...</b>						
<b>RG</b>	53	seems accident-prone.				◆		
<b>RG</b>	54	rushes through coloring, writing, or drawing.	◆					
<b>SK</b>	55	takes excessive risks (for example, climbs high into a tree, jumps off tall furniture) that compromise own safety.					◆	
<b>SK</b>	56	seems more active than same-aged children.					◆	
<b>RG</b>	57	does things in a harder way than is needed (for example, wastes time, moves slowly).			◆			
<b>AV</b>	58	can be stubborn and uncooperative.	◆					
<b>AV</b>	59	has temper tantrums.	◆					
<b>SK</b>	60	appears to enjoy falling.					◆	
<b>AV</b>	61	resists eye contact from me or others.		◆				
<b>CONDUCT Raw Score</b>			<b>27</b>					

		SOCIAL EMOTIONAL Responses	AA	F	H	O	AN	DNA
Quadrant	Item	Item Response Weight	5	4	3	2	1	0
		<b>My Child...</b>						
<b>RG</b>	62	seems to have low self-esteem (for example, difficulty liking self).		◆				
<b>AV</b>	63	needs positive support to return to challenging situations.	◆					
<b>AV</b>	64	is sensitive to criticisms.				◆		
<b>AV</b>	65	has definite, predictable fears.	◆					
<b>AV</b>	66	expresses feeling like a failure.				◆		
<b>AV</b>	67	is too serious.					◆	

AV	68	has strong emotional outbursts when unable to complete a task.	◆					
SN	69	struggles to interpret body language or facial expression.		◆				
AV	70	gets frustrated easily.		◆				
AV	71	has fears that interfere with daily routines.		◆				
AV	72	is distressed by changes in plans, routines, or expectations.	◆					
SN	73	needs more protection from life than same-aged children (for example, defenseless physically or emotionally).	◆					
AV	74	interacts or participates in groups less than same-aged children.	◆					
AV	75	has difficulty with friendships (for example, making or keeping friends).	◆					
<b>SOCIAL EMOTIONAL Raw Score</b>			<b>56</b>					

		ATTENTIONAL Responses	AA	F	H	O	AN	DNA
Quadrant	Item	Item Response Weight	5	4	3	2	1	0
		<b>My Child...</b>						
RG	76	misses eye contact with me during everyday interactions.			◆			
SN	77	struggles to pay attention.		◆				
SN	78	looks away from tasks to notice all actions in the room.				◆		
RG	79	seems oblivious within an active environment (for example, unaware of activity).				◆		
RG	80	stares intensively at objects.					◆	
AV	81	stares intensively at people.			◆			
SK	82	watches everyone when they move around the room.			◆			
SK	83	jumps from one thing to another so that it interferes with activities.					◆	
SN	84	gets lost easily.				◆		

RG	85	has a hard time finding objects in competing backgrounds (for example, shoes in a messy room, pencil in "junk drawer").			◆			
<b>ATTENTIONAL Raw Score</b>			<b>24</b>					
RG	86	seems unaware when people come into the room.*			◆			

\* This item is not part of the ATTENTIONAL Raw Score.

## **RATER SECTION COMMENTS**

### **AUDITORY Processing**

Anna becomes very distressed with loud unexpected noise.

### **VISUAL Processing**

No rater comments were included for this section.

### **TOUCH Processing**

Anna likes to touch on 'her terms' and is averse to being touched unexpectedly. She doesn't like to cuddle.

### **MOVEMENT Processing**

No rater comments were included for this section.

### **ORAL SENSORY Processing**

No rater comments were included for this section.

### **CONDUCT Associated with Sensory Processing**

No rater comments were included for this section.

### **BODY POSITION Processing**

No rater comments were included for this section.

### **SOCIAL EMOTIONAL Responses Associated with Sensory Processing**

No rater comments were included for this section.

### **ATTENTIONAL Responses Associated with Sensory Processing**

No rater comments were included for this section.

## **End of Report**

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