

# Brown ADD vs. Brown EF/A: *What's changed?*

ADHD is a complex impairment that impacts academic, social, emotional, and behavioural development for both children and adults. The Brown Executive Function/Attention Scales™ is designed to evaluate executive functions related to ADHD in individuals ages 3 years and older.



## Administration & Scoring

<ul style="list-style-type: none"> <li>• Scoring Assistant software or manual scoring</li> </ul>	<ul style="list-style-type: none"> <li>• Q-global® web-based system or manual scoring</li> </ul>
<ul style="list-style-type: none"> <li>• Two separate assessments and manuals               <ul style="list-style-type: none"> <li>• Brown ADD Scales for Children and Adolescents with forms for ages 3-7 and 8-12</li> <li>• Brown ADD Scales for Adolescents and Adults with forms for ages 12-18 and 18+</li> </ul> </li> <li>• Composite scores include an ADD Combined Total Score and an ADD Inattention Total Score</li> <li>• Examiner's Worksheet for comparing psychoeducational test scores</li> </ul>	<ul style="list-style-type: none"> <li>• Forms organized by type and age               <ul style="list-style-type: none"> <li>• Parent form for ages 3-7, 8-12, and 13-18</li> <li>• Teacher for ages 3-7 and 8-12</li> <li>• Self-Report for ages 8-12, 13-18, and 18+</li> </ul> </li> <li>• Total score simplification               <ul style="list-style-type: none"> <li>• The single <b>Total Composite</b> score available across all forms and age levels simplifies interpretation while making the results more consistent and comparable for individuals who may be evaluated across several age levels over time.</li> </ul> </li> </ul>

## Content

<ul style="list-style-type: none"> <li>• Items include frequency as well as severity</li> <li>• Aligned with <i>DSM-IV</i>® diagnostic criteria for ADHD</li> <li>• Brown Adolescent and Adult scales does not include the sixth cluster of executive function (Action)</li> </ul>	<ul style="list-style-type: none"> <li>• New and updated test items</li> <li>• New parent form for adolescents</li> <li>• Addresses situational variability; items focus on severity and context</li> <li>• Aligned with <i>DSM-5</i>® diagnostic criteria for ADHD as well as other executive functions not included in the <i>DSM-5</i></li> <li>• The sixth cluster (Action) is now included across all forms and age levels</li> </ul>
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### Norms and Clinical Studies

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| <ul style="list-style-type: none"> <li>• Norms for the Brown ADD for Children and Adolescents are based on 800 cases with an equal number of participants by gender for ages 3–5, 6–7, 8–9, and 10–12             <ul style="list-style-type: none"> <li>• ADHD comprised 4% of the sample as a clinical group</li> <li>• Both gender-specific and combined-gender norms for all age groups</li> <li>• Correlated with CBCL, BASC, Conners-R™, and BRIEF®-2</li> </ul> </li> <li>• Norms for the Brown ADD Adolescent and Adult forms standardized over 2 phases             <ul style="list-style-type: none"> <li>• Adolescents: 191 clinically referred subjects and 190 nonclinical subjects</li> <li>• Adults: 142 clinical subjects and 143 non clinical subjects</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Norms are based on a national sample of 1,950 Parent, Teacher, and Self-Report Forms. A stratified sampling plan ensured that the normative sample was representative of US English-speaking population of individuals aged 3 years through adult.             <ul style="list-style-type: none"> <li>• A clinical sample of 359 individuals diagnosed with ADHD (<i>DSM-5</i>)</li> <li>• Both gender-specific and combined-gender norms for all age groups</li> <li>• Correlated with BASC™-3, BRIEF-2, and Conners-3™</li> </ul> </li> </ul> |
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### Applications

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| <ul style="list-style-type: none"> <li>• Preliminary screening tool</li> <li>• Part of a comprehensive diagnostic assessment battery</li> <li>• Monitors treatment responses</li> </ul> | <ul style="list-style-type: none"> <li>• Expanded use as a Preliminary screening tool             <ul style="list-style-type: none"> <li>• Identifies Executive Function strengths and areas of need</li> <li>• Provides data to support observations and anecdotal information</li> <li>• Offers insight into individuals who may be struggling without any outward expression</li> <li>• Facilitates instruction, support, and interventions at the appropriate level</li> </ul> </li> <li>• Part of a comprehensive diagnostic assessment battery</li> <li>• Progress monitoring tool to assess changes in symptoms of ADHD over time</li> <li>• Well suited for research purposes in studies evaluating ADHD, and for medication treatment or cognitive intervention studies</li> <li>• Evaluates executive functions in other student groups such as LD, EBD, Trauma, and ASD</li> </ul> |
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### Digital Delivery

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| <ul style="list-style-type: none"> <li>• Software-based scoring and reporting assistant</li> </ul> | <ul style="list-style-type: none"> <li>• Web-based administration, scoring, and reporting available via Q-global</li> </ul> |
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### Digital delivery option

Brown EF/A Scales is available on Q-global with flexible administration, scoring, and reporting options to accommodate your assessment workflow. Use our digital platform, paper and pencil—or a combination of both! For information about Q-global, visit [HelloQ.ca](https://www.pearsoned.com/q-global).

866.335.8418 | [PearsonClinical.ca](https://www.pearsonclinical.ca)

