



Behavior Assessment System for Children, Third Edition

Behavior Assessment System for Children, Third Edition (BASC™-3)

BASC™-3 Flex Monitor Report

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Child Information

ID:

Name: Suzie Sample

Birth Date: 02/15/2006

Report Information

Form Name: BASC-3 Standard Flex Teacher, Child, Inatn/Hyp

Form Type: Teacher

Intervention Date: 01/22/2016

Administration

Date	Completed By
01/15/2016	Mrs. English
01/21/2016	Mrs. English
01/28/2016	Mrs. English
02/05/2016	Mrs. English
02/12/2016	Mrs. English

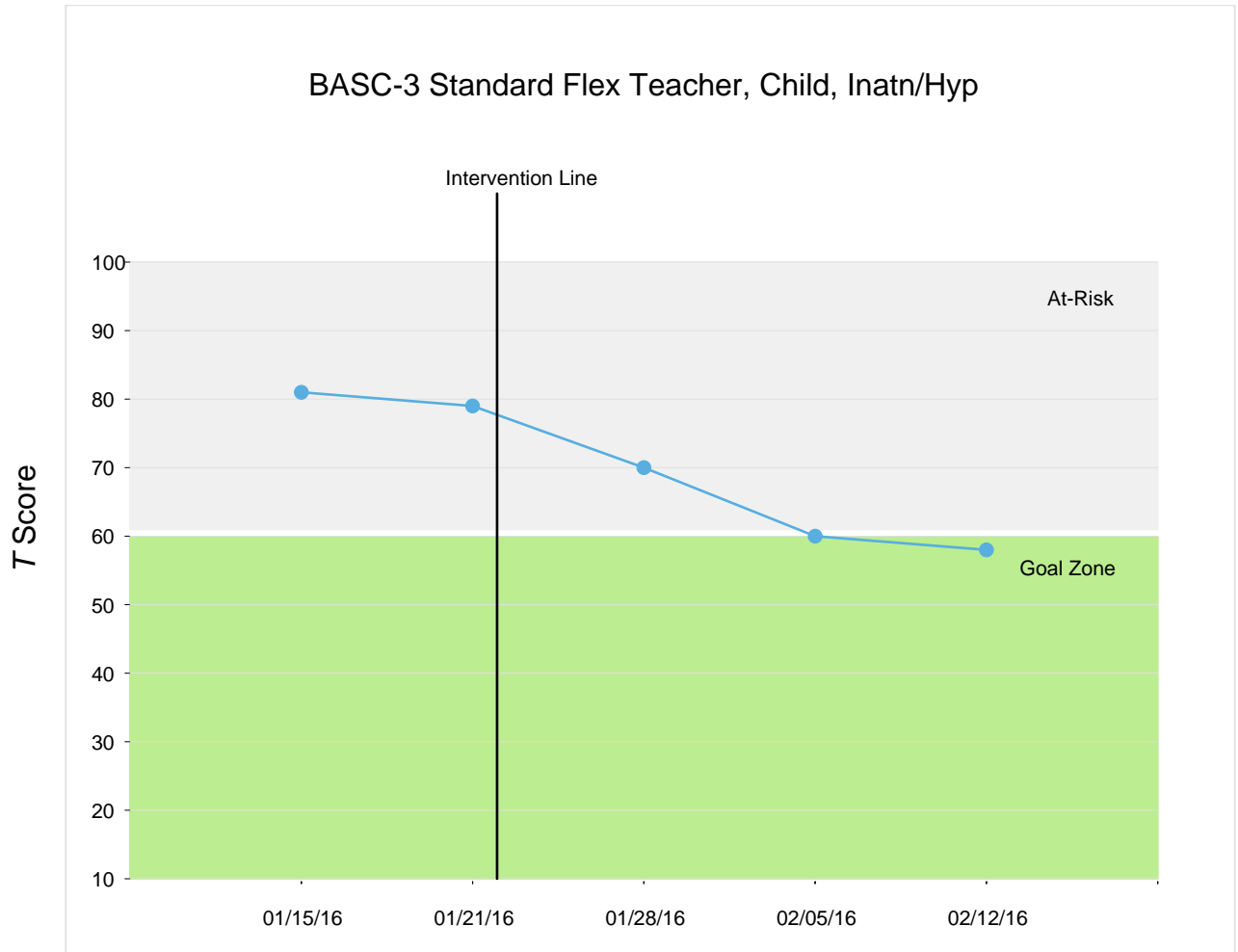


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[1.0 / RE1 / QG1]

FLEX MONITOR RESULTS



T Score	81	79	70	60	58
Raw Score	43	41	32	23	21
Δ from Initial Score	--	-2	-11	-21	-23
Significant?	--	NS	p<.05	p<.05	p<.05
Δ from Previous Score	--	-2	-9	-10	-2
Significant?	--	NS	p<.05	p<.05	NS

ITEM COMPARISONS

N = Never, S = Sometimes, O = Often, A = Almost always

Item Text	01/15/16	01/21/16	01/28/16	02/05/16	02/12/16
Pays attention.	N	N	S	S	S
Has trouble staying seated.	A	O	O	S	S
Acts without thinking.	O	O	O	O	O
Listens to directions.	N	N	S	O	O
Is well organized.	N	N	S	S	S
Interrupts others when they are speaking.	O	O	O	S	S
Cannot wait to take turn.	O	A	A	S	S
Is easily distracted from class work.	A	A	O	O	S
Has trouble following directions.	A	O	O	S	S
Disrupts other children's activities.	O	O	O	O	S
Stays on task.	S	S	S	S	S
Speaks out of turn during class.	O	O	O	S	S
Is in constant motion.	A	A	S	S	S
Turns in work on time.	N	N	S	O	O
Has poor self-control.	O	O	O	S	S
Listens carefully.	N	N	S	O	O
Talks over others.	O	S	N	S	S

The Behavior Assessment System for Children, Third Edition (BASC-3) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

End of Report

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