

Creating Academic and Behavioural Transformation through Student Data



Pearson




Review360[®]
Behaviour Matters

Only 15% of all teachers have received any training around classroom management and student behaviour.

1 in 5 kids suffer from a mental health issue, and only 1% of these kids is properly identified.

General Education

Improving Student Behaviour and School Climate

Is your school(s) challenged by implementing an effective Positive Behavioural Intervention and Supports (PBIS) program with fidelity?

As a comprehensive, integrated behaviour improvement solution, Review360 can dovetail into an existing PBIS framework delivering professional development modules with best practices for teachers and administrators. Complete with a comprehensive incident management and reporting system, Review360 informs practices and outcomes by joining professional development with data.

Outcomes:

An efficient, consistent and sustainable PBIS implementation that promotes safe schools and positive school climate, where students are more engaged and teachers are better equipped to effectively manage their classrooms.

Response to Intervention (RtI) for Behaviour

Are you struggling to support students with mental health and/or behavioural issues?

Because research shows that early and appropriate identification and intervention with at-risk students is key to improving outcomes for everyone, Review360 effectively screens and identifies students with internalizing and/or externalizing behaviours. It allows for easy creation of plans for working with at-risk students, and provides teachers with important classroom management information to proactively and consistently address challenging behaviours.

Outcomes:

Improved behaviour, academics, and overall student well-being as well as enhanced communication and consistency among all stakeholders—teachers, parents, administrators and students— and a more efficient allocation of resources.

Complete PBIS and RtI Implementation

Is your behaviour improvement system proving to be a challenge to implement?

Comprising both PBIS and RtI, this Review360 package effectively blends together both ideologies, employing a proactive, holistic approach, supportive of a problem-solving model. Employ this model, and then implement a range of interventions that are systematically used with students based on their specific issues and level of need.

Outcomes:

Research shows that when both PBIS and RtI systems are effectively implemented, the quality of instruction, education, and overall school experience improves for everyone.

Review360 is an integrated, web-based behaviour system designed to help your school or district with all kids. Its process is the only total behaviour management solution that works across multiple tiers of intervention, helping implement what works in a practical and efficient manner.

- Increases behavioural and academic outcomes, and better overall school climate
- Equips teachers with important classroom management information and tools so they can save time, and be proactive and consistent in addressing challenging behaviour
- Delivers research-based positive behavioural strategies and interventions
- Automates data collection—streamlining paper & pencil tasks
- Allows for informed decision making through accurate and useful data
- Highly configurable to meet your district's standards and practices
- Yields efficient, consistent, and sustainable implementation throughout the district
- Enhances communication among educators, parents, administrators and students
- Improves allocation of resources



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1 in every 165 Canadian children has an Autism Spectrum Disorder—school boards across the country report an increase in students with autism of as much as 63% in the last two years.

Special Education

Students with Emotional and Behavioural Disabilities

Is it costly, time-consuming, and complex for your school(s) to implement effective ways to manage the requirements and expectations for these students?

Teachers may struggle with applying best-practices for behaviour in the classroom, while specific behavioural interventions may be challenging to implement. The Review360 solution supports a problem-solving model providing highly configurable differentiated progress monitoring while automating paper & pencil tasks. And it facilitates compliance with mandated requirements.

Outcomes:

- Improved behaviour, academics and overall student functionality
- Informed decision-making through accurate and useful data
- Ability to be more proactive in behavioural practices
- Teachers save time and are better prepared to manage behaviour
- Enhanced communication between educators and parents

Students with Intellectual Disabilities and Autism

Is it difficult to implement effective programs for students with intellectual disabilities and autism while managing the variation of their specific needs?

For these students, educational support and assessment of progress requires in-depth, individualized planning and rigorous, long-term observations and reporting. Review360 can help provide just that. It automates data collection configured to align with various methodologies and provides comprehensive, accurate and detailed reports and charts.

Outcomes:

- More productive IEP meetings and improved compliance
- Structure and consistency
- Frequent and specific automated data collection—configured to align with various methodologies
- Timely and accurate communication





General Education			Special Education	
Improving Student Behaviour and School Climate	RTI for Behaviour	Complete RtI/PBIS Implementation	Students with Emotional and Behavioural Disabilities	Students with Intellectual Disabilities and Autism
Support and sustain a Positive Behaviour Interventions and Supports (PBIS) implementation to proactively prevent behaviour issues.	Implementation of Multi-Tiered Systems of Supports to meet the specific needs of all students based on their current levels of behaviour.	Employ a problem-solving model, and then implement a range of interventions systematically used with students based on their specific issues and level of need.	Implement a comprehensive system of content and tools to support and sustain procedures and interventions with fidelity, accountability, and data.	A comprehensive system of content and tools to support and sustain best practices in meeting the needs of students with intellectual disabilities, and autism.

Professional Development Modules

Professional Development Modules					
General Education	School-wide Practices for Administrators	●	●	●	
	Strategies for Frequently Identified Problem Behaviours	●		●	
	Classroom Management	●		●	
Special Education	Strategies for Frequently Identified Problem Behaviours				●
	Behaviour				●
	Autism				●
	Intellectual Disabilities				●

Platform Features

Universal Screening BESS/SSIS or SIBS/SEBS		●	●		
Progress Monitoring • Data Collection • Real-time Access to Data, Charts, and Reports		●	●	●	●
Tier 2 & 3 Intervention Strategies		●	●		
Functional Behavioural Assessment			●	●	●
Incident Tracking & Management	●		●	●	●
Implementation Support Materials Bundles may include some or all of these materials: • Evidence-based Behaviour Intervention Strategy Steps • Surveys, Templates, Checklists, Agendas	●	●	●	●	●

We know what works with behaviour and deliver the technology, expertise, and training crucial for teachers and administrators to achieve positive behavioural outcomes for their students and schools. **That's what we do!**

Portable:

Functions on tablets, mobile devices and PCs

Web-based:

Accessible from any device connected to the Internet

PIPEDA compliant:

Servers reside in Canada

Contact us today to learn more about Review360 and how we can help your students, classrooms, schools, and district.

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