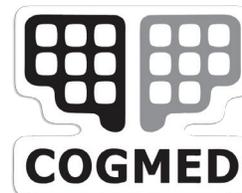




Pearson

Creating Academic and Behavioural Transformation through Student Data



Working Memory Training

We Know What Works With Students.

Implement what works in a practical and efficient manner to:

- Improve outcomes for students with behavioural problems
- Promote consistent implementation of districts' required behavioural practices and responses
- Simplify and systemize collection of office referral data and student behaviour progress data
- Provide timely online professional development for teachers and administrators in the area of classroom and school-wide behaviour management

Review360 utilizes 5 critical steps in a robust, yet easy-to-use framework that helps educators navigate the path to better student behaviour:

- 1 Track** Observing and identifying student behaviour
- 2 Aggregate** Compiling and evaluating student behavioural information from teachers and administrators
- 3 Analyze** Reviewing data that has been tracked and aggregated
- 4 Intervene** Implementing an effective and empirically supported behavioural solution if a deficit is detected—such as **Cogmed Working Memory Training**, and tracking student progress
- 5 Communicate** Progress among teachers, parents, students, and administrators to foster cooperation



Review360 is an integrated, web-based behaviour system designed to help your students. Its process is the only total behaviour management solution that works across multiple tiers of intervention, helping implement what works in a practical and efficient manner.

Review360 may identify students exhibiting behaviours such as being easily distracted, having troubles following instructions or having an inability to complete tasks. In these cases, poor working memory could be the problem. The 4th step in Review360's process—**Intervening**—prepares teachers with practical strategies and resources that fit the student's profile.

In some cases where lack of working memory is exhibited, **Cogmed**—shown in controlled research to improve working memory capacity—may be introduced as the intervention.

Academic success and good behaviour depend on working memory—a cognitive function that is critical to reading comprehension, math, and other educational endeavours. Research indicates that as many as 15% of school-aged children are constrained by low working memory, leading to poor academic performance, failure to follow instructions, and problematic behaviour.



Working Memory Training
www.Cogmed.ca

Research shows that early and appropriate identification and intervention with students is key to improving outcomes for everyone: students concentrate more on learning, parents are better informed, teachers focus more on teaching and administrators see systemic change.

Contact us today to learn more about these effective tools:

1-866-335-8418 | cs.canada@pearson.com | PearsonClinical.ca