Review360®: Implementing what works for students with Autism

Implement a comprehensive system of content and tools to support and sustain Best Practices in meeting the needs of students with Autism.

Best practices for students with Autism suggest that learning environments be managed through careful planning and preparation, frequent and specific data collection, and data analysis to determine whether students' behavioural plans are appropriate and effective.

Review360®'s web-based behaviour system provides a solution with content, support materials and a data collection/analysis mechanism to **implement best practices** across multiple tiers of intervention in a practical and efficient manner.

Best Practices Content
- Professional Development for Teachers of Students with Autism that includes guidelines for selecting and implementing effective classroom procedures and structure in both inclusion and self-contained settings
- Online Professional Development Modules are embedded with a learning management system to monitor progress of Module completion

Implementation Support Materials
- Applicable materials embedded in the Review360 platform support the richness of the content and facilitate immediate and practical implementation of Best Practices.
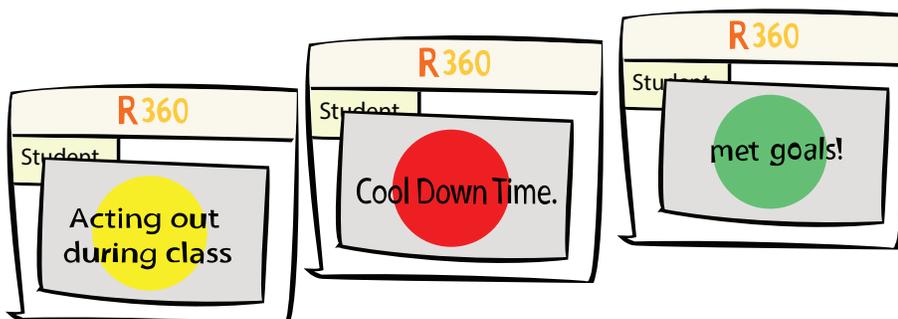
Specific Data
- Monitor the level and specificity of data collection according to student needs using Review360's Online Scoring Plan
- Automate Frequent Progress Monitoring of Daily Living Skills, Functional Assessments, Behaviour Goals, Academic Objectives, Strategy Effectiveness, Discrete Trials Methodology, Levels of Cueing and Prompting, and Critical Incidents
- Use aggregated data to obtain real-time access to robust reports for assessing student performance and effectiveness of teacher interventions

Obtain critical data from Review360 to measure students' performance against their existing IEP goals and use in periodic re-evaluations within districts or through independent professionals.

We know what works with behaviour and deliver the technology, expertise, and training crucial for teachers and administrators to achieve positive behavioural outcomes for their students and schools.
That's what we do!

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Tools to support a Behaviour Solution for students with Autism include administrator and teacher dashboards that allow easy access to content and data:

CONTENT	DATA
Online classroom management— professional development for teachers of students with Autism:	**Progress monitoring for students with Autism, including:**
• Overview of Students with Autism and spectrum of disorders • Preparing, planning, arranging, and instruction in an inclusion setting • Guidelines, schedules, techniques, and types of reinforcements • Selecting and assessing reinforcements • Instruction adaptation guidelines and strategies for Students with Autism • Developing individualized schedules and plans • Nonverbal and verbal communication techniques	• Daily Living Skills/Functional Life Skills Objectives • Academic Objectives • Collection of multiple data types (frequency, trial, duration)
Interactive behaviour intelligence system:	**Critical incident tracking including:**
• Behaviour Intervention Strategy Steps	• Health Incidents • Behaviour Support • Office Referrals
Implementation support materials including materials such as:	**Progress reports and charts available at district, school, teacher, and individual levels, including:**
• Reinforcement Survey • Planning Agenda • Sample Inclusion Planning	• Daily and Summative Behaviour Reports • Intervention Strategy Effectiveness • Improvement Analysis (Regression/Recoupment) for Extended Year Service Determination • Student Incidents

Portable: functions on tablets, mobile devices and PCs
Web-based: accessible from any device connected to the Internet
PIPEDA compliant: servers reside in Canada

Contact us today to learn more about Review360 and how we can help your students, classrooms, schools, and district.

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Review360®
Behaviour Matters