

Table 1. Specific Telepractice Considerations by WIAT-III Subtest

Subtests	Considerations
Listening Comprehension	
—Receptive Vocabulary	Examinee is asked to point to or say the letter of the correct answer from four choices in the stimulus onscreen. Peripheral camera/device should be placed in a stable position that shows examinee’s screen and provides a view of responses given nonverbally (i.e., pointing). Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse.
—Oral Discourse Comprehension	Requires high quality audio for examinee and examiner. Video must allow face to face (you can see examinee's mouth, examinee can see yours). Examinee listens to passages through audio files and comprehension questions read aloud by examiner. Do not repeat any stimuli.
Early Reading Skills	Requires high quality audio for examinee and examiner. Video must allow face to face (you can see examinee's mouth, examinee can see yours). Examiner points to onscreen stimuli (e.g., says, Here are a bat, bike, and truck). Examinee is encouraged to point to stimuli on screen for many items. Peripheral camera/device should be placed in a stable position that shows examinee’s screen and provides a view of responses given nonverbally (i.e., pointing). Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse. Examinee is encouraged to or allowed to point on the following items: · 12–14, 18–23, 27–34
Reading Comprehension	Requires high quality audio and video for examinee and examiner. Video must allow face to face (you can see examinee's mouth, examinee can see yours). Examinee reads passages onscreen and answers comprehension questions read aloud by examiner. Examinee may refer to passages while answering the questions. Questions may be repeated as needed.
Math Problem Solving	Requires high quality video for examinee and examiner. Examiner points to onscreen stimuli (says, What number is this?). Examinee is asked to point to stimuli (e.g., point to a certain shape). Peripheral camera/device should be placed in a stable position that shows examinee’s screen and provides a view of responses given nonverbally (i.e., pointing). Alternately, examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse. Some items require or allow pointing responses: · 2–3, 5–6, 8, 10, 12, 14–15, 19–20, 23–24, 26–27, 39–40, 47–48, 54, 56–57, 60 The examiner notes when the examinee uses scratch paper only for qualitative purposes. View of the scratch paper may require a peripheral camera/device.
Alphabet Writing Fluency	Examiner points to writing space presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen or demonstrating onscreen during the testing session. Peripheral camera/device should be placed in a stable position that shows examinee’s response booklet and provides the examiner a view of examinee’s written responses. Examiner uses stopwatch. Examiner must ensure the examinee stops at the item time limit.
Sentence Composition	Examiner points to stimuli presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen or demonstrating onscreen during the testing session. Peripheral camera/device should be placed in a stable position that shows examinee’s response booklet and provides the examiner a view of examinee’s written responses.

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<p>Word Reading; Pseudoword Decoding</p>	<p>Requires high quality audio for examinee and examiner. Video must allow face to face (examiner can see examinee's mouth, examinee can see examiner's). Examiner points to stimuli (e.g., says, Start here and read across this way). Onscreen stimuli are presented in portrait view instead of landscape. If using supplemental speed process scores and the examinee comes to the end of the first "page" within 30 seconds, the examiner must immediately navigate to the second page. Alternately, examinee can use mouse or touchpad to move to the second screen if teleconference platform allows examiner to pass control of the mouse. Audio recording the examinee's responses is recommended to facilitate clarification of responses and accurate scoring. Examiner, not facilitator, uses stopwatch.</p>
<p>Essay Composition</p>	<p>Examiner points to writing space presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen or demonstrating onscreen during the testing session. Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses. Examiner uses stopwatch. Examiner must ensure the examinee stops at the item time limit.</p>
<p>Numerical Operations</p>	<p>Examiner points to stimuli presented in the response booklet. This may include holding up and pointing at a paper response booklet onscreen or demonstrating onscreen during the testing session. Examinee also points to stimuli presented in the response booklet for two items (Items 6 and 7). Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses and responses given nonverbally (i.e., pointing).</p>
<p>Oral Expression</p>	
<p>—Expressive Vocabulary</p>	<p>Requires high quality audio for examinee and examiner. Examiner may prompt by pointing to stimuli. Video must allow face to face (examiner can see examinee's mouth, examinee can see examiner's).</p>
<p>—Oral Word Fluency</p>	<p>Requires high quality audio for examinee and examiner. Video must allow face to face (examiner can see examinee's mouth, examinee can see examiner's). An audio recording of the examinee's responses is recommended to facilitate clarification of responses and accurate scoring. Examiner, not facilitator, uses stopwatch.</p>
<p>—Sentence Repetition</p>	<p>Requires high quality audio for examinee and examiner. Video must allow face to face (examiner can see examinee's mouth, examinee can see examiner's). Examinee listens to sentences read aloud by examiner. Do not repeat any stimuli except Sample A.</p>
<p>Oral Reading Fluency</p>	<p>Requires high quality audio for examiner and high quality video for examinee. Examiner points to onscreen stimuli (says, Start here). Onscreen stimuli are presented in portrait view instead of landscape. Audio recording the examinee's responses is recommended to facilitate clarification of responses and accurate scoring. Examiner, not facilitator, uses stopwatch.</p>

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<p>Spelling</p>	<p>Requires high quality audio for examinee. Video must allow face to face (you can see examinee's mouth, examinee can see yours). Examiner points to stimuli presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen, demonstrating onscreen during the testing session, pointing to or marking on the digital copy of the response booklet displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform), for example. Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses.</p>
<p>Math Fluency-Addition, Subtraction, and Multiplication</p>	<p>Examiner points to stimuli presented in the response booklet. Examiner can do what is necessary to help the examinee to understand the instructions. This may include holding up and pointing at a paper response booklet onscreen, demonstrating onscreen during the testing session, pointing to or marking on the digital copy of the response booklet displayed onscreen with the writing utensil tool (if a good one exists in the teleconference platform), for example. Peripheral camera/device should be placed in a stable position that shows examinee's response booklet and provides the examiner a view of examinee's written responses. Examiner uses stopwatch. Examiner must ensure the examinee stops at the item time limit.</p>