



Behavior Assessment System for Children, Third Edition

Behavior Assessment System for Children, Third Edition (BASC™-3)
BASC-3 Self-Report of Personality - College
Interpretive Summary Report
Cecil R. Reynolds, PhD, & Randy W. Kamphaus, PhD

Child Information		Test Information	
ID:	1230001	Test Date:	04/08/2022
Name:	Sample Student	Rater Name:	Self
Gender:	Female		
Birth Date:	05/01/2001		
Age:	20:11		
Year in School:	Third year		
School:	Universitas		
Enrollment:	Full-Time		

Norm Group 1: General Combined
Norm Group 2: General Gender-Specific

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[1.15 / RE1 / QG1]

COMMENTS AND CONCERNS

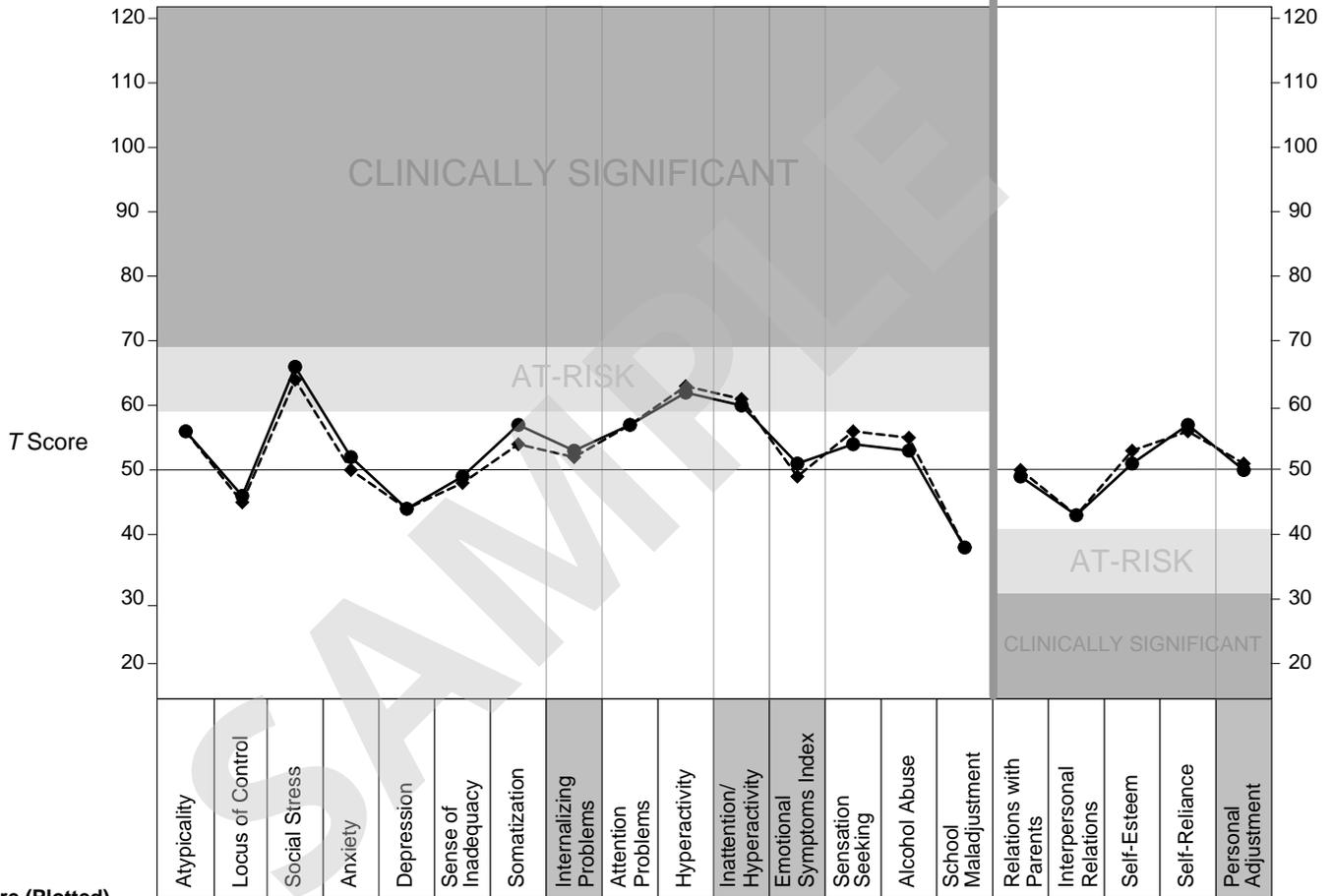
No comments or concerns were provided.

SAMPLE

VALIDITY INDEX SUMMARY

F Index	Response Pattern	Consistency	L Index	V Index
Acceptable Raw Score: 0	Acceptable Raw Score: 115	Acceptable Raw Score: 9	Acceptable Raw Score: 2	Acceptable Raw Score: 0

CLINICAL AND ADAPTIVE T-SCORE PROFILE



T Score (Plotted)

● General Combined	56	46	66	52	44	49	57	53	57	62	60	51	54	53	38	49	43	51	57	50
◆ Gen. Gender-Spec.	56	45	64	50	44	48	54	52	57	63	61	49	56	55	38	50	43	53	56	51

Percentile

General Combined	78	42	92	65	36	56	82	71	78	87	85	61	68	75	6	38	22	44	73	45
Gen. Gender-Spec.	79	39	90	53	32	54	74	64	76	89	84	56	75	79	5	40	24	50	71	48

CLINICAL AND ADAPTIVE SCORE TABLE: General Combined Norm Group

Composite Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval
Internalizing Problems	370	53	71	50-56
Inattention/Hyperactivity	119	60	85	55-65
Emotional Symptoms Index	303	51	61	48-54
Personal Adjustment	200	50	45	46-54

Composite Comparisons	Difference	Significance Level	Frequency of Difference
Internalizing Problems vs. Inattention/Hyperactivity	-7	0.05	greater than 25%

Mean T score of the ESI	51
Inverted Mean T score of the ESI	49

Scale Score Summary

	Raw Score	T Score	Percentile Rank	90% Confidence Interval	Ipsative Comparison		
					Difference	Significance Level	Frequency of Difference
Atypicality	6	56	78	49-63	5	NS	1% or less
Locus of Control	3	46	42	39-53	-5	NS	
Social Stress	16	66	92	60-72	15	0.05	
Anxiety	15	52	65	47-57	1	NS	
Depression	2	44	36	38-50	-7	NS	
Sense of Inadequacy	6	49	56	43-55	-2	NS	
Somatization	4	57	82	49-65	6	NS	
Attention Problems	12	57	78	51-63	6	NS	
Hyperactivity	10	62	87	55-69	11	NS	
Sensation Seeking	14	54	68	48-60	3	NS	10% or less
Alcohol Abuse	6	53	75	49-57	2	NS	
School Maladjustment	2	38	6	31-45	-13	0.05	
Relations with Parents	24	49	38	44-54	0	NS	
Interpersonal Relations	14	43	22	36-50	-6	NS	
Self-Esteem	14	51	44	45-57	2	NS	
Self-Reliance	19	57	73	49-65	8	NS	

Note: All classifications of test scores are subject to the application of the standard error of measurement (SEM) when making classification decisions. Individual clinicians are advised to consider all case-related information to determine if a particular classification is appropriate. See the BASC-3 Manual for additional information on SEMs and confidence intervals.

CLINICAL VALIDITY INDEX NARRATIVES

The *V* Index consists of nonsensical or extremely improbable items that typically are only marked by examinees due to carelessness, a failure to understand the questions, or a failure to cooperate with the assessment process.

Sample obtained a *V* Index score that falls within the **Acceptable** range, providing some indication that she understood the items and responded to them in accordance with the instructions provided on the test form.

The Consistency Index identifies situations when the examinee has given inconsistent responses to items that are typically answered in a similar way, based on comparisons made to examinees from the general population. The Consistency Index was designed to identify ratings that might not be easily interpretable due to these response discrepancies.

Sample's Consistency Index score falls within the **Acceptable** range, providing some support the child understood the rating form items and was attentive when providing responses to each item.

The BASC-3 *F* Index is a classically derived infrequency scale, designed to assess the possibility that a respondent depicted themselves in an inordinately negative fashion. The *F* Index consists of items that represent maladaptive behaviors to which the respondent answered "almost always" or "true" and adaptive behaviors to which the respondent answered "never" or "false." The *F* Index score based on Sample's ratings falls within the **Acceptable** range and does not indicate the presence of any form of negative response distortion.

The SRP *L* Index is designed to detect a response set that may be characterized as one of social desirability or "faking good." In general, it is composed of items that represent behaviors that children engage in at least some of the time. Sample's responses to the *L* Index items resulted in a score within the **Acceptable** range, indicating that she may not have attempted to present herself in a positive light.

VALIDITY INDEX ITEM LISTS

Validity Index ratings for *F* Index, Response Pattern Index, and Consistency Index are all Acceptable.

***F* Index**

The *F* Index rating is Acceptable.

Response Pattern Index

The Response Pattern Index rating is Acceptable.

Consistency Index

The Consistency Index rating is Acceptable.

***L* Index**

The *L* Index rating is Acceptable.

***V* Index**

The *V* Index rating is Acceptable.

SAMPLE

CLINICAL AND ADAPTIVE SCALE NARRATIVES

This report is based on Sample's rating of herself using the BASC-3 Self-Report of Personality form. The narrative and scale classifications in this report are based on *T* scores obtained using norms. Scale scores in the Clinically Significant range suggest a high level of maladjustment. Scores in the At-Risk range may identify a significant problem that may not be severe enough to require formal treatment or may identify the potential of developing a problem that needs careful monitoring.

Internalizing Problems

The Internalizing Problems composite scale *T* score is 53, with a 90% confidence interval range of 50-56 and a percentile rank of 71.

Sample's *T* score on Atypicality is 56 and has a percentile rank of 78. Sample reports having unusual thoughts and perceptions no more than others of the same age.

Sample's *T* score on Locus of Control is 46 and has a percentile rank of 42. Sample reports having control over her life at a level that is typical for someone of the same age.

Sample's *T* score on Social Stress is 66 and has a percentile rank of 92. This *T* score falls in the At-Risk classification range and follow-up may be necessary. Sample reports some difficulty with establishing and maintaining close relationships with others and reports sometimes being isolated and lonely.

Sample's *T* score on Anxiety is 52 and has a percentile rank of 65. Sample reports anxiety-based feelings no more often than others of the same age.

Sample's *T* score on Depression is 44 and has a percentile rank of 36. Sample reports depressed feelings no more often than others of the same age.

Sample's *T* score on Sense of Inadequacy is 49 and has a percentile rank of 56. Sample reports feelings of inadequacy no more often than others of the same age.

Sample's *T* score on Somatization is 57 and has a percentile rank of 82. Sample reports health-related problems to about the same degree as others of the same age.

Inattention/Hyperactivity

The Inattention/Hyperactivity composite scale *T* score is 60, with a 90% confidence interval range of 55-65 and a percentile rank of 85. Sample's *T* score on this composite scale falls in the At-Risk classification range.

Sample's *T* score on Attention Problems is 57 and has a percentile rank of 78. Sample reports maintaining an attention level similar to that of others of the same age.

Sample's *T* score on Hyperactivity is 62 and has a percentile rank of 87. This *T* score falls in the At-Risk classification range and follow-up may be necessary. Sample reports engaging in a number of restless and disruptive behaviors.

Emotional Symptoms Index

The Emotional Symptoms Index composite scale *T* score is 51, with a 90% confidence interval range of 48-54 and a percentile rank of 61.

Personal Adjustment

The Personal Adjustment composite scale *T* score is 50, with a 90% confidence interval range of 46-54 and a percentile rank of 45.

Sample's *T* score on Relations With Parents is 49 and has a percentile rank of 38. Sample reports having established a relationship with her parents that is typical of others of the same age.

Sample's *T* score on Interpersonal Relations is 43 and has a percentile rank of 22. Sample reports being as outgoing and well liked as others of the same age.

Sample's *T* score on Self-Esteem is 51 and has a percentile rank of 44. Sample reports a self-image that is similar to others of the same age.

Sample's *T* score on Self-Reliance is 57 and has a percentile rank of 73. Sample reports having about as much confidence as others of the same age in her ability to make decisions, solve problems, and/or be dependable.

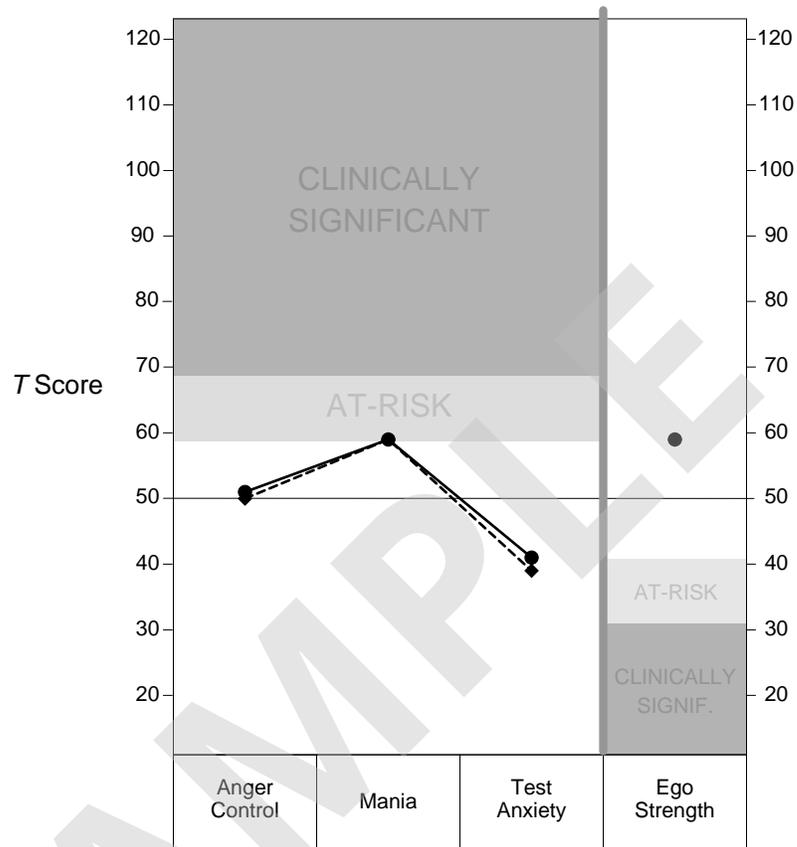
Additional Scales

Sample's *T* score on Sensation Seeking is 54 and has a percentile rank of 68. Sample reports engaging in risky behaviors as often as others of the same age.

Sample's *T* score on Alcohol Abuse is 53 and has a percentile rank of 75. Sample reports using alcohol for reasons that are typical of others of the same age.

Sample's *T* score on School Maladjustment is 38 and has a percentile rank of 6. Sample reports slightly lower levels of distress associated with attending postsecondary schools compared to others of the same age.

CONTENT SCALE AND INDEX T-SCORE PROFILE



T Score (Plotted)

● General Combined	51	59	41	59
◆ Gen. Gender-Spec.	50	59	39	59

Percentile

General Combined	62	82	21	81
Gen. Gender-Spec.	60	82	15	82

CONTENT SCALE SCORE TABLE: General Combined Norm Group

	Raw Score	T Score	Percentile Rank	90% Confidence Interval
Test Anxiety	5	41	21	34-48
Anger Control	6	51	62	44-58
Mania	15	59	82	53-65
Ego Strength	21	59	81	51-67

Content Scale Narratives

Sample's *T* score on Test Anxiety is 41 and has a percentile rank of 21. Sample reports experiencing test-related anxiety no more often than others of the same age.

Sample's *T* score on Anger Control is 51 and has a percentile rank of 62. Sample reports responding to adversity in a manner that is typical of others of the same age.

Sample's *T* score on Mania is 59 and has a percentile rank of 82. Sample reports having extended periods of heightened arousal and difficulty relaxing no more often than others of the same age.

Sample's *T* score on Ego Strength is 59 and has a percentile rank of 81. Sample reports a level of self-identify and emotional competence that is typical of others of the same age.

DSM-5™ DIAGNOSTIC CRITERIA

Listed below are *DSM-5* Diagnostic Criteria based on the ratings obtained from the individual on the SRP-College rating form. Each section first presents a list of symptoms of the disorder, along with SRP-College items that correspond to these symptoms. Then related *DSM-5* criteria and codes are presented. While information from SRP-College items will likely be helpful for making a diagnosis, clinicians are strongly encouraged to use additional information that is gathered outside of the BASC-3 SRP-College form (e.g., observations of behavior, clinical interviews) when making a formal diagnosis. Reprinted with permission from the *Diagnostic and Statistical Manual of Mental Disorders*, Fifth Edition (Copyright © 2013).

Attention-Deficit/Hyperactivity Disorder (ADHD)

List of Symptoms

Symptoms for ADHD: Inattention	<u>Relevant BASC-3 SRP-College Items and the individual's Responses</u>
<input type="checkbox"/> Does not pay close attention to details, or makes careless mistakes	
<input checked="" type="checkbox"/> Has difficulty sustaining attention	9. People tell me I should pay more attention. (False) 19. I think that I have a short attention span. (True) 38. I have attention problems. (True) 148. I get into trouble for not paying attention. (Sometimes) 187. I have trouble paying attention to what I am doing. (Sometimes)
<input type="checkbox"/> Does not seem to listen when spoken to	
<input type="checkbox"/> Does not follow through on instructions and fails to finish tasks	
<input type="checkbox"/> Has trouble organizing activities/tasks	
<input type="checkbox"/> Dislikes/avoids tasks that involve sustained mental effort	
<input type="checkbox"/> Loses necessary materials	
<input type="checkbox"/> Is easily distracted	
<input type="checkbox"/> Is often forgetful	

<i>Symptoms for ADHD: Hyperactivity/Impulsivity</i>	<i>Relevant BASC-3 SRP-College Items and the individual's Responses</i>
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X Fidgets or squirms excessively	67. I have trouble standing still in lines. (Often) 109. I have trouble sitting still. (Often) 146. People tell me to be still. (Never)
X Leaves seat inappropriately	168. I feel like I have to get up and move around. (Often)
___ Feels restless	
___ Has difficulty engaging in activities quietly	77. People tell me that I am too noisy. (Sometimes)
___ Acts as if "driven by a motor"	
___ Talks excessively	
___ Blurts out answers	
___ Has trouble waiting her turn	
___ Interrupts others' conversations or activities	179. I talk while other people are talking. (Sometimes)

DSM-5 Codes and Diagnostic Criteria

Attention-Deficit/Hyperactivity Disorder (ADHD) 314.0x (F90.x)

See the Q-global Resource Library for a reprint of the *DSM-5* Diagnostic Criteria for ADHD.

DSM-5™ DIAGNOSTIC CONSIDERATIONS

The BASC-3 SRP-College contains items related to a number of *DSM-5* criteria for the diagnosis of disorders. Listed below are ALL items related to *DSM-5* criteria regardless of their responses. While information from SRP-College items will likely be helpful for making a diagnosis, clinicians are strongly encouraged to use additional information that is gathered outside of the BASC-3 SRP-College form (e.g., observations of behavior, clinical interviews) when making a formal diagnosis.

Attention-Deficit/Hyperactivity Disorder (ADHD) 314.0x (F90.x)

Related BASC-3 items:

- 9. People tell me I should pay more attention. (False)
- 19. I think that I have a short attention span. (True)
- 38. I have attention problems. (True)
- 67. I have trouble standing still in lines. (Often)
- 77. People tell me that I am too noisy. (Sometimes)
- 109. I have trouble sitting still. (Often)
- 146. People tell me to be still. (Never)
- 148. I get into trouble for not paying attention. (Sometimes)
- 168. I feel like I have to get up and move around. (Often)
- 179. I talk while other people are talking. (Sometimes)
- 187. I have trouble paying attention to what I am doing. (Sometimes)

CRITICAL ITEMS

Bolded items may be of particular interest.

- 42. I never seem to get anything right. (False)
- 43. I just don't care anymore. (False)
- 65. I drink alcohol to feel better. (Sometimes)**
- 83. My life seems out of my control. (Sometimes)**
- 92. Someone wants to hurt me. (Never)
- 96. I feel sad. (Sometimes)**
- 116. I feel life isn't worth living. (Never)
- 124. I have trouble controlling my thoughts. (Sometimes)**
- 142. I feel like quitting school. (Never)
- 150. I hear voices in my head that no one else can hear. (Sometimes)**
- 158. I feel like my life is getting worse and worse. (Never)
- 167. No one understands me. (Never)
- 192. I miss classes because of drinking or having a hangover. (Never)

SAMPLE

ITEMS BY SCALE - CLINICAL SCALES

Anxiety

- 14. I can never seem to relax. (True)
- 26. I worry a lot of the time. (False)
- 40. I often worry about something bad happening to me. (True)
- 58. I feel guilty about things. (Sometimes)
- 62. Little things bother me. (Sometimes)
- 98. I feel stressed. (Often)
- 119. I get nervous. (Sometimes)
- 125. I worry but I don't know why. (Sometimes)
- 136. I get so nervous I can't breathe. (Sometimes)
- 156. I feel anxious. (Sometimes)
- 160. I worry when I go to bed at night. (Sometimes)
- 177. I worry about what is going to happen. (Sometimes)
- 183. I get nervous when things do not go the right way for me. (Sometimes)

Attention Problems

- 9. People tell me I should pay more attention. (False)
- 19. I think that I have a short attention span. (True)
- 38. I have attention problems. (True)
- 81. I am easily distracted. (Almost always)
- 115. I forget to do things. (Sometimes)
- 127. I have a hard time concentrating. (Sometimes)
- 148. I get into trouble for not paying attention. (Sometimes)
- 164. I have trouble paying attention to lectures. (Sometimes)
- 187. I have trouble paying attention to what I am doing. (Sometimes)

Atypicality

- 15. Sometimes, when alone, I hear my name. (False)
- 68. I feel like people are out to get me. (Never)
- 73. I hear things that others cannot hear. (Sometimes)
- 92. Someone wants to hurt me. (Never)
- 104. People think I'm strange. (Sometimes)
- 124. I have trouble controlling my thoughts. (Sometimes)
- 134. I see weird things. (Sometimes)
- 150. I hear voices in my head that no one else can hear. (Sometimes)
- 165. I do things over and over and can't stop. (Sometimes)
- 172. Even when alone, I feel like someone is watching me. (Never)

Depression

- 6. I don't seem to do anything right. (False)
- 22. Nothing about me is right. (False)
- 34. Nothing feels good to me. (False)
- 43. I just don't care anymore. (False)
- 49. Nothing ever goes right for me. (False)
- 82. I feel lonely. (Sometimes)
- 96. I feel sad. (Sometimes)
- 116. I feel life isn't worth living. (Never)
- 141. I feel depressed. (Never)
- 158. I feel like my life is getting worse and worse. (Never)

- 167. No one understands me. (Never)
- 185. I feel like I have no friends. (Never)

Hyperactivity

- 67. I have trouble standing still in lines. (Often)
- 77. People tell me that I am too noisy. (Sometimes)
- 90. People tell me to slow down. (Often)
- 109. I have trouble sitting still. (Often)
- 146. People tell me to be still. (Never)
- 168. I feel like I have to get up and move around. (Often)
- 179. I talk while other people are talking. (Sometimes)

Locus of Control

- 4. What I want never seems to matter. (False)
- 30. I can never really do what I want to do. (True)
- 37. Things go wrong for me, even when I try hard. (False)
- 50. I never really feel in control of my life. (False)
- 83. My life seems out of my control. (Sometimes)
- 97. My parents expect too much from me. (Never)
- 137. I get blamed for things I can't help. (Never)
- 147. I am blamed for things I don't do. (Never)
- 169. People get mad at me, even when I don't do anything wrong. (Never)

Sensation Seeking

- 18. I like to stretch the rules. (True)
- 39. I am more daring than my friends are. (True)
- 47. I like to take chances. (True)
- 70. I like it when my friends dare me to do something. (Sometimes)
- 101. I like to ride in a car that is going fast. (Sometimes)
- 112. I like to be the first one to try new things. (Sometimes)
- 126. I like to take risks. (Sometimes)
- 143. I like to experiment with new things. (Sometimes)
- 152. I do things that my friends are afraid to do. (Sometimes)
- 171. I like to dare others to do things. (Sometimes)
- 184. I find dangerous things exciting. (Sometimes)

Sense of Inadequacy

- 27. Doing my best is never good enough. (False)
- 33. Most things are harder for me than for others. (False)
- 42. I never seem to get anything right. (False)
- 52. I never quite reach my goal. (True)
- 66. When I take tests, I can't think. (Never)
- 105. I want to do better, but I can't. (Sometimes)
- 122. I fail at things. (Sometimes)
- 129. I am disappointed with my grades. (Sometimes)
- 155. People tell me to try harder. (Never)
- 176. Even when I try hard, I fail. (Never)
- 180. I quit easily. (Sometimes)

Social Stress

- 3. My friends have more fun than I do. (True)
- 11. I don't feel comfortable around other people. (True)
- 31. Other people are happier than I am. (True)
- 48. I don't know how to act around others. (True)
- 84. I am left out of things. (Sometimes)
- 102. Other people seem to ignore me. (Sometimes)
- 113. I am lonely. (Sometimes)
- 132. People act as if they don't hear me. (Often)
- 159. I feel out of place around people. (Sometimes)
- 166. Other people find things wrong with me. (Sometimes)
- 190. I feel that others do not like the way I do things. (Sometimes)

Somatization

- 16. I get sick more than others. (False)
- 24. Often I feel sick in my stomach. (False)
- 35. It seems like I'm always sick. (False)
- 53. My stomach gets upset more than most people's. (True)
- 88. I have trouble breathing. (Sometimes)
- 106. I am in pain. (Sometimes)
- 163. I feel dizzy. (Never)

Alcohol Abuse

- 21. I get into trouble because of my drinking. (False)
- 65. I drink alcohol to feel better. (Sometimes)
- 74. I drink alcohol to calm down. (Sometimes)
- 79. I drink alcohol when I am by myself. (Never)
- 91. I drink alcohol when I am bored. (Never)
- 94. Drinking alcohol helps me cope with my problems. (Never)
- 103. I feel better after a couple of drinks of alcohol. (Sometimes)
- 118. I drink alcohol so I can be at ease around others or at a party. (Sometimes)
- 123. I drink more alcohol than I plan to drink. (Sometimes)
- 130. People tell me I drink alcohol too much (Never)
- 138. I do embarrassing things when I drink too much alcohol. (Sometimes)
- 144. I think about when I can go drinking again. (Never)
- 149. I need alcoholic beverages to have a good time. (Never)
- 192. I miss classes because of drinking or having a hangover. (Never)

School Maladjustment

- 2. I am bored with school. (False)
- 13. I am tired of going to school. (False)
- 28. I never seem to feel like working on school assignments. (False)
- 44. I think that I am going to school for the wrong reasons. (False)
- 51. My parents are pressuring me to go to school. (False)
- 72. I enjoy doing schoolwork. (Often)
- 89. I feel like I belong at my school. (Almost always)
- 99. I wonder why I am going to school. (Never)
- 110. I feel overwhelmed by the demands of school. (Sometimes)
- 142. I feel like quitting school. (Never)
- 170. I worry about being able to complete my school degree. (Never)

ITEMS BY SCALE - ADAPTIVE SCALES

Interpersonal Relations

- 8. I have a hard time making friends. (True)
- 46. Other people don't like me. (True)
- 71. I enjoy meeting others. (Sometimes)
- 120. I am liked by others. (Often)
- 128. I feel that nobody likes me. (Never)
- 157. I get along well with others. (Almost always)
- 173. People think I am fun to be with. (Often)
- 189. Others have respect for me. (Almost always)

Relations with Parents

- 20. I get along well with my parents. (True)
- 64. My parents are proud of me. (Almost always)
- 69. My mother and father like my friends. (Sometimes)
- 78. I like going places with my parents. (Often)
- 87. My parents trust me. (Almost always)
- 93. My parents are easy to talk to. (Often)
- 111. I like my parents. (Almost always)
- 121. My mother and father help me if I ask them to. (Almost always)
- 133. My parents like to be with me. (Often)
- 153. I am proud of my parents. (Often)
- 178. My parents listen to what I say. (Sometimes)

Self-Esteem

- 1. I like who I am. (True)
- 7. I feel good about myself. (True)
- 55. I wish I were different. (True)
- 60. I have confidence in myself. (Almost always)
- 100. I like the way I look. (Often)
- 174. My looks bother me. (Sometimes)
- 188. I'm happy with who I am. (Almost always)

Self-Reliance

- 10. If I have a problem, I can usually work it out. (True)
- 61. I am dependable. (Almost always)
- 76. I can solve difficult problems by myself. (Almost always)
- 107. I am reliable. (Almost always)
- 131. My friends come to me for help. (Sometimes)
- 161. I am someone you can rely on. (Almost always)
- 182. I am good at making decisions. (Almost always)
- 191. Others ask me to help them. (Sometimes)

ITEMS BY SCALE - CONTENT SCALES

Anger Control

- 59. When I get angry, I want to break something. (Often)
- 62. Little things bother me. (Sometimes)
- 63. I get angry easily. (Sometimes)
- 68. I feel like people are out to get me. (Never)
- 135. I threaten to hurt others when I get angry. (Never)
- 147. I am blamed for things I don't do. (Never)
- 162. I yell when I get angry. (Sometimes)
- 169. People get mad at me, even when I don't do anything wrong. (Never)
- 175. When I get angry, I want to hurt someone. (Sometimes)

Ego Strength

- 1. I like who I am. (True)
- 29. I accept myself for who I am. (True)
- 60. I have confidence in myself. (Almost always)
- 87. My parents trust me. (Almost always)
- 120. I am liked by others. (Often)
- 140. I'm a good person. (Almost always)
- 158. I feel like my life is getting worse and worse. (Never)
- 188. I'm happy with who I am. (Almost always)

Mania

- 75. I have a hard time slowing down. (Often)
- 83. My life seems out of my control. (Sometimes)
- 95. When I start talking, it is hard for me to stop. (Sometimes)
- 108. My thoughts keep me awake at night. (Sometimes)
- 109. I have trouble sitting still. (Often)
- 117. I stay awake for 24 hours without getting tired. (Never)
- 124. I have trouble controlling my thoughts. (Sometimes)
- 139. Ideas just race through my mind. (Often)
- 151. I can't seem to turn off my mind. (Often)
- 165. I do things over and over and can't stop. (Sometimes)
- 168. I feel like I have to get up and move around. (Often)

Test Anxiety

- 23. No matter how much I study for a test, I am afraid I will fail. (False)
- 54. I hate taking tests. (False)
- 66. When I take tests, I can't think. (Never)
- 80. Tests make me nervous. (Never)
- 85. I get upset when I have to take a test. (Sometimes)
- 110. I feel overwhelmed by the demands of school. (Sometimes)
- 114. I have trouble sleeping the night before a big test (Often)
- 129. I am disappointed with my grades. (Sometimes)
- 145. I do well on tests. (Almost always)

The Behavior Assessment System for Children, Third Edition (BASC-3) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.

End of Report

SAMPLE

ITEM RESPONSES

1: 1	2: 2	3: 1	4: 2	5: 2	6: 2	7: 1	8: 1	9: 2	10: 1
11: 1	12: 2	13: 2	14: 1	15: 2	16: 2	17: 1	18: 1	19: 1	20: 1
21: 2	22: 2	23: 2	24: 2	25: 2	26: 2	27: 2	28: 2	29: 1	30: 1
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