



## Table 1. Specific Telepractice Considerations by BOT-2 Subtest

Subtest(s)	Considerations
Fine Motor Precision	<ul> <li>Requires a facilitator.</li> <li>Requires standardized manipulatives (i.e., red pencil, Fiskars scissors) and an examinee Response Booklet in the examinee's location. As the pencil and scissors are not specific to BOT-2, an examiner may check with the on-site facilitator at the initial meeting to confirm availability. If the site does not have these manipulatives, the examiner could include them in the package with the Response Booklet sent prior to the testing sessions.</li> <li>Have an extra Response Booklet in the examinee to the next item, if needed. The examiner will also need to demonstrate how to fold the corner of the page for the Folding Paper item.</li> <li>Consider, when using untrained facilitators, completing the demonstration fold for the Folding Paper item on the page from the examinee Response Booklet prior to sending to the examinee's location.</li> <li>Requires a table and chair appropriate for the examinee's size (i.e., can sit comfortably to work at the table while resting feet on the floor).</li> <li>Train the facilitator to present the pages from the examinee Response Booklet and manipulatives (i.e., red pencil, Fiskars scissors) used in this subtest in compliance with the procedures described for each item in the BOT-2 Administration Directions.</li> <li>Follow the instructions described in the Administration Directions for each item.</li> </ul>

Subtest(s)	Considerations
Fine Motor Integration	<ul> <li>Requires a facilitator.</li> <li>Requires standardized manipulatives (i.e., red pencil) and an examinee Response Booklet in the examinee's location.</li> <li>Have an extra Response Booklet in the examiner's location as well to show briefly on camera to orient the facilitator and examinee to the next item, if needed.</li> <li>Requires a table and chair appropriate for the examinee's size (i.e., can sit comfortably to work at the table while resting feet on the floor).</li> <li>Follow the instructions described in the Administration Directions for each item.</li> <li>Place the peripheral camera/device in a stable position to show examinee's performance on tasks.</li> <li>Train the facilitator to present the pages from the examinee Response Booklet in compliance with the procedures described for the item in the Administration Directions.</li> </ul>
Manual Dexterity	<ul> <li>Requires a well-trained facilitator in a professional role.</li> <li>Requires standardized manipulatives (i.e., red pencil, box, pennies, penny pad, pegs, pegboard, cards, blocks, string), the Administration Easel, and an examinee Response Booklet in the examinee's location.</li> <li>Have an extra Response Booklet in the examiner's location as well to show briefly on camera to orient the facilitator and examinee to the next item, if needed.</li> <li>Requires a table and chair appropriate for the examinee's size (i.e., can sit comfortably to work at the table while resting feet on the floor).</li> <li>Some items in this subtest have a time limit of 15 seconds requiring the examinee stops at the item time limit.</li> <li>Follow the instructions described in the Administration Directions for each item.</li> <li>Score the first trial of Transferring Pennies, Placing Pegs into a Pegboard, Sorting Cards, and Stringing Blocks to determine if a second trial is required for the item. The camera position must be positioned so that the remote examiner can closely observe the performance and score accurately.</li> <li>Place peripheral camera/device in a stable position to show examinee's performance on tasks.</li> </ul>

Subtest(s)	Considerations
Bilateral Coordination	<ul> <li>Requires a facilitator.</li> <li>Recommended that the Administration Easel be present in the examinee's location to more closely align with standardized administration procedures when teaching the task to the examinee using the pictures.</li> <li>Requires a table and chair appropriate for the examinee's size (i.e., can sit comfortably to work at the table while resting feet on the floor).</li> <li>Clear a large space of all furniture and other items for safety during administration.</li> <li>Follow the instructions described in the Administration Directions for each item.</li> <li>Score the first trial of all items in this subtest to determine if a second trial is required for the item. The camera position must be placed so that the remote examiner can closely observe the performance and score accurately.</li> <li>Place peripheral camera/device in a stable position to show examinee's performance on tasks for each item. Repositioning of camera may be needed to facilitate scoring as some items are completed while seated at a table and other items are in standing.</li> </ul>
Balance	<ul> <li>Requires a well-trained facilitator in a professional role.</li> <li>Requires standardized manipulatives (i.e., target, balance beam) and the Administration Easel in the examinee's location.</li> <li>Clear a large space (at least 17 feet in length and with a wall on one end) of all furniture and other items for safety during administration.</li> <li>Follow the instructions described in the Administration Directions for each item.</li> <li>Requires a stopwatch for items in this subtest have a time limit of 10 seconds. The examiner must ensure that examinee stops at the item time limit.</li> <li>Score the first trial of all items in this subtest to determine if a second trial is required for the item. The camera position must be placed so that the remote examiner can closely observe the performance and score accurately.</li> <li>Place peripheral camera/device in a stable position to show examinee's performance on tasks for each item. Repositioning of camera may be needed to facilitate scoring.</li> </ul>

Subtest(s)	Considerations
Running Speed and Agility	<ul> <li>Requires a well-trained facilitator in a professional role.</li> <li>Requires standardized manipulatives (i.e., shuttle block, balance beam) and the Administration Easel in the examinee's location.</li> <li>Requires a stopwatch for items in this subtest have a time limit of 15 seconds. The examiner must ensure that examinee stops at the item time limit.</li> <li>Clear a clear space of greater than 50 feet in length (e.g., a long hallway) for the Shuttle Run. If not available in the testing environment, do not administer the subtest.</li> <li>Follow the instructions described in the Administration Directions for each item.</li> <li>Score the first trial of items in this subtest to determine if a second trial is required for the item. The camera position must be placed so that the remote examiner can closely observe the performance and score accurately.</li> <li>Place peripheral camera/device in a stable position to show examinee's performance on tasks for each item. Repositioning of camera may be needed to facilitate scoring.</li> </ul>
Upper-Limb Coordination	<ul> <li>Requires a well-trained facilitator in a professional role.</li> <li>Requires standardized manipulatives (i.e., target, tennis ball) and the Administration Easel in the examinee's location.</li> <li>Clear a large space (approximately 20 feet in length with a wall at one end) all furniture and other items for safety during administration.</li> <li>Follow the instructions described in the Administration Directions for each item.</li> <li>Score the first trial of items in this subtest to determine if a second trial is required for the item. The camera position must be placed so that the remote examiner can closely observe the performance and score accurately.</li> <li>Place peripheral camera/device in a stable position to show examinee's performance on tasks for each item. Repositioning of camera may be needed to facilitate scoring.</li> </ul>

Subtest(s)	Considerations
Strength	<ul> <li>Requires a well-trained facilitator in a professional role.</li> <li>Requires standardized manipulatives (i.e., target) and the Administration Easel in the examinee's location.</li> <li>Clear a large space (at least 17 feet in length with a wall at one end) of all furniture and other items for safety during administration.</li> <li>Follow the instructions described in the Administration Directions for each item.</li> <li>Requires a stopwatch for items in this subtest that have time limit of 15 seconds. The examiner must ensure that examinee stops at the item time limit.</li> <li>Score the first trial of items in this subtest to determine if a second trial is required for the item. The camera position must be placed so that the remote examiner can closely observe the performance and score accurately.</li> <li>Place peripheral camera/device in a stable position to show examinee's performance on tasks for each item. Repositioning of camera may be needed to facilitate scoring.</li> </ul>