



Table 1. Specific Telepractice Considerations by D-KEFS subtest

Subtest(s)	Considerations
Trail Making Design Fluency	<ul style="list-style-type: none"> • An onsite trained facilitator is recommended for administration for most examinees due to the complexities of timing and real-time corrective feedback (visual feedback is required on Trail Making). • Peripheral camera/device must be placed in a stable position that shows examinee’s response booklets and provides examiner a view of examinee’s written responses to allow feedback to be given in real time • Printed copies of response booklets in examiner’s location are needed in order to show on camera drawing demonstrations as outlined in test directions • Design Fluency requires video display of the rules for each condition. • Examiner uses stopwatch and must ensure examinee stops at task time limit • Examiner ensures the appropriate response booklet and page is opened for each condition. • Examiner ensures the response booklet is displayed correctly. • <i>Trail Making</i>: Examiner uses a stopwatch or timer to record completion times and stop examinee at discontinuation times.
Verbal Fluency	<ul style="list-style-type: none"> • Requires high-quality audio for examinee and examiner • Requires video display of rules for each condition • Examiner uses stopwatch or timer to stop examinee at time limit
Color-Word Interference	<ul style="list-style-type: none"> • The font size and colors were selected for readability of the words and changes to the image will influence performance. Therefore, the stimulus book is required for this subtest. • Onsite professional should assist with administration due to stimulus book requirement • Requires high-quality audio for examinee and examiner • Stimulus should be displayed flat/horizontal on the table for the examinee • Examiner uses stopwatch or timer and stops examinee at time limit
Sorting	<ul style="list-style-type: none"> • Professional onsite trained facilitator should assist with administration

	<ul style="list-style-type: none"> • Train new onsite facilitator until presentation of cards during instructions and items is performed according to directions in manual • Do not allow nonprofessionals to present cards or record results nor attempt to have examinee present their own cards or record results • Onsite professional presents stimuli while <i>examiner</i> provides all verbal instructions • Requires high-quality audio for examinee and examiner • Requires video display of rules during first two conditions • Peripheral camera/device should be placed in a stable position to show examinee's responses
Twenty Questions	<ul style="list-style-type: none"> • Can be administered using video display of stimuli, but only if the examiner determines beforehand that the examinee's digital device accurately displays the objects and colors. Otherwise, an onsite trained facilitator should assist with the administration because of the stimulus book requirement. • Requires high-quality audio for examinee and examiner • Examiner uses mouse/cursor to point to stimuli on screen • Stimulus should be displayed flat/horizontal on the table for the examinee; ensure glare from overhead lighting does not interfere with task performance • Examinee can say name of object or use mouse/cursor to point at choices • Optional: Peripheral camera/device can be placed in stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing)
Word Context	<ul style="list-style-type: none"> • Requires high-quality audio for examinee and examiner • Examiner displays and reads stimuli on screen
Tower	<ul style="list-style-type: none"> • Professional onsite trained facilitator should assist with administration • Train new onsite facilitator until presentation of manipulatives (i.e., base, disks) during instructions and items is performed according to directions • Do not allow nonprofessionals to present manipulatives nor attempt to have examinee present their own manipulatives • Onsite professional presents the tower manipulatives while examiner presents the visual stimuli and provides all verbal instructions • Examiner uses mouse/cursor to point to stimuli on screen • Examiner uses stopwatch to stop examinee at item time limit • Peripheral camera/device should be placed in a stable position to show examinee's responses
Proverbs	<ul style="list-style-type: none"> • Requires high-quality audio for examinee and examiner • Examiner displays and reads stimuli on screen