

K-CAT[®]

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TECHNOLOGIES

K-CAT[®]

Score Report – Parent

Name: Sam Sample

Birth date: 09/12/2014

Gender: Male

Administration language: English (US)

Test date: 09/23/2026

Report date: 09/23/2026

Age at testing: 12

Examiner name:

Timeframe: Past 2 weeks

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[1.0 / RE1 / QG1]

This report is intended for use by qualified professionals trained in the use of psychological tests. Results should always be interpreted with consideration of clinical judgment, additional assessment data, and the psychosocial context. The following tables present the results of each module completed by the examinee. If selected, administered items and their ratings are included within the corresponding module section of the report. Additional guidance on interpreting each K-CAT® module is available in the K-CAT® Interpretive Guide in the Q-global® Resource Library.

Interpreting the K-CAT®

Each K-CAT® module provides three key metrics:

- **Category:** A clinical classification (e.g., normal, mild, moderate, or severe) based on severity scores. These may also be labeled as low risk, medium risk, or high risk, depending on the module.
- **Severity:** A score on a 100-point scale indicating symptom severity, with higher scores reflecting greater severity.
- **Precision:** A measure of the degree of uncertainty in the severity estimate. Adaptive testing allows the precision to be fixed at 5 points on a 100-point scale, where 0 would represent absolute certainty and 100 would represent absolute uncertainty.

The severity score and category indicate where the score falls in relation to the general population on which the module has been tested. The precision indicates how much certainty there is in the severity score. For example, a severity score of 75 with a precision of 5.0 indicates that the true score falls between 70 and 80. Repeated assessments would place the true score within 65 to 85, 95% of the time, forming a 95% confidence interval (i.e., 95% confidence interval = severity score plus/minus $1.965 \times \text{precision}$).

Note. Duration is expressed in seconds in each table where it appears. If a duration is not shown for an item (-), the item was administered as part of another module and the response was used for the module in question without re-administration.

Test Results

Results Summary

Module	Category	Severity	Precision
Anxiety	Moderate	55.5	3.8
Mania	Normal	19.3	5.4
Oppositional defiant disorder (ODD)	Mild	51.6	2.9
Attention deficit/hyperactivity disorder (ADHD)	Normal	27.4	5.7
Depression	Moderate	60.1	5.0
Conduct disorder (CD)	Normal	14.9	6.3

Anxiety

Timeframe: Past 2 weeks

Category: Moderate

Severity: 55.5

Precision: 3.8

Item Details

Item text	Response	Duration	Severity	Category	Precision
My child worried a lot.	Quite a bit	3.7	53.0	Moderate	11.2
My child had many worries.	Quite a bit	3.9	53.2	Moderate	10.9
My child felt worried.	Very much	1.9	59.2	Moderate	10.4
My child worried about things.	Very much	2.8	60.9	Moderate	10.3
My child felt nervous or afraid.	Somewhat	3.7	54.4	Moderate	9.2
My child felt nervous or uncomfortable when they were with people that they didn't know well.	Somewhat	5.5	55.5	Moderate	5.5
My child worried too much.	Quite a bit	3.4	55.5	Moderate	5.5
My child was a worry wart.	Somewhat	4.3	54.9	Moderate	5.4
My child felt uneasy much of the time.	Somewhat	2.7	56.5	Moderate	5.1
My child could not keep themselves from worrying about things.	Quite a bit	5.2	56.5	Moderate	5.1
My child felt shy around people they were not familiar with.	Somewhat	3.0	55.5	Moderate	3.8

Mania

Timeframe: Past 2 weeks

Category: Normal

Severity: 19.3

Precision: 5.4

Item Details

Item text	Response	Duration	Severity	Category	Precision
My child was talking more quickly than usual.	Not at all	4.1	26.7	Normal	12.7
When my child was talking, they didn't want to hear what other people wanted to say.	Not at all	5.0	17.2	Normal	11.5
My child found their interest shifting frequently from one thing to another, and was easily distracted.	Just a little	4.5	23.4	Normal	8.6
My child talked constantly and could not be interrupted.	Not at all	2.7	21.3	Normal	8.3
My child was easily distracted and had more trouble staying focused than usual.	Just a little	5.9	25.7	Normal	7.0
Unlike normal, my child's thoughts jumped from topic to topic.	Not at all	3.7	24.1	Normal	6.6
My child got into moods where they felt irritable.	Somewhat	3.2	25.6	Normal	6.3
My child had times when they felt extremely wound up and excited.	Not at all	4.4	23.2	Normal	6.1
My child was irritable.	Just a little	2.7	22.5	Normal	6.1
My child had difficulty seeing others' points of view.	Just a little	4.5	22.6	Normal	6.0
My child seemed to feel unusually happy or intensely energetic for a long period of time.	Not at all	3.7	21.5	Normal	5.9
My child was hostile or uncooperative.	Just a little	4.0	21.6	Normal	5.8
At times, my child had too much energy.	Not at all	3.5	20.7	Normal	5.7

Item text	Response	Duration	Severity	Category	Precision
My child felt much livelier than usual and full of energy.	Not at all	3.3	20.1	Normal	5.5
My child acted on the spur of the moment more than usual.	Not at all	4.0	19.3	Normal	5.4

Oppositional defiant disorder (ODD)

Timeframe: Past 2 weeks
Category: Mild
Severity: 51.6
Precision: 2.9

Item Details

Item text	Response	Duration	Severity	Category	Precision
My child was irritable.	Just a little	-	47.6	Mild	11.2
My child defied adults to their face.	Just a little	2.9	53.1	Mild	5.6
My child argued with a parent, teacher, or boss.	Just a little	3.3	51.1	Mild	4.5
My child got angry frequently.	Just a little	3.1	51.1	Mild	3.9
My child got angry easily.	Just a little	3.7	50.6	Mild	3.7
My child was rude to adults.	Just a little	5.6	51.6	Mild	2.9

Attention deficit/hyperactivity disorder (ADHD)

Timeframe: Past 2 weeks

Category: Normal

Severity: 27.4

Precision: 5.7

Item Details

Item text	Response	Duration	Severity	Category	Precision
My child liked to play so wild and recklessly that they could get hurt.	Not at all	3.2	32.0	Mild	13.4
My child was easily distracted and their concentration wandered.	Just a little	4.4	29.9	Normal	9.6
My child had trouble focusing on important things for more than a short time.	Just a little	4.2	32.4	Mild	8.7
My child interrupted people when they were talking or when they were busy.	Not at all	3.9	27.2	Normal	8.2
My child interrupted other people when they were speaking.	Not at all	3.7	25.5	Normal	8.0
My child had difficulty planning an activity or task to get it done.	Not at all	4.3	26.5	Normal	8.0
My child seemed restless when they had to sit for more than ten minutes.	Not at all	2.8	24.0	Normal	7.3
My child had trouble finishing things that they were supposed to do.	Just a little	4.1	24.4	Normal	7.2
My child had trouble concentrating.	Just a little	3.2	25.0	Normal	7.1
My child's mind wandered when solving thought problems.	Not at all	3.8	24.7	Normal	7.2
My child was distracted by unimportant stuff going on around them.	Just a little	4.5	25.1	Normal	7.0
My child thought about what they were going to do before doing it.	Somewhat	4.8	27.8	Normal	5.9
My child blurted out answers before hearing the whole question.	Not at all	3.4	27.7	Normal	5.9

Item text	Response	Duration	Severity	Category	Precision
My child had trouble sitting still when they were supposed to (at movies, church, etc.).	Not at all	4.5	26.9	Normal	5.7
When practicing an activity, my child had a hard time keeping their mind on it.	Just a little	6.0	27.4	Normal	5.7

Depression

Timeframe: Past 2 weeks
Category: Moderate
Severity: 60.1
Precision: 5.0

Item Details

Item text	Response	Duration	Severity	Category	Precision
My child seemed to stop enjoying anything.	Somewhat	3.3	55.5	Moderate	6.4
My child thought life wasn't worth living.	Just a little	13.7	56.7	Moderate	5.7
My child felt hopeless.	Somewhat	2.4	56.9	Moderate	5.7
My child seemed to feel sad and gloomy.	Quite a bit	3.7	57.3	Moderate	5.6
My child felt everything in their life had gone wrong.	Somewhat	2.9	57.2	Moderate	5.6
My child had little interest or pleasure in doing things.	Quite a bit	5.2	60.1	Moderate	5.0

Conduct disorder (CD)

Timeframe: Past 2 weeks
Category: Normal
Severity: 14.9
Precision: 6.3

Item Details

Item text	Response	Duration	Severity	Category	Precision
My child got so mad that they broke things.	Not at all	3.2	22.0	Normal	13.3
When my child was angry they hit things.	Not at all	3.3	17.3	Normal	12.5
My child cheated or told lies.	Not at all	2.7	9.6	Normal	10.9
My child was considerate of other people's feelings.	Somewhat	3.2	19.0	Normal	8.7
My child fought with other children.	Not at all	3.2	14.6	Normal	8.1
My child lied to get out of doing something important that they were supposed to do.	Not at all	3.0	11.9	Normal	7.9
My child blamed others if they failed at something.	Not at all	3.2	9.8	Normal	7.6
My child didn't get mad enough to hit another person.	No	4.2	16.1	Normal	6.5
My child teased other people in a mean way.	Not at all	3.6	14.9	Normal	6.3

End of Report