



Table 2. Specific Telepractice Considerations by KABC-II NU Subtest

Subtest(s)	Considerations
Number Recall	<ul style="list-style-type: none"> • Requires high quality audio for examinee and examiner • Do not repeat any item except when teaching the task unless it was not heard due to technical problems
Word Order	<ul style="list-style-type: none"> • Requires high quality audio and video for examinee and examiner • Do not repeat any item except when teaching the task unless it was not heard due to technical problems • Peripheral camera/device should be placed in a stable position that shows examinee’s screen and provides a view of choices made nonverbally (e.g., pointing) • Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse • Examiner uses stopwatch
Hand Movements	<ul style="list-style-type: none"> • Requires high quality audio and video for examinee and examiner • Do not repeat any item except when teaching the task unless it was not heard due to technical problems • Professional facilitator should assist with telepractice administration of this subtest • Train new professional facilitators until the facilitator’s presentation of the hand movements is performed according to the directions in the <i>KABC-II Q-global Easel 4 Administration Directions</i> • If examiner will not have a view of examinee’s responses, professional facilitator also must be trained in scoring • It is not recommended to allow a nonprofessional facilitator to demonstrate movements or administer Hand Movements • The hand movements should be made on a flat surface such as a table or desk, not be presented on any other surface, because the impact of doing so has not been researched • Peripheral camera/device should be placed in a stable position to show examinee’s hand movements

Subtest(s)	Considerations
Block Counting	<ul style="list-style-type: none"> • Requires high quality audio and video for examinee and examiner • On Sample B, if the child does not understand, the examiner uses four yellow cubes to demonstrate that there is a hidden block that must be counted. The child must have a clear view of the examiner's demonstration. • Examiner uses stopwatch
Conceptual Thinking	<ul style="list-style-type: none"> • Requires high quality video for examinee and examiner • Examiner points with the mouse to stimuli on screen • Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing) • Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse
Face Recognition	<ul style="list-style-type: none"> • Requires high quality video for examinee and examiner • Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing) • Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse
Rover	<ul style="list-style-type: none"> • Professional facilitator should assist with telepractice administration of this subtest • It is not recommended to allow a nonprofessional facilitator to administer this task • Train new professional facilitators until the facilitator's presentation of the task during instructions and items is performed according to the directions in the <i>KABC-II Q-global Easel 2 Administration Directions</i> • If examiner will not have a view of examinee's responses, professional facilitator also must be trained in scoring • Train the professional facilitator to present the stimulus book and to not allow the examinee to rotate the Stimulus Booklet • Stimulus Booklet must lay flat on the table, not be presented on a vertical screen, because the impact of doing so has not been researched • Requires a print Rover Stimulus Booklet and the Rover dog in the examinee's location • Requires high quality video for examinee and examiner • Examiner uses stopwatch • Professional facilitator should demonstrate moving the dog during the sample items and should place the dog on the dot at the start of each item • Peripheral camera/device can be placed in a stable position to show examinee's movement of the dog

Subtest(s)	Considerations
Triangles	<ul style="list-style-type: none"> • Professional facilitator should assist with telepractice administration of this subtest • It is not recommended to allow a nonprofessional facilitator or the examinee to present the shapes or triangles • Train new professional facilitators until the facilitator's presentation of the shapes and triangles during instructions and items is performed according to the directions in the <i>KABC-II Q-global Easel 3 Administration Directions</i> • <i>Items 1–4</i>: If examiner will not have a view of examinee's constructions, professional facilitator also must be trained in scoring for these items • Professional facilitator should build a model to show sides of the foam triangles during instruction before Sample B, and present the triangles for each subsequent item as outlined in the <i>KABC-II Q-global Easel 3 Administration Directions</i>, as the examiner provides verbal instruction • Requires high quality video for examinee and examiner • <i>Items 5–10, Sample B, and Items 11–27</i>: Stimuli can be presented by the examiner on screen • Examiner uses stopwatch • Peripheral camera/device should be placed in a stable position to show examinee's constructions
Gestalt Closure	<ul style="list-style-type: none"> • Requires high-quality audio for examinee and examiner • Examiner points with the mouse to stimuli on screen for the Sample Item • Requires high quality video for examinee
Pattern Reasoning	<ul style="list-style-type: none"> • Requires high quality video for examinee and examiner • Examiner points with the mouse to stimuli on screen • Optional: Peripheral camera/device can be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing) • Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse or can say the letter of the choice • Examiner uses stopwatch

Subtest(s)	Considerations
Story Completion	<ul style="list-style-type: none"> • Professional facilitator should assist with telepractice administration and scoring of this subtest • It is not recommended to allow a nonprofessional facilitator to present the cards • Train new professional facilitators until the facilitator’s presentation and removal of the Story Completion Cards during instructions and items is performed according to the directions in <i>KABC-II Q-global Easel 1 Administration Directions</i> • Train professional facilitator in scoring the subtest • Requires the Story Completion Stimulus Booklet and Story Completion Cards in the examinee’s location • Stimuli should lay flat on the table or desk, not be presented on a vertical screen, because the impact of doing so has not been researched • Examiner uses stopwatch • Requires high quality video for examinee and examiner • Peripheral camera/device should be placed in a stable position to show examinee’s placement of the cards • Professional facilitator should pick up the cards after each item and use them for scoring purposes
Atlantis Atlantis Delayed	<ul style="list-style-type: none"> • Requires high-quality audio and video for examinee and examiner • Examiner points with the mouse to stimuli on screen • Peripheral camera/device should be placed in a stable position that shows examinee’s screen and provides a view of choices made nonverbally (e.g., pointing) • Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse
Rebus Rebus Delayed	<ul style="list-style-type: none"> • Requires high-quality audio and video for examinee and examiner • Examiner points with the mouse to stimuli on screen • Items may precipitate a pointing or gestured response when naming symbols • Optional: Peripheral camera/device can be placed in a stable position that shows examinee’s screen and provides a view of choices made nonverbally (e.g., pointing) • Examinee can use mouse or touchpad to point at symbols if teleconference platform allows examiner to pass control of the mouse
Expressive Vocabulary	<ul style="list-style-type: none"> • Requires high quality audio and video for examinee and examiner • Examiner can point with the mouse to stimuli on screen

Subtest(s)	Considerations
Verbal Knowledge	<ul style="list-style-type: none"> • Requires high-quality audio and video for examinee and examiner • Examiner points with the mouse to stimuli on screen • Optional: Peripheral camera/device can be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing) • Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse or can say the letter of the choice
Riddles	<ul style="list-style-type: none"> • Requires high-quality audio and video for examinee and examiner • <i>Items 1-8</i>: Examiner points with the mouse to stimuli on screen • Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing) • Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse