

**Table 1. Specific Telepractice Considerations by WAB-R Subtest**

Subtest(s)	Considerations
Conversational Questions Yes/No Questions Repetition Word Fluency Sentence Completion Responsive Speech Spelled Word Recognition Spelling	<ul style="list-style-type: none"> <li>Requires high-quality audio for examinee and examiner</li> <li><i>Conversational Questions</i>: If needed, refer to clinician's location [i.e., Have you been here (in my office) before?]</li> <li><i>Yes/No Questions</i>: Items 10-13 modification, if needed, refer to clinician's location [e.g., Are the lights on in (my) room? Is the door closed in (my) room?]; make sure camera is positioned so the examinee can see the door in the clinician's room</li> <li><i>Word Fluency</i>: Examiner uses stopwatch; examiner must ensure the examinee stops at the time limit</li> </ul>
Picture Description Object Naming Reading Irregular Words Reading Non-Words	<ul style="list-style-type: none"> <li>Requires high-quality audio and video for examinee and examiner</li> <li><i>Picture Description, Reading tasks</i>: Share screen and point with the mouse to stimuli; converting to a large cursor size is preferred to help with vision needs of older adults.</li> <li><i>Object Naming</i>: Show objects in front of the clinician camera. It is recommended to also have a set of objects in an opaque bag with the facilitator to use as directed by the examiner during the administration.</li> </ul>
Auditory Word Recognition Comprehension of Sentences Written Word-Object Choice Matching Written Word-Picture Choice Matching Picture-Written Word Choice Matching Spoken Word-Written Word Choice Matching Letter Discrimination Calculation Raven's Coloured Progressive Matrices	<ul style="list-style-type: none"> <li>Share screen and give mouse control to examinee, asking to move the mouse and point to the object, word, or correct response on screen when directed</li> <li>Peripheral camera/device also could be placed in a stable position that shows examinee's screen and/or provides a view of pointing response</li> <li>AWR items 39 and 41: Examiner may select alternative object in the room.</li> <li>AWR Item 56: "Left Knee" replaced with "Left Eyebrow" if needed</li> <li>AWR Item 57: "Left Ankle" replaced with "Left Eye" if needed</li> <li><i>Comprehension of Sentences</i>: Complete demo item and any appropriate corrective feedback before giving mouse control to examinee.</li> </ul>

Subtest(s)	Considerations
Sequential Commands	<ul style="list-style-type: none"> <li>• Ask the facilitator to make sure the examinee has the book, pen, and comb on the table directly in front of the examinee.</li> <li>• Peripheral camera/device should be placed in a stable position to show examinee's pointing/responses</li> <li>• Item 4: "Point to the window, then to the door" can be replaced with "Point to the floor, then to the ceiling" if needed</li> </ul>
Reading Commands	<ul style="list-style-type: none"> <li>• Ask the facilitator to make sure the examinee has a pencil on the table directly in front of the examinee.</li> <li>• Peripheral camera/device should be placed in a stable position to show examinee's pointing/responses</li> <li>• Item 4: "Draw a cross with your foot" can be replaced with "Draw a cross with your finger" using the Remote-Adapted Stim Book</li> </ul>
Writing Upon Request Writing Irregular Words to Dictation Writing Non-words to Dictation	<ul style="list-style-type: none"> <li>• Ask the facilitator to make sure the examinee has a piece of unlined paper and a pen on the table directly in front of the examinee</li> <li>• Peripheral camera/device should be placed in a stable position to show examinee's written responses</li> <li>• Requires high-quality audio for examinee and examiner</li> </ul>
Writing Output Copying a Sentence Drawing	<ul style="list-style-type: none"> <li>• Share screen and point to stimuli with the clinician's mouse</li> <li>• Peripheral camera/device should be placed in a stable position to show examinee's written responses</li> <li>• <i>Writing Output:</i> Examiner uses stopwatch; examiner must ensure the examinee stops at the 3-minute time limit</li> <li>• <i>Drawing:</i> Share screen and show stimuli if needed</li> <li>• Take a screenshot of the examinee's output to save for scoring</li> </ul>
Writing to Dictation Writing Dictated Words Alphabet and Numbers Dictated Letters and Numbers	<ul style="list-style-type: none"> <li>• Requires high-quality audio for examinee and examiner</li> <li>• Peripheral camera/device should be placed in a stable position to show examinee's written responses</li> <li>• Take a screenshot of the examinee's output to save for scoring</li> <li>• <i>Writing Dictated Words:</i> Show objects in front of the clinician camera, if needed</li> </ul>
Apraxia	<ul style="list-style-type: none"> <li>• Ask the facilitator to make sure the examinee has relevant objects, a piece of unlined paper, and a phone on the table directly in front of the examinee</li> <li>• Peripheral camera/device should be placed in a stable position to show examinee's responses</li> </ul>

<b>Subtest(s)</b>	<b>Considerations</b>
Block Design	<ul style="list-style-type: none"><li>• A trained facilitator can assist with administration of this subtest.</li><li>• It is not recommended to allow an untrained facilitator to present blocks for Block Design nor to attempt to have the examinee scramble or present their own blocks</li><li>• Ask the facilitator to make sure the examinee has Koh's blocks on the table directly in front of the examinee</li><li>• Peripheral camera/device should be placed in a stable position to show examinee's constructions; examiner also needs peripheral camera to show the demonstration item</li><li>• Share screen and point to stimuli with the clinician's mouse</li><li>• Examiner uses stopwatch; examiner must ensure the examinee stops at the time limit</li></ul>