



WAIS®-5 and WMS®-5 Advanced Clinical Solutions ACS

WAIS®-5 & WMS®-5 ACS Performance Validity Report

Examinee Name	case a. market	Years of Education	High school diploma or GED
Examinee ID		Race/Ethnicity	White
Date of Birth	07/07/2008	Primary Language	English
Gender	Male	Handedness	Right
Report Date	07/10/2026	Examiner Name	1 2

Assessment	Test Date	Test Age
Word Choice	07/10/2026	18 years 0 months
WAIS-5	07/10/2026	18 years 0 months
WMS-5	07/10/2026	18 years 0 months

Comments:

Copyright © 2026 NCS Pearson, Inc. All rights reserved.

Warning: This report contains copyrighted material and trade secrets. The qualified licensee may excerpt portions of this output report, limited to the minimum text necessary to accurately describe their significant core conclusions, for incorporation into a written evaluation of the examinee, in accordance with their profession's citation standards, if any. No adaptations, translations, modifications, or special versions may be made of this report without prior written permission from Pearson.

Pearson, BCSE, WAIS, and WMS are trademarks, in the U.S. and/or other countries, of Pearson PLC or its affiliates.

[1.0 / RE1 / QG1]



Performance Summary

Score	Index Score	Qualitative Description	Classification Level
WAIS-5 General Ability Index (GAI)	111	Above average	N/A
WMS-5 Delayed Memory Index (DMI)	80	Below average	N/A

Classification Level is only provided for the WMS-5 Brief Cognitive Status Exam (BCSE), if available.

Performance Validity Test Score Summary

Overall Clinical Sample Base Rates							
Test	Raw Score	≤2%	≤5%	≤10%	≤15%	≤25%	>25%
Word Choice	32	X	X	X	X	X	X
LM 2 Recognition	25					X	X
VPA 2 Recognition	27		X	X	X	X	X
VR 2 Recognition	11	X	X	X	X	X	X
DE 2 Recognition	15						X
Reliable Digit Span	9						X
Totals		2	3	3	3	4	---

Performance Validity Test Score Analysis

Group of Interest	Percentage with Matching Number of Cut Scores at Cutoff				
	2%	5%	10%	15%	25%
No stimulus group			100	100	
Simulators			33	45	
Overall clinical sample			3	6	
Attention-deficit/hyperactivity disorder			0	0	
Specific learning disorder-mathematics			0	3	
Specific learning disorder-reading			0	0	
Nonclinical sample			1	3	
GAI (100-114)			0	1	

End of Report