



Table 1. Specific Telepractice Considerations by WASI-II Subtest

Subtost(s)	Considerations
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	Requires high-quality audio for examinee and examiner
	• All Vocabulary items and Similarities items 1–3: Examiner points with
	the mouse to stimuli on screen.
Similarities	Vocabulary items 4–12 and Similarities items 1–3 may elicit gestured
Vocabulary	or pointing responses
	• Similarities items 1–3: Examinee can use mouse or touchpad to point
	at choices if teleconference platform allows examiner to pass
	control of the mouse
	 Professional facilitator can assist with telepractice administration of this subtest
	Train new professional facilitators until the facilitator's presentation
	of the blocks during instructions and items is performed according
	to the directions in the Manual.
	It is not recommended to allow a nonprofessional facilitator to
	present blocks for Block Design nor to attempt to have the
	examinee scramble or present their own blocks
	Requires a print stimulus book in the examinee's location or the
	digital stimulus book on a tablet approximately 9.7" diagonally
	Train the professional facilitator to present the stimulus book or
Block Design	tablet in the correct direction, as the items can easily become
	rotated 180°, and to not allow the examinee to rotate the stimuli
	Stimuli should lay flat on the table, not be presented on a vertical
	screen, because the impact of doing so has not been researched
	Examiner uses stopwatch
	Requires high quality video for examinee and examiner
	Peripheral camera/device should be placed in a stable position to
	show examinee's constructions
	Professional facilitator should show sides of the blocks during
	instruction, present the blocks for each item as outlined in the
	Manual, and build a model for items 1–4, as the examiner provides verbal instruction

Subtest(s)	Considerations
Matrix Reasoning	 Requires high quality video for examinee and examiner Examiner points to stimuli on screen using mouse Peripheral camera/device should be placed in a stable position that shows examinee's screen and provides a view of choices made nonverbally (e.g., pointing) Examinee can use mouse or touchpad to point at choices if teleconference platform allows examiner to pass control of the mouse