



Sensory Processing and Autism

Presented by Melinda Cooper, Occupational Therapist

Wednesday, October 19, 2022

10:30 a.m. to 11:30 p.m. Eastern Time

Sponsored by NCS Pearson, Inc.

Course Description

Many individuals with autism experience differences in the way they process sensory information relative to their neurotypical peers. This webinar provides an overview of Dunn's sensory processing framework, which can be used to better understand the interaction between a person's sensory needs and the sensory aspects of tasks and environments, to increase the likelihood of successful participation in occupational roles. The intermediate-level webinar reviews recent related research discusses two standardized sensory questionnaires and explains how assessment results can be used to guide intervention planning and strategy formation.

Learner Outcomes

Based on the content of the workshop, participants will be able to:

1. List three reasons why sensory differences may impact participation for individuals with autism
2. Identify three strategies which can be employed to support the sensory needs of individuals with autism
3. Explain how an atypical sensory processing pattern can be used as a strength
4. Describe two standardized assessment tools available for the identification of sensory preferences of people with autism

Time-Ordered Agenda

10:30 a.m. – 10:55 a.m.	Introduction to sensory processing and Dunn's sensory processing framework
10:55 a.m. – 11:00 a.m.	Overview of the Sensory Profile 2 and Adolescent/Adult Sensory Profile
11:00 a.m. – 11:15 a.m.	Implications of sensory processing differences for participation at school, and interventions to assist
11:12 a.m. – 11:25 a.m.	Review of recent research on sensory processing and autism
11:25 a.m. – 11:30 a.m.	Q & A

About the Presenters

Melinda Cooper is an occupational therapist with over 25 years of experience. Her clinical specialties are children with sensory, motor, and cognitive difficulties affecting learning. Since 2007 Melinda has worked for Pearson Clinical Assessment developing and running assessment-related training sessions for clinicians and university students. She has also presented over 50 webinars on a variety of topics of interest to occupational therapists, as well as presenting conference papers and workshops at state and national-level conferences in Australia, New Zealand, the UK, and Singapore.

Melinda is a registered occupational therapist with the Allied Health Professions Regulatory Agency (AHPRA) in Australia, and a member of OT Australia and AOTA.

Disclosure

Financial:

Melinda Cooper is employed by Pearson Clinical Assessment, as a Senior Product Manager: Occupational Therapy.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This course will address appropriate the use of



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- Credentialed by a state regulatory agency to practice SLP or audiology
- Credentialed by a national regulatory agency to practice SLP or audiology
- Engaged in a Clinical Fellowship which is supervised by someone with their ASHA CCC
- Currently enrolled in a masters or doctoral program in SLP or audiology

What does the ASHA CE Registry do to determine eligibility?

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Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive Continuing Education certificate – partial credit is not awarded. No credit will be given to participants who are more than 10 minutes late at the beginning of the webinar or leave early.



Evidence

The references listed are peer-reviewed journal articles published by reputable sources. They are all less than two years old and provide information directly relevant to the PD topic being addressed

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