



Bayley-4 Online Independent Study Training Program

Administration, Scoring, and Interpretation of the Bayley-4

Created and Presented by: Gloria Maccow, Ph.D. and Ann-Marie Kimbell, Ph.D.

Sponsored by NCS Pearson, Inc.

Course Description

This fee-based online, independent study program provides detailed guidance for the administration, scoring, and interpretation of the Bayley Scales of Infant and Toddlers Development™, Fourth Edition (Bayley-4). The program consists of six modules. Participants can earn a certificate of completion for each Bayley-4 module. The curriculum provides APA CEs and AOTA CEs

Learner Outcomes

As a result of this activity, the participants will be able to:

Module 1 - General of Information

- (1) describe the Bayley-4 scales
- (2) summarize general testing guidelines, and
- (3) describe administration guidelines for the Cognitive, Language, and Motor scales.

Module 2 - Cognitive Scale

- (1) describe the types of tasks the Bayley-4 uses to assess cognitive development of infants and toddlers
- (2) describe directions for administration of items on the Cognitive subtest, and
- (3) describe scoring criteria for items.

Module 3 - Language Scale

- (1) describe the types of tasks the Bayley-4 uses to assess language development of infants and toddlers
- (2) describe directions for administration of items on the Receptive Communication and Expressive Communication subtests, and
- (3) describe scoring criteria for items.

Module 4 - Motor Scale

- (1) describe the types of tasks the Bayley-4 uses to assess motor development of infants and toddlers
- (2) describe directions for administration and scoring of items on the Fine Motor and Gross Motor subtests, and
- (3) describe scoring criteria for items.



Module 5 - Questionnaire

- (1) describe the Bayley-4 Social-Emotional and Adaptive Behavior Questionnaire
- (2) list administration guidelines for the Social-Emotional and Adaptive Behavior scales, and
- (3) discuss scoring of the Social-Emotional and Adaptive Behavior scales.

Module 6 - Interpretation

- (1) describe the types of scores provided by the Bayley-4
- (2) show how to use different scores to identify developmental delay, and
- (3) share results with families.

Time-ordered Agenda

60 minutes	Module 1 - General Information
225 minutes	Module 2 - Cognitive Scale
120 minutes	Module 3 - Language Scale
180 minutes	Module 4 - Motor Scale
60 minutes	Module 5 - Questionnaire
45 minutes	Module 6 - Interpretation

About the Presenter

Gloria Maccow, Ph.D., is licensed as a Health Services Provider - Psychologist in North Carolina and has been a Pearson employee since 2006. She provides training on administration, scoring, and interpretation of assessment instruments and consults with colleagues and customers about clinical assessments. Over the course of her career as an educator, psychologist, and clinician, Dr. Maccow has conducted research on assessment methods and instruments and early intervention. She is a member of the National Association of School Psychologists.

Dr. Anne-Marie Kimbell, Ph.D., is a licensed clinical psychologist in Texas and a Healthcare and Education Solutions Analyst for Pearson. She received her Ph.D. in Counseling Psychology from Texas A&M University, completed clinical internship and postdoctoral training in the VA system. Dr. Kimbell teaches nationally on topics of assessment related to cognitive, learning, behavioral, and language related needs.

Disclosure

Financial

Gloria Maccow, Ph.D. The presenter is employed by Pearson Clinical Assessment. the ASHA, APA, AOTA, and NASP Continuing Education provider for this session.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

Financial

Anne-Marie Kimbell, PhD. The presenter is employed by Pearson Clinical Assessment. the ASHA, APA, AOTA, and NASP Continuing Education provider for this session.

Non-financial disclosure:

There are no relevant non-financial relationships to disclose.

The Pearson Assessment Division, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. Course information will only include information that pertains to the effective and appropriate use and interpretation of the Bayley-3 and Bayley-4, published by Pearson Clinical Assessment. No other assessments will be discussed during this presentation.



Attendance Requirements

Pearson maintains responsibility for this program and its content. Full completion is required to receive Continuing Education certificate – partial credit is not awarded. Participants must complete the on-demand curriculum as well as complete the program evaluation.

Post-tests

Continuing Education certificate requires 70% to pass the knowledge check questions.

Earn 12.0 CE Credits



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Approved Provider

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(Intermediate, Foundational knowledge)

AOTA does not endorse specific course content,
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Cancellation(s) can be made at any time before account activation for a full refund.

Qualified Professional Enrollment

Enrollment for Qualified Professionals includes the 12-hour on-demand webinar includes one year access.

Attendees should need to meet our Level B qualification.

Accommodation Requests Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). If you require specific accommodations because of a disability, please email clinicaltraining@pearson.com at least five (5) calendar days before commencing the program.

Complaint resolution

If a registrant feels that the on-demand training was unsatisfactory for any reason, email clinicaltraining@pearson.com.

CE Contact Information:

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