



KTEA™-3 Overview

Presented by: Nancy Connor Lamb, Ed.S., ABSNP

Date: Tuesday, January 20, 2026

Time: 9:00 a.m. – 12:45 p.m. ET

Delivery method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This 3.5-hour session provides a broad overview of the features of the KTEA-3, administration and scoring of selected subtests, and basic interpretation of the results. Through lecture, discussion, and practice activities, learners will leave the session feeling confident in their ability to administer and score the KTEA-3.

Learner Outcomes

After completing this learning track, the participants will be able to:

1. Describe the components of the KTEA-3
2. List the KTEA-3 subtests and composites
3. Discuss the step-by-step approach for interpretation of KTEA-3 results

Time-ordered Agenda

5 minutes	Introduction
15 minutes	KTEA general test information
120 minutes	Subtest administration & scoring
30 minutes	Scoring
30 minutes	Interpretation
10 minutes	Q&A

About the Presenter

Nancy is a seasoned School Psychologist with a career that spans over two decades. She has worked in a variety of settings, including public, independent, and charter schools in urban and suburban areas. Nancy has experience building and delivering a variety of professional development to support understanding of neuropsychological development, childhood assessment, and interpretation of data. These valuable learning experiences aim to empower school personnel to better support the academic, social emotional, and behavioral needs of the students they serve.

Disclosure**Financial**

Nancy Connor Lamb is employed by Pearson Clinical Assessment.

Nonfinancial disclosure:

There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use of the Kaufman Test of Educational Achievement (3rd ed.; KTEA-3), published by NCS Pearson. No other assessments will be discussed during this presentation.

References

- Breaux, K. C., & Lichtenberger, E. O. (2016). *Essentials of KTEA-3 and WIAT-III assessment*. John Wiley & Sons.
- Burns, M. K. (2016). Effect of cognitive processing assessments and interventions on academic outcomes: Can 200 studies be wrong? *Communique*, 44(5).
- Flanagan, D. P., Mascolo, J. T., & Alfonso, V. C. (2017). Utility of KTEA-3 error analysis for the diagnosis of specific learning disabilities. *Journal of Psychoeducational Assessment*, 35(1–2), 226–241. <https://doi.org/10.1177/0734282916671046>
- Ottone-Cross, K. L., Dulong-Langley, S., Root, M. M., Gelbar, N., Bray, M. A., Luria, S. R., Choi, D., Kaufman, J. C., Courville, T., & Pan, X. (2017). Beyond the mask: Analysis of error patterns on the KTEA-3 for students with giftedness and learning disabilities. *Journal of Psychoeducational Assessment*, 35(1–2), 74–93. <https://doi.org/10.1177/0734282916669910>
- Parkin, J. R., Hajovsky, D. B., & Alfonso, V. C. (2024). Describing the relationship between word decoding, oral language, phonemic awareness, and the orthographic lexicon in the KTEA-3 and WIAT-4. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177/07342829241297820>

Earn 3.5 CE Credits

Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.



Earn 3.5 CPD Credits



"Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program."
NASP Approved Provider # 1010

Registration Link: to be provided upon payment.

Qualified Professional Enrollment | \$109.00 individual registration

Attendees need to meet our [Level B qualification](#). Attendees who are not seeking continuing education credit may receive a certificate of attendance.

Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. No credit will be given to participants who are more than 10 minutes late at the beginning of the session or leave early.

CE Contact Information

NCS Pearson, Inc.
927 E Sonterra Blvd., Suite 119
San Antonio, TX 78258
ClinicalTraining@Pearson.com

Accommodation Requests

Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). If you require specific accommodations because of a disability, please email ClinicalTraining@Pearson.com at least five (5) calendar days before the session date so that appropriate arrangements may be made.

Complaint Resolution

If a registrant feels that a session was unsatisfactory for any reason, please email ClinicalTraining@Pearson.com

About Pearson

Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, development, sensory, motor, vocations, and biopsychosocial issues, leading to better insights and successful outcomes.