

Navigating the Spectrum: Enhancing Understanding and Outcomes of ASD

Presented by: Sam Goldstein, PhD Autism Virtual Summit 2025 Delivery method: On demand Instructional Level: Intermediate Sponsored by NCS Pearson, Inc.

Overview

This session aims to provide an in-depth understanding of autism spectrum disorder (ASD) and the Autism Spectrum Rating Scales (ASRS) in assessing autism spectrum disorders. It will equip professionals with the knowledge to interpret ASRS results accurately and to understand the broader context of nuanced behaviors and social challenges associated with ASD. The session will showcase effective strategies for incorporating ASRS findings into comprehensive support systems within educational settings, including Individualized Education Programs (IEPs) and targeted interventions. Additionally, it will foster a collaborative approach among educators, parents, and professionals to create an inclusive and supportive environment for students with ASD. The session will enhance the participants' professional development in identifying, understanding, and addressing the needs of students on the autism spectrum.

Learner Outcomes

Based on the content of this session, participants will be able to

- 1. Utilize the ASRS effectively to assess and identify students with ASD, recognizing the scale's critical role in a comprehensive evaluation
- 2. Interpret ASRS data accurately and apply this information to develop a nuanced understanding of each student's unique challenges and strengths
- 3. Create and implement effective intervention plans based on ASRS results that are tailored to meet the educational and social needs of students with ASD

Time-Ordered Agenda

| 5 minutes | Understanding ASD across the lifespan |
|------------|--|
| 15 minutes | Introduction to the Autism Spectrum Rating Scales (ASRS) |
| 15 minutes | Interpreting ASRS results and translating into practice |
| 15 minutes | Integrating ASRS into educational support systems |
| 10 minutes | Q&A and knowledge check wrap-up |



About the Presenter

Sam Goldstein earned his Ph.D. in School Psychology from the University of Utah and is a licensed psychologist and certified school psychologist in the state of Utah. He is also board-certified as a pediatric neuropsychologist and is listed with the Council for the National Register of Health Service Providers in Psychology. He is a Fellow of the American Psychological Association and the National Academy of Neuropsychology. He is an adjunct assistant professor in the University of Utah School of Medicine Department of Psychiatry. He has authored, co-edited, or co-authored over fifty clinical and trade publications, three dozen textbook chapters, nearly three dozen peer-reviewed scientific articles, and ten psychological and neuropsychological tests. He is a co-author of the Autism Spectrum Rating Scales (ASRS). Additionally, he is the founder and former editor-in-chief of the Journal of Attention Disorders. Since 1980, he has served as clinical director at The Neurology, Learning and Behavior Center in Salt Lake City, Utah, annually, conducting over 700 neuropsychological evaluations of children and adults. His new book, Tenacity in Children, examines the seven instincts that define our humanity and what it means to raise children.

Disclosures

Financial: Dr. Sam Goldstein is the author of the ASRS and receives a fee for this presentation.

Non-financial disclosure: No relevant nonfinancial relationship exists.

NCS Pearson, Inc. is the sponsor of the Autism Summit 2025. Pearson develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This session will include information that pertains to the effective and appropriate use and interpretation of the Autism Spectrum Rating Scales (ASRS). Pearson distributes this product. No other assessments will be discussed during this training.

References

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