



## WIAT®-4<sup>CDN</sup> Overview

Presented by: Nancy Connor Lamb, Ed.S., ABSNP

Date: Tuesday, November 18, 2025

Time: 12:00 p.m. – 3:45 p.m. ET

Delivery Method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

### Course Description

This engaging half day webinar offers an in-depth overview of administration and scoring for the Wechsler Individual Achievement Test®, Fourth Edition – Canadian (WIAT-4<sup>CDN</sup>). Participants will explore updates to the assessment through hands-on learning opportunities, lectures, and group discussions. Participants will review new subtests and expanded scoring, ensuring you are well-equipped to confidently administer and score the test with your students immediately. Participants will be able to earn 3.5 CE's or 3.5 CPDs.

### Learner Outcomes

*After completing this learning track, participants will be able to:*

1. Discuss key features of the WIAT-4<sup>CDN</sup>
2. Describe changes to the test structure and framework from the previous edition
3. Practice administration and scoring of subtests
4. Discuss typical score profiles for special populations

### Time-Ordered Agenda

|            |                                                                                                                                                  |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 60 minutes | Overview of WIAT-4 <sup>CDN</sup> composite and supplemental structure and subtest changes from WIAT-III <sup>CDN</sup> to WIAT-4 <sup>CDN</sup> |
| 60 minutes | Administration and scoring of select WIAT-4 <sup>CDN</sup> subtests                                                                              |
| 90 minutes | Interpretation of scores and special populations                                                                                                 |

### About the Presenter

Nancy is a seasoned School Psychologist with a career that spans over two decades. She has worked in a variety of settings, including public, independent, and charter schools in urban and suburban areas. Nancy has experience building and delivering a variety of professional development to support understanding of neuropsychological development, childhood assessment, and interpretation of data. These valuable learning experiences aim to empower school personnel to better support the academic, social emotional, and behavioral needs of the students they serve.

### Disclosure

**Financial:** Nancy Conor Lamb is employed by Pearson Clinical Assessment.

**Nonfinancial disclosure:** There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Wechsler Adult Intelligence Scale<sup>®</sup>, (5th ed.; WAIS<sup>®</sup>-5), published by NCS Pearson. No other assessments will be discussed during this presentation.

### References

- Beaujean, A. A., & Parkin, J. R. (2022). Evaluation of the Wechsler Individual Achievement Test–Fourth Edition as a measurement instrument. *Journal of Intelligence*, 10(2), 1–34.  
<https://doi.org/10.3390/jintelligence10020030>
- Dombrowski, S. C., & Casey, C. (2022). Test review: Wechsler Individual Achievement Test, Fourth Edition (WIAT-4). *Journal of Psychoeducational Assessment*, 40(8), 1033–1038.  
<https://doi.org/10.1177/07342829221116808>
- Fletcher, J. M., Lyon, G. R., Fuchs, L. S., & Barnes, M. A. (2019). *Learning disabilities: From identification to intervention* (2nd ed.) Guilford Press.
- Joyner, R. E., & Wagner, R. K. (2020). Co-occurrence of reading disabilities and math disabilities: A meta-analysis. *Scientific Studies of Reading*, 24(1), 14–22. <https://doi.org/10.1080/10888438.2019.1593420>

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**Earn 3.5 CPD Credit**



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**Qualified Professional Enrollment** | \$109 per person

Attendees need to meet our [Level B qualification](#). Attendees who are not seeking continuing education credit may receive a certificate of attendance.

### **Attendance Requirements**

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### **CE Contact Information**

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