



## WAIS®-5 Overview Live Webinar

Presented by: Hillary Blake, PsyD., HSPP

Dates: Thursday, December 4, 2025

Time: 12:00 p.m. – 3:30 p.m. ET

Delivery Method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

### Course Description

This 3.5-hour interactive session introduces the fifth edition of the Wechsler Adult Intelligence Scale® (WAIS-5), a cognitive assessment used with adolescents and adults. Updates to the WAIS-5 relative to its predecessor (WAIS-IV) will be reviewed with a focus on updated norms, new subtests, new indexes, the new five-factor structure, and other revisions. Hands-on practice with administration and scoring, specifically with new features, will be provided.

### Learner Outcomes

*After completing this learning track, participants will be able to:*

1. Describe changes to the test structure and framework
2. Implement administration of new subtests
3. Differentiate primary, ancillary, and expanded index scores
4. Discuss typical score profiles for special populations

### Time-ordered Agenda

12:00 p.m. to 1:00 p.m.	Introduction to the new WAIS-5 test administration, including the calculation of the Full Scale IQ and primary index scales
1:00 p.m. to 2:00 p.m.	Review of the new subtest administration and scoring, including Running Digits, Set Relations, Symbol Span, Naming Speed Quantity, and Spatial Addition
2:00 p.m. to 3:30 p.m.	Review of the composite scores and the ancillary index scales, including a review of the expanded index scores, the domain-specific index scores, and the summary index scores

### About the Presenters

Dr. Blake graduated from the University of Indianapolis in 2014. She completed her internship at the Youth Opportunity Center and her postdoctoral fellowship at the Riley Hospital for Children Christian Sarkine Autism Treatment Center. Dr. Blake was an assistant professor at the IU School of Medicine. She was the clinical director of headache clinic and the associate clinic director of consultation liaison. Dr. Blake transitioned to private practice in 2022 where she provides psychotherapy and psychological assessments. Dr. Blake has provided psychological assessments across a variety of settings including juvenile detention centers, schools, inpatient hospitals, outpatient centers, and residential treatment centers. Dr. Blake completes assessments for ADHD, ASD, Intellectual Disability, learning disorders, and clarification of diagnosis. She is well versed in a variety of Pearson assessments and utilizes them in her practice.

### Disclosure

**Financial:** Hillary Blake is employed by Pearson Clinical Assessment.

**Nonfinancial disclosure:** There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Wechsler Adult Intelligence Scale®, (5th ed.; WAIS®-5), published by NCS Pearson. No other assessments will be discussed during this presentation.

### References

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- Chen, J., Paul, J. M., & Reeve, R. (2022). Manipulation of attention affects subitizing performance: A systematic review and meta-analysis. *Neuroscience & Biobehavioral Reviews*, 139, Article 104753. <https://doi.org/10.1016/j.neubiorev.2022.104753>
- Fisk, J. E., & Sharp, C. (2002). Syllogistic reasoning and cognitive ageing. *The Quarterly Journal of Experimental Psychology, Section A: Human Experimental Psychology*, 55(4), 1273–1293. <https://doi.org/10.1080/02724980244000107>



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Salthouse, T. A. (2019). Trajectories of normal cognitive aging. *Psychology and Aging*, 34(1), 17–24. <https://doi.org/10.1037/pag0000288>

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Ziaei, M., Bonyadi, M. R., & Reutens, D. C. (2020). Role of the hippocampus during logical reasoning and belief bias in aging. *Frontiers in Aging Neuroscience*, 12, Article 111. <https://doi.org/10.3389/fnagi.2020.00111>

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[ClinicalTraining@Pearson.com](mailto:ClinicalTraining@Pearson.com)

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