



Vineland-3 Overview

Presented by: Giselle Farrell, PhD.
Date: Thursday, February 12, 2026
Time: 9:00 a.m. to 12:45 p.m. ET
Delivery Method: Live webinar
Instructional level: Intermediate
Sponsored by: NCS Pearson, Inc.

Course Description

This 3.5-hour session discusses the differences between the Vineland-3 and its predecessor the Vineland-II. This workshop will briefly review the structure of the Vineland-3 and the differences between the Comprehensive Interview, Parent-Caregiver Form and the Teacher Form. Participants will learn about the Updated Item Content, New Online Administration and Scoring. In addition, this workshop will include guidance on the basic use of the instrument for eligibility and intervention planning purposes.

Learner Outcomes

After completing this learning track, the participants will be able to:

1. Describe the fundamental differences between the Vineland-II and the Vineland-3
2. Explain how the different Vineland-3 forms are administered and scored
3. Discuss when the Comprehensive or Domain-Level form may be more appropriate
4. Use results to identify strengths and weaknesses for intervention planning purposes

Time-ordered Agenda

5 minutes	Adaptive behavior
10 minutes	Structure of the Vineland-3
20 minutes	Vineland-3 materials
55 minutes	Administration
50 minutes	Using the Vineland-3 on Q-g
60 minutes	Vineland reports
10 minutes	Questions & Answers

About the Presenter

Dr. Giselle Farrell is a licensed school psychologist specializing in early childhood assessment, intervention, and family engagement. With over a decade of experience in public school systems across New Jersey, she has served as a Child Study Team member, and Preschool Intervention and Referral Team Specialist, providing professional learning and consultation on topics such as social-emotional development, autism, and the special education process. Dr. Giselle also works as an independent evaluator, partnering with districts and agencies to promote equitable, culturally responsive assessment practices. Her background includes contributing to early childhood research and assessment development through collaborations

with organizations such as WestEd and Sesame Workshop. She earned her doctorate in School Psychology from the Philadelphia College of Osteopathic Medicine.

Disclosure

Financial: Giselle Farrell is an employee of Pearson Clinical Assessment.

Nonfinancial disclosure:

There are no relevant nonfinancial relationships to disclose.

NCS Pearson, the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Vineland Adaptive Behavior Scales Third Edition, published by NCS Pearson. No other assessments will be discussed during this presentation.

References

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- Pandolfi, V., & Magyar, C. I. (2021). Vineland-3 structural validity and interpretability of domain scores: Implications for practitioners assessing adolescents with developmental conditions. *American Journal on Intellectual and Developmental Disabilities*, 126(3), 216-229.
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