



WIAT®-4^{CDN} Overview

Presented by: Kelly Lee, PhD

Date: Thursday, April 9, 2026

Time: 9:00 a.m. – 12:45 p.m. ET

Delivery Method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This engaging 3.5-hour webinar offers an in-depth overview of administration and scoring for the Wechsler Individual Achievement Test®, Fourth Edition – Canadian (WIAT-4^{CDN}). Participants will explore updates to the assessment through hands-on learning opportunities, lectures, and group discussions. Participants will review new subtests and expanded scoring, ensuring you are well-equipped to confidently administer and score the test with your students immediately.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Discuss key features of the WIAT-4^{CDN}
2. Describe changes to the test structure and framework from the previous edition
3. Practice administration and scoring of subtests
4. Discuss typical score profiles for special populations

Time-Ordered Agenda

60 minutes	Overview of WIAT-4 ^{CDN} composite and supplemental structure and subtest changes from WIAT-III ^{CDN} to WIAT-4 ^{CDN}
60 minutes	Administration and scoring of select WIAT-4 ^{CDN} subtests
90 minutes	Interpretation of scores and special populations

About the Presenter

Dr. Kelly Lee is a licensed psychologist in Texas and clinical faculty member at Texas A&M University. She graduated with her doctorate in counseling psychology at the University of Houston in 2016, and her research and clinical interests are in psychoeducational assessment and assessment supervision.

Disclosure

Financial: Kelly Lee is employed by Pearson Clinical Assessment.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This webinar will include information that pertains to the effective and appropriate use and interpretation of the WAIT-4^{CDN}, published by NCS Pearson. No other assessments will be discussed during this presentation.

References

- Beaujean, A. A., & Parkin, J. R. (2022). Evaluation of the Wechsler Individual Achievement Test–Fourth Edition as a measurement instrument. *Journal of Intelligence*, *10*(2), 1–34. <https://doi.org/10.3390/jintelligence10020030>
- Dombrowski, S. C., & Casey, C. (2022). Test review: Wechsler Individual Achievement Test, Fourth Edition (WIAT-4). *Journal of Psychoeducational Assessment*, *40*(8), 1033–1038. <https://doi.org/10.1177/07342829221116808>
- Fletcher, J. M., Lyon, G. R., Fuchs, L. S., & Barnes, M. A. (2019). *Learning disabilities: From identification to intervention* (2nd ed.) Guilford Press.
- Joyner, R. E., & Wagner, R. K. (2020). Co-occurrence of reading disabilities and math disabilities: A meta-analysis. *Scientific Studies of Reading*, *24*(1), 14–22. <https://doi.org/10.1080/10888438.2019.1593420>

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