



Mastering BASC™-4: Best Practices for Assessment, Interpretation, and Clinical Application

Presented by: Kathleen Murphy-Eberenz, PhD

Dates: Tuesday, August 18, 2026

Time: 9:00 a.m. – 12:45 p.m. ET

Delivery method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This half-day workshop provides clinicians with an in-depth overview of the BASC-4 (Behavior Assessment System for Children, Fourth Edition). Participants will learn about the newest features of the assessment, best practices for administration and scoring, and how to interpret results to inform clinical decision-making. The session combines practical guidance with case examples to enhance confidence in using the BASC-4 in diverse clinical settings.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Identify the key updates and new features introduced in the BASC-4
2. Apply standard administration and scoring procedures to generate scores
3. Interpret BASC-4 results to develop clinically relevant insights and recommendations
4. Integrate BASC-4 findings into comprehensive assessment and treatment planning for children and adolescents

Time-ordered Agenda

50 minutes	Introducing the BASC-4: Development goals, changes, model, and components
70 minutes	BASC-4 in practices: Administration, description of scales through case studies, explanation of scoring and norms
90 minutes	Interpretation of BASC-4 results and next steps

About the Presenters

Kathleen Murphy-Eberenz, Ph.D., PSYPACT certified, is a licensed clinical psychologist with over 20 years experience in academic, healthcare, pharmaceutical and clinical research industries. Kathleen earned her doctorate from Drexel University and has worked with populations across the lifespan. She has experience conducting academic, clinical, cognitive, and diagnostic assessments for a broad range of indications, including learning, cognitive, behavioral, and emotional disorders. She has developed coursework and supervised graduate students as well as other professionals in conducting assessments, providing treatment, and collaborating on research programs. Her approach to assessment, clinical work, research, professional development, and training is grounded in a culturally informed framework, evidence-based practice, and data driven problem solving to conceptualize cases, plan treatment, and deliver targeted interventions.

Disclosure

Financial: Kathleen Murphy-Eberenz is employed by Pearson Clinical Assessment.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Behavior Assessment System for Children (4th ed.; BASC-4) published by NCS Pearson. No other assessments will be discussed during this presentation.

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