



Mastering BASC™-4: Best Practices for Assessment, Interpretation, and Clinical Application

Presented by: Kristin Makena, PH.D., LEP

Dates: Thursday, September 17, 2026

Time: 9:00 a.m. – 12:45 p.m. ET

Delivery method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This half-day workshop provides clinicians with an in-depth overview of the BASC-4 (Behavior Assessment System for Children, Fourth Edition). Participants will learn about the newest features of the assessment, best practices for administration and scoring, and how to interpret results to inform clinical decision-making. The session combines practical guidance with case examples to enhance confidence in using the BASC-4 in diverse clinical settings.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Identify the key updates and new features introduced in the BASC-4
2. Apply standard administration and scoring procedures to generate scores
3. Interpret BASC-4 results to develop clinically relevant insights and recommendations
4. Integrate BASC-4 findings into comprehensive assessment and treatment planning for children and adolescents

Time-ordered Agenda

50 minutes	Introducing the BASC-4: Development goals, changes, model, and components
70 minutes	BASC-4 in practices: Administration, description of scales through case studies, explanation of scoring and norms
90 minutes	Interpretation of BASC-4 results and next steps

About the Presenters

Dr. Kristin Makena, Ph.D., LEP, ABSNP, is a Licensed Educational Psychologist with extensive experience in psychoeducational assessment. She earned master's degrees in Educational Psychology and Counseling from Loyola Marymount University and a doctorate in Mind-Body Medicine with a specialization in Integrated Mental Health from Saybrook University. She is board certified in School Neuropsychology and has completed multiple advanced programs and certifications, including trauma, ADHD, executive functioning, and interpersonal neurobiology. Dr. Makena spent 18 years in K-12 as a school psychologist and administrator and serves as an adjunct professor in psychology. She has held leadership roles with the California Association of School Psychologists and Cross-Battery Assessment, LLC, and frequently presents at professional conferences. Her areas of expertise include learning disabilities, ADHD, executive functioning, law/ethics, and cognitive and achievement assessment using the Dual Discrepancy/Consistency (DD/C) model.

Disclosure

Financial: Kristin Makena is employed by Pearson Clinical Assessment.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Behavior Assessment System for Children (4th ed.; BASC-4) published by NCS Pearson. No other assessments will be discussed during this presentation.

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