



Mastering BASC™-4: Best Practices for Assessment, Interpretation, and Clinical Application

Presented by: Brian Howard, M.Ed.

Dates: Tuesday, September 29, 2026

Time: 9:00 a.m. – 12:45 p.m. ET

Delivery method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This half-day workshop provides clinicians with an in-depth overview of the BASC-4 (Behavior Assessment System for Children, Fourth Edition). Participants will learn about the newest features of the assessment, best practices for administration and scoring, and how to interpret results to inform clinical decision-making. The session combines practical guidance with case examples to enhance confidence in using the BASC-4 in diverse clinical settings.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Identify the key updates and new features introduced in the BASC-4
2. Apply standard administration and scoring procedures to generate scores
3. Interpret BASC-4 results to develop clinically relevant insights and recommendations
4. Integrate BASC-4 findings into comprehensive assessment and treatment planning for children and adolescents

Time-ordered Agenda

50 minutes	Introducing the BASC-4: Development goals, changes, model, and components
70 minutes	BASC-4 in practices: Administration, description of scales through case studies, explanation of scoring and norms
90 minutes	Interpretation of BASC-4 results and next steps

About the Presenters

Brian Howard, M.Ed., is a school psychologist with over 31 years of experience serving children with disabilities in Tennessee. He holds a master's degree from East Tennessee State University and a bachelor's degree from UNC Chapel Hill. Licensed in Tennessee and Indiana, Brian conducts comprehensive evaluations, supports students' academic and social-emotional development, and collaborates with educators and families. He serves on the Tennessee Department of Education's Special Education Eligibility Task Force, contributing to statewide policy development. Brian has held leadership roles across school psychology, special education, and technology integration, and provides professional development on testing, special education law, trauma-informed care, and best practices for diverse learners.

Disclosure

Financial: Brian Howard is employed by Pearson Clinical Assessment.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Behavior Assessment System for Children (4th ed.; BASC-4) published by NCS Pearson. No other assessments will be discussed during this presentation.

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