

BASC-4: A Comprehensive System of Behavioral & Emotional Assessment

Presented by: Cecil R. Reynolds, PhD, ABN, ABPdN

Delivery Method: On-Demand

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

The emotional and behavioral needs of today's youth continue to evolve and require assessment tools that reflect current research and support high-stakes educational decision-making. This session examines key enhancements in the BASC-4, including updated norms, new narrowband Mood Disorder, ASD (autism spectrum disorder), and ADHD (attention-deficit/hyperactivity disorder) Scales, and expanded content scales designed to capture contemporary student profiles accurately and comprehensively. Participants will learn how BASC-4 composite and scale scores, clinical indexes, and Emotional Disturbance Qualification Scales (EDQs) can be applied to differential diagnosis and IDEA eligibility determinations, with a focus on ED, while continuing to provide evidence-based links to interventions that work.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Identify key enhancements in the BASC-4 and explain how updated norms and new scales reflect current research and population trends
2. Interpret BASC-4 composite scores, content scales, clinical indexes, and EDQS to support differential diagnosis of emotional and behavioral concerns
3. Apply BASC-4 data to IDEA eligibility determinations—with a specific focus on alignment with criteria for Emotional Disturbance (ED)
4. Integrate BASC-4 results into multidisciplinary evaluation practices to support valid, defensible, and educationally meaningful decision-making

Time-Ordered Agenda

10 minutes	Welcome & framing the evolution of BASC-4
20 minutes	What's new in BASC-4
35 minutes	New narrowband clinical scales
15 minutes	Choosing normative reference groups: Which one and why
35 minutes	Clinical interpretation & differential diagnosis
20 minutes	BASC-4 and IDEA eligibility (Emotional Disturbance focus)
20 minutes	Integrating BASC-4 into multidisciplinary practice
25 minutes	Live Q&A with the author

About the Presenter

Cecil R. Reynolds, PhD, ABN, ABPdN is the author of more than 300 scholarly publications and author or editor of over 50 books including *The Energetic Brain* and the *Handbook of Clinical Child Neuropsychology*. He is the author of more than 50 commercially published tests including the Behavior Assessment System for Children. Dr. Reynolds holds diplomates in Clinical Neuropsychology and in Pediatric Neuropsychology. He was elected a Distinguished Practitioner and Fellow of the National Academies of Practice in 2012. He is Emeritus Professor of Educational Psychology, Professor of Neuroscience, and Distinguished Research Scholar at Texas A & M University.

Disclosure

Financial: Dr. Cecil Reynolds is the co-author of Behavioral Assessment System for Children (4th ed.; BASC-4) and receives a fee for this presentation.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc, the sponsor of this webinar, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This webinar will include information that pertains to the effective and appropriate use and interpretation of the Behavior Assessment System for Children (4th ed.) published by NCS Pearson. No other assessments will be discussed during this presentation.

References

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