



Beyond Scores: Using Assessment Data to Better Understand Adolescents

Presented by: Tayla T.C. Lee, PhD, HSPP

Delivery method: On-Demand

Instruction level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

Modern assessment tools like the Minnesota Multiphasic Personality Inventory-Adolescent Restructured Form™ (MMPI-A-RF™) generate a tremendous amount of test data, but meaningful clinical decisions require more than describing elevated scores. This presentation examines how clinicians can translate adolescent personality and psychopathology test scores into an understanding of emotional, behavioral, and interpersonal functioning that guides case conceptualization and treatment planning. Case examples will be used to demonstrate this translation and its application to evaluations across clinical, school, and community settings.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Identify the empirical foundations for using the MMPI-A-RF
2. Apply standard MMPI-A-RF scoring and interpretive guidelines to clinical cases
3. Translate adolescent test scores into data that can be used for case conceptualization
4. Apply adolescent personality and psychopathology assessment data to treatment planning

Time-Ordered Agenda

10 minutes	Overview of adolescent assessments
10 minutes	Adolescent tools and test scores
30 minutes	Case illustrations
10 minutes	Q&A

About the Presenter

Tayla T.C. Lee, PhD, HSPP is an Associate Professor of Counseling Psychology at Ball State University. Dr. Lee received her PhD in Clinical Psychology from Kent State University and completed postdoctoral training at Indiana University – Bloomington. Dr. Lee's research focuses on psychological assessment processes and instruments, especially the validity of scales from the Minnesota Multiphasic Personality Inventory (MMPI) family of instruments, including the MMPI-3 and the MMPI-A-RF, as well as dimensional models of psychopathology. She is a licensed psychologist in Indiana and maintains a private practice specializing in psychological assessment.

Disclosure

Financial: Tayla T.C. Lee, PhD, receives research funding from the University of Minnesota Press.

Non-financial: There is no relevant non-financial relationship to disclose.

NCS Pearson Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation. NCS Pearson, Inc., is the distributor of the Minnesota Multiphasic Personality Inventory-Adolescent-Restructured Form (MMPI-A-RF), and no other assessments will be discussed during this presentation.

References

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